

Agenda

SUTTER COUNTY BOARD OF EDUCATION

Regular Meeting

Friday, December 13, 2019 – 3:00 p.m.
Sutter County Superintendent of Schools Office
970 Klamath Lane – Board Room
Yuba City, CA 95993

- *Public Hearing to Sunshine 2020-2021 Bargaining Proposal CSEA Chapter 634 (Classified Employees)*
- *Public Hearing - Pathways Charter Academy School Petition*
- *Public Hearing to Sunshine Bargaining Proposal for 2020-2021 Negotiations of Sutter County Superintendent of Schools with the Sutter County Superintendent of Schools Staff Association (CTA)*

A full Board packet is available for review at the Sutter County Superintendent of Schools Office Reception Desk, 970 Klamath Lane, Yuba City, CA (8:00 a.m. – 5:00 p.m., Monday through Friday – excluding legal holidays) and the Sutter County Superintendent of Schools' website at www.sutter.k12.ca.us.

Members of the public wishing to address the Board on specific agenda items, or any item of interest that is within the subject matter jurisdiction of the Board, will be given an opportunity to do so. At the discretion of the Board president, time limits may be imposed upon such presentations. No action may be taken on items not appearing on the posted agenda.

3:00 p.m. 1.0 Call to Order

2.0 Pledge of Allegiance

3.0 Roll Call of Members:
Jim Richmond, President
Ron Turner, Vice President
Karm Bains, Member
Victoria Lachance, Member
June McJunkin, Member

4.0 Items of Public Interest to Come to the Attention of the Board

Members of the public are given an opportunity to address the Board regarding items not listed on the agenda. *The California Government Code, Section 54954.3(a) states, ".....no action shall be taken on any item not appearing on the agenda unless the action is otherwise authorized by subdivision (b) of Section 54954.2.*

5.0 Reorganization of the Sutter County Board of Education

Education Code requires that the Board take action at this meeting to set the date, time and place of their regular meetings and to elect one of their members to serve as President and one to serve as Vice President.

- 5.1 Election of Board President **[Action Item]**
- 5.2 Election of Board Vice President **[Action Item]**
- 5.3 Set Location, Time, Meeting Dates, and Adopt 2020 Calendar **[Action Item]**

6.0 Approve Minutes of the November 13, 2019 Regular Meeting **[Action Item]**

The minutes of the November 13, 2019, Regular Meeting of the Sutter County Board of Education are presented for approval.

7.0 Approve the Sutter County Superintendent of Schools' First Interim Report 2019-2020
Paramjeet Kaur **[Action Item]**

The First Interim Report covers the period of July 1, 2019 – October 31, 2019.

8.0 Business Services Report

- 8.1 Monthly Financial Report November 2019 – Paramjeet Kaur
- 8.2 Investment Report October 2019 – Ron Sherrod
- 8.3 Donations – Ron Sherrod

9.0 Select and Convene Superintendent's Salary Committee
Ron Sherrod **[Action Item]**

Education Code Section 1209 states that a county superintendent of schools shall not increase his or her salary, financial remuneration, benefits, or pension in any manner or for any reason without bringing the matter to the attention of the county board of education for its discussion at a regularly scheduled public meeting of the board and without the approval of the county board of education.

Since the Superintendent's salary schedule has not been revised since the 2016/17 fiscal year, we would like to convene the committee to review the Superintendent's current step placement and the appropriateness and comparability of the current salary schedule.

10.0 Adopt Resolution No. 19-20-V to Open Fund 73, Foundation Fund
Ron Sherrod **[Action Item]**

We are requesting the Board adopt a resolution to open Fund 73, Foundation Fund. With a Foundation Fund, Education Code section 41031 allows our office to accumulate private donations restricted for the purpose of scholarships.

We believe a scholarship fund, the specifics to be later developed in collaboration with the board, is a great way to celebrate and reward Sutter County students who demonstrate outstanding potential, leadership, achievement, and community service.

11.0 Public Hearing to Sunshine 2020-2021 Bargaining Proposal CSEA Chapter 634 (Classified Employees) – Ron Sherrod

Pursuant to Government Code Section 3547, the initial negotiations proposals of the exclusive representative union shall be “sunshined” for public comment.

CSEA Local Chapter is presenting a proposal for the 2020/2021 school year for sunshining in order to begin negotiations.

12.0 Disclosure of Collective Bargaining Agreement for Sutter County Superintendent of Schools Employee Association (CSEA), Chapter #634
Ron Sherrod

The disclosure of Collective Bargaining Agreement is a statement of costs associated with the agreement with the Sutter County Superintendent of Schools Employee Association (CSEA), Chapter #634 for July 2, 2018 through June 30, 2020.

13.0 AeroSTEM Academy Material Revision
Chris Mahurin **[Action Item]**

AeroSTEM Academy Location of Local Elementary School (Correction):

On May, 8th, 2019 Sutter County Board of Education approved the Material Revision of the Charter which incorrectly had AeroSTEM Academy campus being physically located within Bridge Street Elementary boundaries. Review of current YCUSD school boundary maps show the AeroSTEM campus being within Park Avenue Elementary boundaries. Identifying the boundaries of the local elementary school, and giving admission preferences to students within those boundaries, is a requirement for SB740 Charter School Facility Grant Program. The change requested is to adjust the statement in Admission Preferences (*page 60 of the Charter - attached*) to read, "*Students who are currently enrolled in or who reside within the elementary school attendance area of the Public elementary school(s) in which AeroSTEM Academy is located (for the purposes of the Charter School Facility Grant Program).*" This statement was suggest by the California School Finance Authority which oversees the SB740 Facility Funding program, and will bring AeroSTEM Academy in compliance for facility funding.

AeroSTEM Academy Graduation Requirements:

AeroSTEM Academy graduation requirements currently include 20 credits of Foreign Language and 10 credits of Visual and Performing Arts (VAPA). The change requested is to have 20 credits of Foreign Language, VAPA, or CTE. In addition, the College Preparatory/STEM/Elective category will change from 50 to 60 credits. 220 total credits will still be required for graduation. The intent of the change is to increase flexibility for students and to be in closer alignment with neighboring high schools.

AeroSTEM Academy Self-contained and Grade-level Combination Classes:

The change requested is in Students to be Served (*page 14 of the Charter – attached*). The additional statement is, "*Self-contained and grade-level combination classes may be added within the same grade levels served (6th -12th) to meet the needs of students and to ensure fiscal sustainability.*" The intent of the change is to meet the anticipated needs of students and to ensure enrollment projections are maintained. Grade-level grouping and/or adding an additional middle-school class is being considered for subsequent years.

- 14.0 Public Hearing - Pathways Charter Academy School Petition
Joe Hendrix

Pursuant to California Education Code Section 47605, a public hearing will be held by the Sutter County Board of Education to receive public testimony and input from the community regarding the petition for Pathways Charter Academy School.

- 15.0 Adoption of Resolution No. 19-20-VI to Approve the Pathways Charter Academy School Petition
Joe Hendrix **[Action Item]**

This item is being placed on the agenda to request the Board take action to approve the Pathways Charter Academy School Petition.

- 16.0 Public Hearing to Sunshine Bargaining Proposal for 2020-2021 Negotiations of Sutter County Superintendent of Schools with the Sutter County Superintendent of Schools Staff Association (CTA)
Ron Sherrod

Pursuant to Government Code Section 3547, the initial negotiations proposals of the employer shall be “sunshined” for public comment.

Sutter County Superintendent of Schools is presenting a proposal for the 2020/2021 school year for sunshining.

- 17.0 Items from the Superintendent/Board

18.0 Adjournment

In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the Board Meeting room, to access written documents being discussed at the Board Meeting, or to otherwise participate at Board Meetings, please contact Superintendent Reusser at 530-822-2900 for assistance. Notification at least 48 hours prior to the meeting will enable the Superintendent's Office to make reasonable arrangements to ensure accessibility to the Board Meeting and to provide any required accommodations, auxiliary aids or services.

All Open Session Agenda related documents, including materials distributed less than 72 hours prior to the scheduled meeting, are available to the public for viewing at the Sutter County Superintendent of Schools Office located at 970 Klamath Lane, Yuba City, CA 95993.

Agenda Item No. 5.0

BOARD AGENDA ITEM: Reorganization of the Sutter County Board of Education

BOARD MEETING DATE: December 13, 2019

AGENDA ITEM SUBMITTED FOR:

PREPARED BY:

Action

Maggie Nicoletti

Reports/Presentation

SUBMITTED BY:

Information

Tom Reusser

Public Hearing

PRESENTING TO BOARD:

Other (specify)

Tom Reusser

BACKGROUND AND SUMMARY INFORMATION:

Education Code requires that the Board take action at this meeting to set the date, time and place of their regular meetings and to elect one of their members to serve as President and one to serve as Vice President.



Sutter County Board of Education Calendar 2020

Below is the 2020 calendar for the Sutter County Board of Education meetings (2nd Wednesday of the month with the exception of January, June and December). Also listed are the due dates for agenda items and all supporting materials. **Items received after the due date will be placed on the following month's agenda.**

Location: Sutter County Superintendent of Schools Office
970 Klamath Lane ▪ Yuba City, CA 95993
North/South Board Room

Board President: Jim Richmond
Board Vice President: Ron Turner

Month	Meeting Date	Time	Agenda Items Due
January	Wednesday, January 15, 2020	5:30 p.m.	Monday, January 6, 2020
February	Wednesday, February 12, 2020	5:30 p.m.	Monday, February 3, 2020
March	Wednesday, March 11, 2020	5:30 p.m.	Monday, March 2, 2020
April	Wednesday, April 8, 2020	5:30 p.m.	Monday, March 30, 2020
May	Wednesday, May 13, 2020	5:30 p.m.	Monday, May 4, 2020
June	Wednesday, June 17, 2020 <i>(Public Hearing – LCAP & Budget)</i>	5:30 p.m.	Monday, June 8, 2020
	Wednesday, June 24, 2020 <i>(Adoption – LCAP & Budget)</i>	5:30 p.m.	Monday, June 15, 2020
July	Wednesday, July 8, 2020	5:30 p.m.	Monday, June 29, 2020
August	Wednesday, August 12, 2020	5:30 p.m.	Monday, August 3, 2020
September	Wednesday, September 9, 2020	5:30 p.m.	Monday, August 31, 2020
October	Wednesday, October 14, 2020	5:30 p.m.	Monday, October 5, 2020
November	Wednesday, November 11, 2020	5:30 p.m.	Monday, November 2, 2020
December	Friday, December 11, 2020	3:00 p.m.	Monday, November 30, 2020

Adopted:

BOARD AGENDA ITEM: Approve Minutes of the November 13, 2019 Regular Board Meeting

BOARD MEETING DATE: December 13, 2019

AGENDA ITEM SUBMITTED FOR:

- Action
- Reports/Presentation
- Information
- Public Hearing
- Other (specify)

PREPARED BY:

Maggie Nicoletti

SUBMITTED BY:

Tom Reusser

PRESENTING TO BOARD:

Tom Reusser

BACKGROUND AND SUMMARY INFORMATION:

The minutes of the regular meeting of the Sutter County Board of Education held November 13, 2019, are presented for approval.

Unapproved
SUTTER COUNTY BOARD OF EDUCATION MINUTES
Regular Meeting
November 13, 2019

1.0 Call to Order

A regular meeting of the Sutter County Board of Education was called to order by President Jim Richmond, 5:30 p.m., November 13, 2019, at the Sutter County Superintendent of Schools Office, 970 Klamath Lane, Yuba City, California.

2.0 Pledge of Allegiance

The Pledge of Allegiance was led by President Richmond.

3.0 Roll call of Members

Jim Richmond, President – Present
Ronald Turner, Vice President – Present
Karm Bains, Member – Present
Victoria Lachance, Member – Present
June McJunkin, Member – Present

Tom Reusser, Ex-officio Secretary – Present

Staff Members Present: Ron Sherrod, Eric Pomeroy, Doug Criddle, Joe Hendrix, Brian Gault, Paramjeet Kaur, John Kovach, Bill Embleton and Maggie Nicoletti

4.0 Items of Public Interest to come to the attention of the Board

None.

5.0 Approve Minutes of the October 9, 2019 Regular Meeting

A motion was made to approve the minutes of the October 9, 2019, regular meeting of the Sutter County Board of Education.

Motion: Ron Turner *Seconded:* Karm Bains
Action: Motion Carried
Ayes: 5 (McJunkin, Lachance, Bains, Turner and Richmond)
Noes: 0
Absent: 0 *Abstain:* 0

6.0 Set Date, Time and Place for Annual Organizational Meeting

A motion was made to set December 13, 2019, 3:00 p.m., Sutter County Superintendent of Schools Office, 970 Klamath Lane, Yuba City, CA 95993, as the date, time and place for the Annual Organizational

Meeting.

Motion: June McJunkin *Seconded:* Victoria Lachance
Action: Motion Carried
Ayes: 5 (McJunkin, Lachance, Bains, Turner and Richmond)
Noes: 0
Absent: 0 *Abstain:* 0

- 7.0 CSBA Ballot for 2020 Delegate Assembly County Representative Election
A motion was made to nominate June McJunkin for Region 4 County Representative to CSBA's Delegate Assembly and CCBE's Board of Directors.

Motion: Ron Turner *Seconded:* Karm Bains
Action: Motion Carried
Ayes: 5 (Lachance, McJunkin, Richmond, Bains and Turner)
Noes: 0
Absent: 0 *Abstain:* 0

- 8.0 Report on Williams Compliance Visitations on September 10 and 11, 2019
Pursuant to Education Code §1240, schools in Decile 1-3 must be compliant. Brian Gault reported there were no findings during the visits to Bridge Street, King Avenue and Park Avenue Elementary Schools (YCUSD) and Luther Elementary School (LOUSD) in the areas of instructional materials, facilities, school accountability report card and teacher assignment/misassignment.

- 9.0 Quarterly Report on Williams/Valenzuela Uniform Complaints (July 1 2019 – September 30, 2019)
Brian reported there were no complaints filed during the period July 1, 2019 through September 30, 2019.

- 10.0 ROP Cash Control Protocols
Eric thanked all staff and Board Members that attended the grand opening of the food trailer and manufacturing trailer. He also invited the Board Members to the 8th Grade Career Expo being held at the Fairgrounds on November 15th. Eric commended Doug Criddle for all of his hard work. Eric distributed a handout to the Board Members outlining the cash control procedures for the ROP food service events. He stated that they will be purchasing a Point of Sale (POS) System and two cash registers. The cash registers will remain locked and an administrator will be available at every event. Triplicate receipts will be used and cash and receipts will be counted

and reconciled after each event. The POS will also keep track of inventory.

11.0 Approval of New ROP Checking Account

Motion made to approve a new ROP Checking Account.

Motion: Karm Bains *Seconded:* June McJunkin
Action: Motion Carried
Ayes: 5 (Lachance, McJunkin, Richmond, Bains and Turner)
Noes: 0
Absent: 0 *Abstain:* 0

12.0 Public Hearing to Sunshine Bargaining Proposals for 2020-2021 Negotiations – Superintendent of Schools Staff Association (CTA)

The Public Hearing was declared open at 5:47 p.m. by President Richmond. Ron stated this is sunshined to begin negotiations. CSEA will most likely be presented to the Board in December for sunshining. There being no input from the public, President Richmond closed the Public Hearing at 5:48 p.m.

13.0 Disclosure of Collective Bargaining Agreement for Sutter County Superintendent of Schools Staff Association

Ron stated we are required to submit this when we reach an agreement with the Unions. He reviewed the report with the Board Members. The report covers all of last year and projected current year.

14.0 Business Services Report

14.1 Monthly Financial Report – October 2019 (9/16-10/15)

Paramjeet Kaur reviewed the Summary Report of Revenues, Expenditures and Changes in Fund Balances for the month of October 2019 with the Board Members. Paramjeet pointed out an error on the report; on page 3, “K” Other Outgo listing distribution of ROP dollars should actually have been SELPA dollars.

14.2 Sutter County Investment Statement – September 2019

Ron stated very little change in the interest rate this month – it is 2.0187%

14.3 Surplus Report

Ron reported we are surplusng some fleet; they are at the end of their service life.

15.0 Nonclassroom-based Charter School Moratorium

Tom introduced John Kovach, FRA Principal. Tom said we are trying to create opportunities for kids and improve the programs that we have in place and there are some timelines that we need to meet pertaining to this agenda item. Joe presented a PowerPoint outlining the Charter School Moratorium. December 2019 is the deadline for approving a nonclassroom-based charter school. The PowerPoint focused on what the change would look like and stated that FRA would not disappear. Brian stated that they went to Sacramento to visit Juvenile Court, Community, and Alternative School Administrators of California (JCCASAC) and the nine counties that were represented all used charter schools to provide better opportunities for their students. Students are now called at-promise; not at-risk. Discussion continued. Joe stated if this was a seat-based program it would make it difficult to get students to the college for classes, to ROP classes, etc.

16.0 Items from the Superintendent/Board

Tom stated he has never worked with a group of people that are so focused on doing what works best for kids.

17.0 Adjournment

A motion was made to adjourn the meeting at 6:43 p.m.

<i>Motion:</i>	June McJunkin	<i>Seconded:</i> Ron Turner
<i>Action:</i>	Motion Carried	
<i>Ayes:</i>	5 (Lachance, McJunkin, Bains, Turner and Richmond)	
<i>Noes:</i>	0	
<i>Absent:</i>	0	<i>Abstain:</i> 0

BOARD AGENDA ITEM: First Interim Report

BOARD MEETING DATE: December 13, 2019

AGENDA ITEM SUBMITTED FOR:

- Action
- Reports/Presentation
- Information
- Public Hearing
- Other (specify)

PREPARED BY:

Paramjeet Kaur

SUBMITTED BY:

Paramjeet Kaur

PRESENTING TO BOARD:

Paramjeet Kaur

BACKGROUND AND SUMMARY INFORMATION:

The 19/20 First Interim Report will be presented to the Board for review and approval.

SUTTER COUNTY
SUPERINTENDENT OF SCHOOLS

2019-2020
FIRST INTERIM FINANCIAL REPORT

DECEMBER 13, 2019





SUTTER COUNTY BOARD OF EDUCATION

Ronald Turner	Trustee Area 1	2020
Jim Richmond	Trustee Area 2	2022
June McJunkin	Trustee Area 3	2020
Karm Bains	Trustee Area 3	2022
Victoria Lachance	Trustee Area 4	2020
Tom Reusser	Ex Officio Secretary	2022

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CERTIFICATION



NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards pursuant to Education Code sections 33129 and 42130.

Signed: _____ Date: _____
County Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the County Board of Education.

To the State Superintendent of Public Instruction:

This interim report and certification of financial condition are hereby filed by the County Board of Education pursuant to Education Code sections 1240 and 33127.

Meeting Date: December 13, 2019 Signed: _____
County Superintendent of Schools

CERTIFICATION OF FINANCIAL CONDITION

POSITIVE CERTIFICATION

As County Superintendent of Schools, I certify that based upon current projections this county office will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

QUALIFIED CERTIFICATION

As County Superintendent of Schools, I certify that based upon current projections this county office may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

NEGATIVE CERTIFICATION

As County Superintendent of Schools, I certify that based upon current projections this county office will not meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Ron Sherrod Telephone: 530-822-2927
Title: Assistant Supt. of Business Services E-mail: Rsherrod@sutter.k12.ca.us

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Projected ADA for County Operations Grant or county operated programs has not changed for any of the current or two subsequent fiscal years by more than two percent since budget adoption.		X

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	
3	Salaries and Benefits	Projected total salaries and benefits for any of the current or two subsequent fiscal years has not changed by more than five percent since budget adoption.	X	
4a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
4b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
5	Ongoing and Major Maintenance Account	If applicable, changes occurring since budget adoption meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
6	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.	X	
7a	Fund Balance	Projected county school service fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
7b	Cash Balance	Projected county school service fund cash balance will be positive at the end of the current fiscal year.	X	
8	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since budget adoption that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing county school service fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the county school service fund to cover operating deficits, changed since budget adoption by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the county office have long-term (multiyear) commitments or debt agreements?	X	
		<ul style="list-style-type: none"> If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2018-19) annual payment? 	n/a	
		<ul style="list-style-type: none"> If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources? 	n/a	
S7a	Postemployment Benefits Other than Pensions	Does the county office provide postemployment benefits other than pensions (OPEB)?		X
		<ul style="list-style-type: none"> If yes, have there been changes since budget adoption in OPEB liabilities? 	X	
S7b	Other Self-insurance Benefits	Does the county office operate any self-insurance programs (e.g., workers' compensation)?	X	
		<ul style="list-style-type: none"> If yes, have there been changes since budget adoption in self-insurance liabilities? 	n/a	
S8	Status of Labor Agreements	As of first interim projections, are salary and benefit negotiations still unsettled for:		
		<ul style="list-style-type: none"> Certificated? (Section S8A, Line 1b) Classified? (Section S8B, Line 1b) Management/supervisor/confidential? (Section S8C, Line 1b) 	X	
			X	
			n/a	
S9	Status of Other Funds	Are any funds other than the county school service fund projected to have a negative fund balance at the end of the current fiscal year?	X	

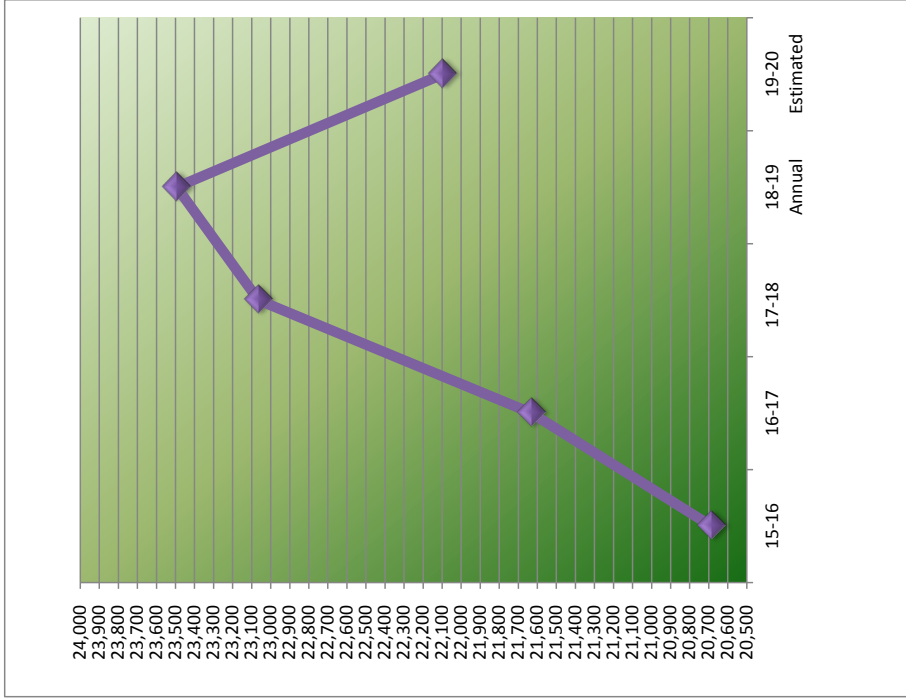
ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the county office will end the current fiscal year with a negative cash balance in the county school service fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	County Operations Grant ADA	Is County Operations Grant ADA decreasing in both the prior and current fiscal year?	X	
A4	New Charter Schools Impacting County Office ADA	Are any new charter schools operating in county office boundaries that are impacting the county office's ADA, either in the prior or current fiscal years?	X	
A5	Salary Increases Exceed COLA	Has the county office entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the county office provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Fiscal Distress Reports	Does the county office have any reports that indicate fiscal distress? If yes, provide copies to the CDE.	X	
A8	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		X

AVERAGE DAILY ATTENDANCE

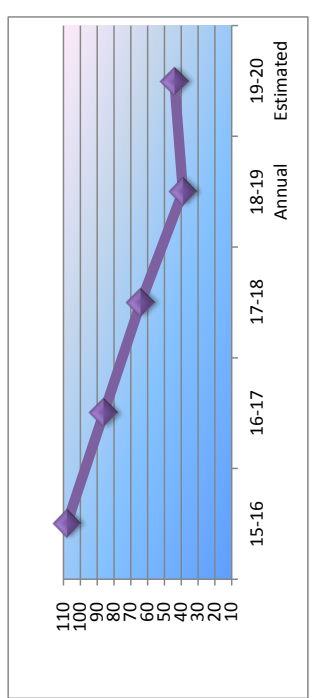


**2019-20 FIRST INTERIM
Average Daily Attendance**

	15-16	16-17	17-18	18-19	19-20
<u>Districts</u>					
Brittan	437	439	430	435	436
Browns	141	149	145	133	131
East Nicolaus	272	294	297	287	306
Franklin	462	463	455	467	471
Live Oak Unified	1,720	1,722	1,782	1,766	1,780
Marcum Illinois	148	157	149	167	175
So. Sutter Charter	2,106	2,230	2,107	2,030	2,023
Meridian	72	78	65	44	47
CA Virtual Academy	755	738	790	833	850
California Prep Sutter K-7	96	113	472	-	-
California Prep Sutter 8-12	93	161	205	-	-
Nuestro	140	143	146	163	183
Sutter Peak Charter Academy	156	357	445	572	575
Pleasant Grove	198	193	178	171	160
Sutter Union High	707	739	737	723	775
Winship-Robbins	170	136	134	113	115
Inspire North Charter	-	807	1,657	2,710	1,100
Winship Community Charter	-	43	98	117	107
Yuba City Unified	12,049	11,679	11,786	11,723	11,742
AEROSTEM Charter	-	-	-	68	102
Twin River Charter	431	437	434	423	440
Yuba City Charter	221	243	246	248	277
<u>County Operated</u>					
Special Education	311	311	307	302	302
	20,686	21,631	23,065	23,494	22,097
			Annual	Estimated	



	15-16	16-17	17-18	18-19	19-20
<u>County Office</u>					
Comm.School Probation	108	86	64	39	44
	108	86	64	39	44
			Annual	Estimated	



Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	46.00	46.00	46.00	44.00	(2.00)	-4%
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	46.00	46.00	46.00	44.00	(2.00)	-4%
2. District Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	302.47	302.47	302.47	302.47	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	302.47	302.47	302.47	302.47	0.00	0%
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	348.47	348.47	348.47	346.47	(2.00)	-1%
4. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
5. County Operations Grant ADA	23,889.15	23,889.15	23,889.15	22,096.62	(1,792.53)	-8%
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

FINANCIALS



General Fund Financial Assumptions 2019-20



The assumptions used and listed in this document are the most current and accurate information we have available at the time of the preparation of the First Interim Report for the year 2019-20.

Throughout the fiscal year, we continually strive to improve the budget information. Per Education Code 16222 no later than 45 days after the governor signs the annual budget we will make available for public review any revisions made to the budget to reflect funding made available by the budget act. The monthly report brought to the board reflects the current budget projections. We also report to the board at First Interim (December), and Second Interim (March) report periods.

This interim report is presented by major object account classification, reflecting the original adopted budget in Column "A" of SACS Form 01. Column "B" is the current Board approved operating budget. Column "C" represents the actual revenue and expenditures as of October 31, 2019. Column "D" is the projected year totals (First Interim), and Column "E" is the difference between current adopted budget and the projected year totals. After the interim report is approved by the board, the projected year totals become the adopted budget for the next reporting period.

Multi-year projections assume flat funding for LCFF and reflect any known changes to funding or expenditures for the future two years. Since the economy has steadily increased and funding for education has remained stable, we cautiously plan for the future.

With the advent of LCFF and the Local Control Accountability Plan (LCAP), the education community has seen a change from the previously familiar categorical and compliance driven model to a more locally controlled and outcomes focused model. This allows educational agencies statewide to reevaluate the programs it offers its community and students. As with many other agencies, the County Office has also looked at its own offerings and has worked with its educational and community partners to ensure that the products offered will be the most beneficial.

General Fund Revenue

Revenue is generated by various State, Federal, and Local sources as well as transfers from other funds within the County Office.

Lottery revenue is budgeted at \$207 per average daily attendance (ADA) This amount represents \$153 of unrestricted and \$54 restricted for educational materials. This is a conservative budget based on the School Services of California Financial Projection Dartboard. Lottery is distributed to Special Education and County Community School on the prorated share to enhance the programs that generated the attendance.

Enrollment projections are based on historical trends adjusted for any known information on current population. The projections for 2019-20 have decreased slightly countywide. The County Office has also seen a slight decrease in projected enrollment at Feather River Academy (FRA).

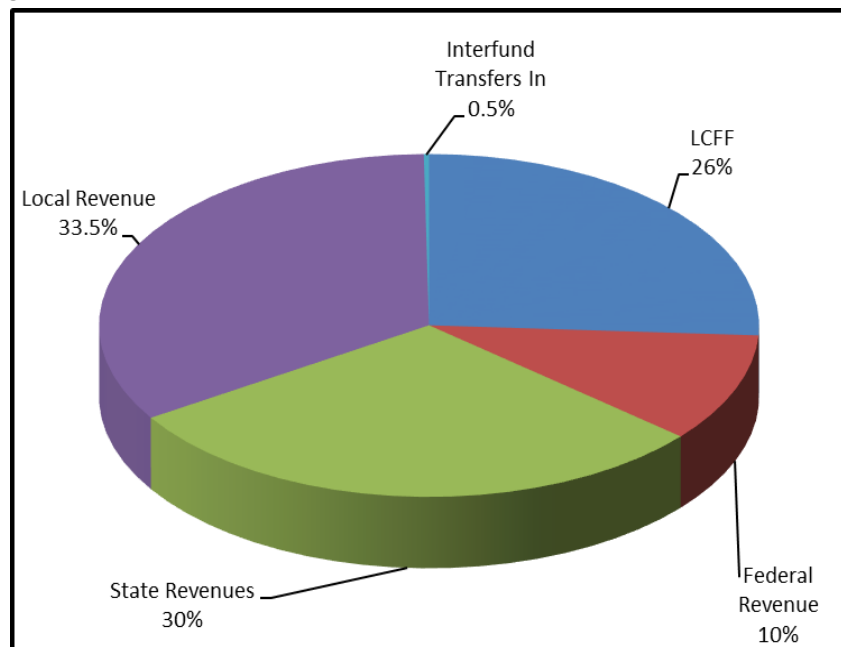
Local Control Funding Formula (LCFF) is refined

at each reporting period with the most current attendance data and the latest projections from the California Department of Education (CDE).

The LCFF funds consist of Local Property Taxes, Education Protection Act (Prop 30) Funds, and State Aid. Many programs previously funded through categorical dollars have been included with the funding formula to hold the County Office "harmless" and ensure that the new formula does not fund less revenue through LCFF than was apportioned through the previous methodology, which included Revenue Limit and categorical funds in the base year (2012-13).

Although this revenue has traditionally been fairly stable, there has been a slight increase of LCFF revenue in 2019-20.

Federal revenue is projected to increase overall by \$154,522 (4.1%) from the current year adopted budget. The majority of this increase stems from the Workforce Investment Opportunity Act (WIOA) grant, which received an additional award amount for 2019-20 and from prior year deferred revenue.



Other State revenue is projected to increase by \$2,888,406 (33.8%) which is primarily from establishing K-12 Strong Workforce Grant and California Career Technical Education Incentive Grant (CTEIG) along with an increase in AB-602 state equalization of Special Education funding.

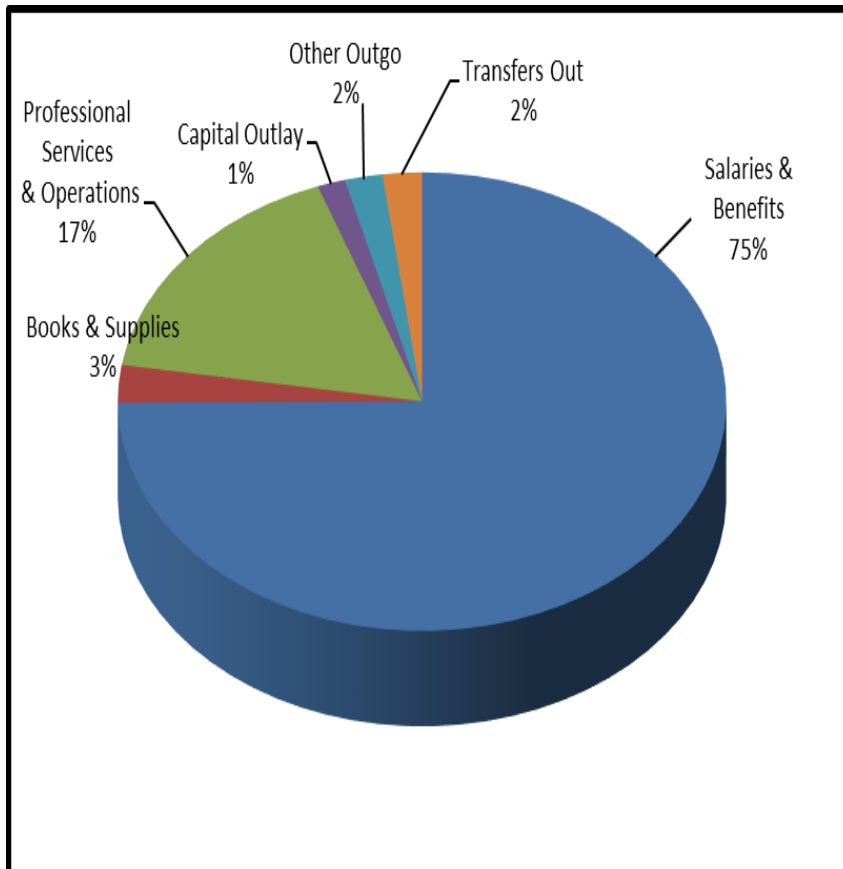
Other Local revenues are projected to decrease by \$1,397,167 (-9.7%). The majority of this decrease is due to reduction in excess cost from additional funding for state equalization.

Other Financing Sources – Interfund Transfers In are projected to increase by \$ 44,457 (82.0%). These transfers are used to move money between funds. In this case, the adjustments were projected transfers from the Enterprise Fund .

General Fund Expenditures

As projected revenues are increasing for 2019-20, expenditures in the general fund are also projected to increase.

Under our Local Control Accountability Plan, the County Office needs to provide



even greater levels of service and support in many areas including fiscal oversight, accountability, information technology, staff development, curriculum and instruction, student programs and human resources.

The County Office is aware, however, that while economists expect the economy to remain stable, there are a number of assumptions that are likely to change that could severely and negatively impact the economy. As such, we

remain conservative in our assumptions and plan cautiously.

Salaries and Benefits

Certificated salaries have decreased by \$28,511 (-0.3%) from budget development. The decrease is substantially the result of Special Education contracting with outside agencies for services to match positions not filled. The County Office attempts to hire Special Education staff as employees, but sometimes must contract for services.

Classified salaries have decreased by \$154,331 (-1.3%) from budget development due to the net effect of removing and reducing positions in Student Support Services, Feather River Academy, ROP and increasing staff in Student Support and Outreach (SSO).

Employer paid benefit costs increased by \$338,051 (4.5%) as a net effect from establishing budget for PERS on-behalf contribution and adjustments made to reflect actual staffing and employee benefit options.

Supplies

The overall increase in program budgets for books and supplies is \$141,100 (16.8%). The increase includes an anticipated increase in expenditures at One Stop that correlate with the increase of the Workforce Investment Opportunity Act Grant award and K-12 Strong Workforce Grant.

Services and Other Operating Expenditures

Budgets for services and other operating expenditures are projected to increase by \$1,695,475 (37.2%). These increases are due to increased Special Education contracted services, increased in K-12 Strong Workforce Grant and California Career Technical Education Incentive Grant (CTEIG) expenditures and additional costs related to the Workforce Innovation Opportunity Act (WIOA).

Capital Outlay

The \$65,754 (13.7%) increase includes the purchase of trailer wrap for ROP and the Gray Avenue roof project.

Other Outgo

The total increase of \$534,511 (185.8%) includes Medi-Cal distribution to districts, and 18-19 SELPA model ending fund balance distribution.

Other Financing Sources – Interfund Transfers Out

The majority of the increase of \$7,751 (1.0%) is to the Shady Creek Outdoor School to the cafeteria program.

The Indirect Cost Rate

(ICR) for the budget year is **13.42%**.

Programs will be charged the full state-approved rate unless program guidelines prohibit the full rate or special arrangements for a cap have been arranged with the Superintendent. The negotiated or capped ICR for 2019-20 are as follows:

- **Special Ed.** - 2/3 of approved rate not to go below 4% or above 7%.
- **WIOA** – Not to exceed 7%.
- **TCIP** - Approved rate on all expenditures except stipend payments to districts.

Fund Balance

The County Office is projected to deficit spend by \$ 883,467. The County Office continues to use one-time funds to improve infrastructure, replace equipment, and implement necessary technology improvements when reasonable.

The most recent multi-year budget projection illustrates the danger looming ahead as early as the second year out. Over the next two years, the projected growth in fund balance slows dramatically.

The most significant fiscal concern the County Office has continues to be the cap on LCFF growth competing with rising fixed costs such as step and column, PERS and STRS costs, etc., which are growing at a minimum pace estimated at 4% per year. Educational agencies across the state are struggling with managing this imbalance, and will continue to struggle despite the near-record length growth of California's economy. The County Office recognizes that the economy will eventually suffer a downturn, and understanding the needs of the students and educational agencies in Sutter County will help drive the direction of the Sutter County Superintendent of Schools.

**Summary Report of Revenues, Expenditures and Changes in Fund Balance
(Unrestricted and Restricted Combined)
First Interim as of 10/31/2019**

Description	Account Codes	Budget Development	Board Approved Op Budget	Actuals to Date	Projected Year Totals	Difference (Col B - D)	% Difference
		7/1/19 (A)	7/1/19 (B)	10/31/19 (C)	10/31/19 (D)	(E)	(E/B)
A. Revenues							
1) LCFF Revenues	8010-8099	\$ 9,958,960	\$ 9,958,960	2,330,996	9,983,326	24,366	0.2%
2) Federal Revenues	8100-8299	\$ 3,800,629	\$ 3,800,629	645,072	3,955,151	154,522	4.1%
3) Other State Revenues	8300-8599	\$ 8,548,686	\$ 8,548,686	3,679,096	11,437,092	2,888,406	33.8%
4) Other local Revenues	8600-8799	\$ 14,408,563	\$ 14,408,563	590,428	13,011,396	(1,397,167)	-9.7%
TOTAL REVENUES		\$ 36,716,838	\$ 36,716,838	\$ 7,245,592	\$ 38,386,965	1,670,127	4.5%
B. Expenditures							
1. Certificated Salaries	1000-1999	8,381,028	8,381,028	2,342,926	8,352,517	(28,511)	-0.3%
2. Classified Salaries	2000-2999	11,671,820	11,671,820	3,113,313	11,517,489	(154,331)	-1.3%
3. Employee Benefits	3000-3999	7,531,320	7,531,320	1,803,062	7,869,371	338,051	4.5%
4. Books and Supplies	4000-4999	841,597	841,597	235,247	982,697	141,100	16.8%
5. Services, Other Operation	5000-5999	4,555,559	4,555,559	1,579,987	6,251,034	1,695,475	37.2%
6. Capital Outlay	6000-6999	481,710	481,710	6,235	547,464	65,754	13.7%
7. Other Outgo	7100-7299	287,624	287,624	424,928	822,135	534,511	185.8%
	7400-7499						
8. Direct Support/Indirect	7300-7399	(77,470)	(77,470)	(16,890)	(79,219)	(1,749)	-2.3%
TOTAL EXPENDITURES		\$ 33,673,188	\$ 33,673,188	\$ 9,488,809	\$ 36,263,488	2,590,300	7.7%
Excess (Deficiency) of Revenues Over Expenditures Before Other Financing Sources and Uses (A5-B9)							
		\$ 3,043,650	\$ 3,043,650	\$ (2,243,217)	\$ 2,123,477	\$ (920,173)	-30.2%
D. Other Financing Sources/Uses							
1. Transfers In	8910-8979	\$ 54,234	\$ 54,234	-	98,691	44,457	82.0%
2. Transfer Out	7610-7629	767,665	767,665	-	775,416	7,751	1.0%
3. Contributions	8980-8999	-	-	-	-	-	0.0%
		-	-	-	-	-	-
Total, Other Fin Sources/Uses		\$ (713,431)	\$ (713,431)	\$ -	\$ (676,725)	36,706	-5.1%
E. Net Change to Fund Balance							
		\$ 2,330,219	\$ 2,330,219	\$ (2,243,217)	\$ 1,446,752		
F. Fund Balance (Fund 01 only)							
1. Beginning Balance		\$ 11,817,447	\$ 11,817,447		\$ 11,817,447	\$ 0	
2. Adjustments/Restatements		\$ -	\$ -		\$ -	\$ -	
Ending Balance		14,147,666	14,147,666		13,264,199	\$ (883,467)	-6.2%
G. Components of Ending Fund Balance							
Designated Amounts	9711-9730	\$ 10,000	\$ 10,000		\$ 10,000		
Legally Restricted	9740-9760	\$ 3,480,197	\$ 3,480,197		\$ 2,625,749		
Assigned	9780	\$ 8,935,426	\$ 8,935,426		\$ 8,776,505		
Res Economic Uncertainties	9789	\$ 1,722,043	\$ 1,722,043		\$ 1,851,945		
Unassigned/Unappropriated	9790	\$ -	\$ -		\$ -		

Estimated Net Change in Fund Balance by Department
2019-20 First Interim

	2018-19 Ending Balance	TF-9795	2019-20 Revenue	2019-20 Expense	2019-20 Estimated Ending Balance	2019-20 Net Change
Unrestricted						
COE	7,249,208.02	-	5,499,218.00	3,843,958.00	8,904,468.02	1,655,260.00
Special Ed.	7,792.00	-	45,459.00	45,459.00	7,792.00	-
One Stop	77,668.48	-	20,190.00	22,726.00	75,132.48	(2,536.00)
ES Administration	-	-	1,353,914.00	1,353,914.00	-	-
ES SSO	10,738.40	-	83,755.00	94,403.00	90.40	(10,648.00)
ES Shady Creek	0.00	-	1,604,879.00	1,604,879.00	-	-
ES TCIP	-	-	890,475.00	890,475.00	-	-
ES BTS&A IC	-	-	-	-	-	-
ES Program Support	-	-	7,256.00	7,256.00	-	-
ES Student Support	-	-	-	-	-	-
ROP	-	-	504,722.00	504,722.00	-	-
Aif Ed.	8,481.00	-	987,363.00	1,008,476.00	(12,632.00)	(21,113.00)
SELPA	88,344.65	-	11,935.00	11,935.00	88,344.65	-
MAA	991,769.07	-	1,049,516.00	466,032.00	1,575,253.07	583,484.00
	8,434,001.62	-	12,058,682.00	9,854,235.00	10,638,448.62	2,204,447.00
Restricted						
COE	409,587.52	-	1,749,925.00	1,877,344.00	282,168.52	(127,419.00)
Special Ed.	832,709.59	-	16,702,461.00	16,706,549.00	828,621.59	(4,088.00)
One Stop	78,775.44	-	4,529,584.00	4,494,742.00	113,617.44	34,842.00
ES Administration	70,592.34	-	105,807.00	151,048.00	25,351.34	(45,241.00)
ES SSO	15,431.00	-	711,349.00	726,780.00	-	(15,431.00)
ES Shady Creek	1,141.77	-	-	-	1,141.77	-
ES TCIP	-	-	-	-	-	-
ES BTS&A IC	-	-	-	-	-	-
ES Program Support	-	-	-	-	-	-
ES Student Support	-	-	-	-	-	-
ROP	624.16	-	1,161,521.00	1,161,521.00	624.16	-
Aif Ed.	15,338.38	-	119,406.00	53,059.00	81,685.38	66,347.00
SELPA	1,959,244.90	-	1,346,921.00	2,013,626.00	1,292,539.90	(666,705.00)
MAA	-	-	-	-	-	-
	3,383,445.10	-	26,426,974.00	27,184,669.00	2,625,750.10	(757,695.00)
Totals	11,817,446.72	-	38,485,656.00	37,038,904.00	13,264,198.72	1,446,752.00

2019-20
First Interim
General Fund Projections by Department

	County Admin.	Suffer Co. One			Alternative			Total in Fund 01	
		Special Education	Stop	ES	ROP	Education	SEIPA		MAA
Beginning Balance									
Prior Year Ending Bal.	9791	7,658,796	156,444	97,904	624	23,819	2,047,590	991,769	11,817,447
Income									
LCFF	8010-8099	7,879,166	-	750,000	-	745,913	608,247	-	9,983,326
Federal Revenues	8100-8299	-	2,250,822	110,307	-	116,880	1,008,549	455,016	3,955,151
State Revenues	8300-8599	1,367,936	146,955	643,253	1,161,521	8,696	8,044,996	-	11,437,092
Local Revenues	8400-8799	510,618	1,995,464	1,550,626	2,946	99,166	6,879,959	594,500	13,011,396
Total Income		9,757,720	4,393,241	3,054,186	1,164,467	970,655	16,541,751	1,049,516	38,386,965
Expenditures									
Salaries & Benefits	1000-3999	6,250,065	3,034,171	2,434,741	632,445	649,801	826,887	263,587	27,739,377
Books and Supplies	4000-4999	203,692	222,880	104,879	74,780	20,134	17,780	1,800	982,697
Services	5000-5999	983,353	837,158	1,361,676	777,969	268,674	281,199	146,722	6,251,034
Capital Outlay	6000-6599	480,710	16,750	40,000	10,004	-	-	-	547,464
Other Outgo	7100-7499	(2,578,578)	423,259	494,103	171,045	122,926	899,695	53,923	742,916
Total Expenditures		5,339,242	4,517,468	4,435,399	1,666,243	1,061,535	2,025,561	466,032	36,263,488
Interfund Transfers									
Transfers In	8910-8929	-	-	87,606	-	-	11,085	-	98,691
Transfers Out	7610-7629	382,060	-	393,356	-	-	-	-	775,416
Other: Sources	8930-8979	-	-	-	-	-	-	-	-
Other: Uses	7630-7699	-	-	-	-	-	-	-	-
Contributions	8980-8999	(2,508,577)	156,533	1,615,643	501,776	136,114	(15,193,980)	-	-
Total Transfers		(2,890,637)	156,533	1,309,893	501,776	136,114	(15,182,895)	-	(676,725)
Net Inc./Dec. in Fund Balance		1,527,841	32,306	(71,320)	-	45,234	(666,705)	583,484	1,446,752
Ending Fund Balance		9,186,637	188,750	26,584	624	69,053	1,380,885	1,575,253	13,264,199
Components of End. Fund Bal.									
Revolving Cash & Nonspendable EFB	9711	9,500	300	200	-	-	-	-	10,000
Legally Restricted Balances	9740	282,168	113,617	26,493	624	81,685	1,292,540	-	2,625,749
Other Designations	9780	7,021,411	75,132	90	-	8,481	88,345	1,575,253	8,776,505
Reserve for Economic Uncert.5%	9789	1,851,945	-	-	-	-	-	-	1,851,945
Unappropriated Fund Bal.		21,613	(300)	(200)	-	(21,113)	-	-	(0)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	9,958,960.00	9,958,960.00	2,330,995.53	9,983,326.00	24,366.00	0.2%
2) Federal Revenue		8100-8299	3,800,629.00	3,800,629.00	645,071.98	3,955,151.00	154,522.00	4.1%
3) Other State Revenue		8300-8599	8,548,686.00	8,548,686.00	3,679,096.41	11,437,092.00	2,888,406.00	33.8%
4) Other Local Revenue		8600-8799	14,408,563.00	14,408,563.00	590,428.22	13,011,396.00	(1,397,167.00)	-9.7%
5) TOTAL, REVENUES			36,716,838.00	36,716,838.00	7,245,592.14	38,386,965.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	8,381,028.00	8,381,028.00	2,342,925.69	8,352,517.00	28,511.00	0.3%
2) Classified Salaries		2000-2999	11,671,820.00	11,671,820.00	3,113,312.93	11,517,489.00	154,331.00	1.3%
3) Employee Benefits		3000-3999	7,531,320.00	7,531,320.00	1,803,062.38	7,869,371.00	(338,051.00)	-4.5%
4) Books and Supplies		4000-4999	841,597.00	841,597.00	235,247.29	982,697.00	(141,100.00)	-16.8%
5) Services and Other Operating Expenditures		5000-5999	4,555,559.00	4,555,559.00	1,579,987.02	6,251,034.00	(1,695,475.00)	-37.2%
6) Capital Outlay		6000-6999	481,710.00	481,710.00	6,235.18	547,464.00	(65,754.00)	-13.7%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	287,624.00	287,624.00	424,928.35	822,135.00	(534,511.00)	-185.8%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(77,470.00)	(77,470.00)	(16,890.09)	(79,219.00)	1,749.00	-2.3%
9) TOTAL, EXPENDITURES			33,673,188.00	33,673,188.00	9,488,808.75	36,263,488.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			3,043,650.00	3,043,650.00	(2,243,216.61)	2,123,477.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	54,234.00	54,234.00	0.00	98,691.00	44,457.00	82.0%
b) Transfers Out		7600-7629	767,665.00	767,665.00	0.00	775,416.00	(7,751.00)	-1.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(713,431.00)	(713,431.00)	0.00	(676,725.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,330,219.00	2,330,219.00	(2,243,216.61)	1,446,752.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	11,817,446.72	11,817,447.00		11,817,447.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			11,817,446.72	11,817,447.00		11,817,447.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			11,817,446.72	11,817,447.00		11,817,447.00		
2) Ending Balance, June 30 (E + F1e)			14,147,665.72	14,147,666.00		13,264,199.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	10,000.00	10,000.00		10,000.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	3,480,196.87	3,480,196.00		2,625,749.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	8,935,426.20	8,935,427.35		8,776,504.80		
COE	0000	9780	7,267,887.35					
Special Education	0000	9780	1.24					
One Stop	0000	9780	74,887.32					
SELPA	0000	9780	86,460.60					
Alternative Education	0000	9780	24,487.62					
MAA	0000	9780	1,423,552.31					
One Stop	1100	9780	56,187.17					
Alternative Education	1100	9780	118.59					
SELPA	1100	9780	1,844.00					
COE	0000	9780		7,267,897.26				
Special Education	0000	9780		1.24				
One Stop	0000	9780		74,887.32				
SELPA	0000	9780		86,460.60				
MAA	0000	9780		1,423,552.31				
Alternative Education	0000	9780		24,478.62				
One stop	1100	9780		56,187.41				
Alternative Education	1100	9780		118.59				
SELPA	1100	9780		1,844.00				
COE	0000	9780				7,021,410.80		
One Stop	0000	9780				33,255.00		
SELPA	0000	9780				88,345.00		
MAA	0000	9780				1,575,254.00		
Education Services	0000	9780				90.00		
One Stop	1100	9780				41,877.00		
Alternative Education	1100	9780				8,481.00		
Special ED	1100	9780				7,792.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	1,722,042.65	1,722,042.65		1,851,945.20		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	7,754,229.00	7,754,229.00	2,137,948.00	7,676,976.00	(77,253.00)	-1.0%
Education Protection Account State Aid - Current Year		8012	714,344.00	714,344.00	192,676.00	749,088.00	34,744.00	4.9%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	15,483.00	15,483.00	0.00	15,560.00	77.00	0.5%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	944.00	944.00	371.53	1,000.00	56.00	5.9%
County & District Taxes								
Secured Roll Taxes		8041	1,374,556.00	1,374,556.00	0.00	1,428,066.00	53,510.00	3.9%
Unsecured Roll Taxes		8042	74,275.00	74,275.00	0.00	77,034.00	2,759.00	3.7%
Prior Years' Taxes		8043	0.00	0.00	0.00	1,202.00	1,202.00	New
Supplemental Taxes		8044	25,129.00	25,129.00	0.00	30,400.00	5,271.00	21.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	4,000.00	4,000.00	New
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Receipt from Co. Board of Sup.		8070	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			9,958,960.00	9,958,960.00	2,330,995.53	9,983,326.00	24,366.00	0.2%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			9,958,960.00	9,958,960.00	2,330,995.53	9,983,326.00	24,366.00	0.2%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	400,085.00	400,085.00	130,049.85	392,857.00	(7,228.00)	-1.8%
Special Education Discretionary Grants		8182	130,205.00	130,205.00	0.00	130,498.00	293.00	0.2%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	56,194.00	56,194.00	0.00	56,194.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	97,221.00	97,221.00	0.00	103,837.00	6,616.00	6.8%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	13,720.00	13,720.00	1,787.98	15,620.00	1,900.00	13.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	47,848.00	47,848.00	1,058.56	49,049.00	1,201.00	2.5%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3183, 3185, 4050, 4123, 4124, 4126, 4127, 4128, 4204, 5510, 5630							
Other NCLB / Every Student Succeeds Act		8290	25,000.00	25,000.00	764.86	61,258.00	36,258.00	145.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	3,030,356.00	3,030,356.00	511,410.73	3,145,838.00	115,482.00	3.8%
TOTAL, FEDERAL REVENUE			3,800,629.00	3,800,629.00	645,071.98	3,955,151.00	154,522.00	4.1%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311	6,880,204.00	6,880,204.00	1,955,806.00	7,747,041.00	866,837.00	12.6%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	269,105.00	269,105.00	77,806.00	269,105.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	40,931.00	40,931.00	0.00	41,200.00	269.00	0.7%
Lottery - Unrestricted and Instructional Materials		8560	71,663.00	71,663.00	2,473.90	73,171.00	1,508.00	2.1%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	184,752.53	186,618.00	186,618.00	New
Drug/Alcohol/Tobacco Funds	6650, 6680, 6685, 6690, 6695	8590	230,915.00	230,915.00	41,397.73	336,063.00	105,148.00	45.5%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	1,055,868.00	1,055,868.00	1,416,860.25	2,783,894.00	1,728,026.00	163.7%
TOTAL, OTHER STATE REVENUE			8,548,686.00	8,548,686.00	3,679,096.41	11,437,092.00	2,888,406.00	33.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes								
		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	46,744.00	46,744.00	4,189.31	48,291.00	1,547.00	3.3%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	200,000.00	200,000.00	115,436.73	200,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	4,489,657.00	4,489,657.00	168,144.46	4,481,901.00	(7,756.00)	-0.2%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	482,114.00	482,114.00	244,428.65	474,264.00	(7,850.00)	-1.6%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	931,695.00	931,695.00	42,927.07	888,136.00	(43,559.00)	-4.7%
Tuition		8710	8,258,353.00	8,258,353.00	15,302.00	6,918,804.00	(1,339,549.00)	-16.2%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			14,408,563.00	14,408,563.00	590,428.22	13,011,396.00	(1,397,167.00)	-9.7%
TOTAL, REVENUES			36,716,838.00	36,716,838.00	7,245,592.14	38,386,965.00	1,670,127.00	4.5%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	4,661,086.00	4,661,086.00	1,210,916.49	4,501,812.00	159,274.00	3.4%
Certificated Pupil Support Salaries		1200	1,005,505.00	1,005,505.00	298,973.85	993,166.00	12,339.00	1.2%
Certificated Supervisors' and Administrators' Salaries		1300	2,635,123.00	2,635,123.00	833,035.35	2,839,163.00	(204,040.00)	-7.7%
Other Certificated Salaries		1900	79,314.00	79,314.00	0.00	18,376.00	60,938.00	76.8%
TOTAL, CERTIFICATED SALARIES			8,381,028.00	8,381,028.00	2,342,925.69	8,352,517.00	28,511.00	0.3%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	3,858,744.00	3,858,744.00	855,456.17	3,799,308.00	59,436.00	1.5%
Classified Support Salaries		2200	1,837,827.00	1,837,827.00	539,562.57	1,713,944.00	123,883.00	6.7%
Classified Supervisors' and Administrators' Salaries		2300	1,984,933.00	1,984,933.00	701,807.54	2,133,315.00	(148,382.00)	-7.5%
Clerical, Technical and Office Salaries		2400	2,922,722.00	2,922,722.00	841,729.87	2,575,795.00	346,927.00	11.9%
Other Classified Salaries		2900	1,067,594.00	1,067,594.00	174,756.78	1,295,127.00	(227,533.00)	-21.3%
TOTAL, CLASSIFIED SALARIES			11,671,820.00	11,671,820.00	3,113,312.93	11,517,489.00	154,331.00	1.3%
EMPLOYEE BENEFITS								
STRS		3101-3102	1,894,730.00	1,894,730.00	373,987.93	2,079,032.00	(184,302.00)	-9.7%
PERS		3201-3202	2,090,296.00	2,090,296.00	542,028.03	2,566,935.00	(476,639.00)	-22.8%
OASDI/Medicare/Alternative		3301-3302	954,246.00	954,246.00	256,691.37	939,682.00	14,564.00	1.5%
Health and Welfare Benefits		3401-3402	1,833,238.00	1,833,238.00	485,980.64	1,782,283.00	50,955.00	2.8%
Unemployment Insurance		3501-3502	14,581.00	14,581.00	3,665.71	9,566.00	5,015.00	34.4%
Workers' Compensation		3601-3602	519,523.00	519,523.00	86,164.87	311,855.00	207,668.00	40.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	188,177.00	188,177.00	54,543.83	180,018.00	8,159.00	4.3%
Other Employee Benefits		3901-3902	36,529.00	36,529.00	0.00	0.00	36,529.00	100.0%
TOTAL, EMPLOYEE BENEFITS			7,531,320.00	7,531,320.00	1,803,062.38	7,869,371.00	(338,051.00)	-4.5%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	38,531.00	38,531.00	16,677.69	52,254.00	(13,723.00)	-35.6%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	672,309.00	672,309.00	183,278.13	790,570.00	(118,261.00)	-17.6%
Noncapitalized Equipment		4400	130,757.00	130,757.00	35,291.47	139,873.00	(9,116.00)	-7.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			841,597.00	841,597.00	235,247.29	982,697.00	(141,100.00)	-16.8%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	135,271.00	135,271.00	55,862.13	624,921.00	(489,650.00)	-362.0%
Travel and Conferences		5200	371,770.00	371,770.00	64,018.69	390,368.00	(18,598.00)	-5.0%
Dues and Memberships		5300	111,978.00	111,978.00	45,736.26	83,352.00	28,626.00	25.6%
Insurance		5400-5450	117,102.00	117,102.00	118,178.10	131,799.00	(14,697.00)	-12.6%
Operations and Housekeeping Services		5500	383,951.00	383,951.00	93,976.12	383,951.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	424,011.00	424,011.00	170,547.16	444,478.00	(20,467.00)	-4.8%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(207,134.00)	(207,134.00)	(11,141.49)	(209,623.00)	2,489.00	-1.2%
Professional/Consulting Services and Operating Expenditures		5800	3,083,704.00	3,083,704.00	1,013,707.99	4,268,367.00	(1,184,663.00)	-38.4%
Communications		5900	134,906.00	134,906.00	29,102.06	133,421.00	1,485.00	1.1%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			4,555,559.00	4,555,559.00	1,579,987.02	6,251,034.00	(1,695,475.00)	-37.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	36,000.00	36,000.00	0.00	36,000.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	247,050.00	247,050.00	0.00	306,050.00	(59,000.00)	-23.9%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	132,500.00	132,500.00	6,235.18	139,254.00	(6,754.00)	-5.1%
Equipment Replacement		6500	66,160.00	66,160.00	0.00	66,160.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			481,710.00	481,710.00	6,235.18	547,464.00	(65,754.00)	-13.7%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	59,156.00	59,156.00	266,052.00	325,208.00	(266,052.00)	-449.7%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	228,468.00	228,468.00	158,876.35	496,927.00	(268,459.00)	-117.5%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			287,624.00	287,624.00	424,928.35	822,135.00	(534,511.00)	-185.8%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(77,470.00)	(77,470.00)	(16,890.09)	(79,219.00)	1,749.00	-2.3%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(77,470.00)	(77,470.00)	(16,890.09)	(79,219.00)	1,749.00	-2.3%
TOTAL, EXPENDITURES			33,673,188.00	33,673,188.00	9,488,808.75	36,263,488.00	(2,590,300.00)	-7.7%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	11,085.00	11,085.00	New
Other Authorized Interfund Transfers In		8919	54,234.00	54,234.00	0.00	87,606.00	33,372.00	61.5%
(a) TOTAL, INTERFUND TRANSFERS IN			54,234.00	54,234.00	0.00	98,691.00	44,457.00	82.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	30,000.00	30,000.00	0.00	26,000.00	4,000.00	13.3%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	381,605.00	381,605.00	0.00	393,356.00	(11,751.00)	-3.1%
Other Authorized Interfund Transfers Out		7619	356,060.00	356,060.00	0.00	356,060.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			767,665.00	767,665.00	0.00	775,416.00	(7,751.00)	-1.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Bldg Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(713,431.00)	(713,431.00)	0.00	(676,725.00)	(36,706.00)	-5.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	9,392,181.00	9,392,181.00	2,330,995.53	9,375,079.00	(17,102.00)	-0.2%
2) Federal Revenue		8100-8299	395,000.00	395,000.00	142,015.96	465,016.00	70,016.00	17.7%
3) Other State Revenue		8300-8599	101,678.00	101,678.00	806.27	101,787.00	109.00	0.1%
4) Other Local Revenue		8600-8799	3,142,810.00	3,142,810.00	309,289.89	2,670,407.00	(472,403.00)	-15.0%
5) TOTAL, REVENUES			13,031,669.00	13,031,669.00	2,783,107.65	12,612,289.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	1,683,491.00	1,683,491.00	486,061.54	1,772,036.00	(88,545.00)	-5.3%
2) Classified Salaries		2000-2999	4,243,104.00	4,243,104.00	1,293,564.19	4,039,333.00	203,771.00	4.8%
3) Employee Benefits		3000-3999	1,992,868.00	1,992,868.00	568,949.94	1,863,883.00	128,985.00	6.5%
4) Books and Supplies		4000-4999	405,704.00	405,704.00	92,009.43	428,543.00	(22,839.00)	-5.6%
5) Services and Other Operating Expenditures		5000-5999	2,499,336.00	2,499,336.00	931,921.55	2,520,852.00	(21,516.00)	-0.9%
6) Capital Outlay		6000-6999	481,710.00	481,710.00	6,365.18	488,464.00	(6,754.00)	-1.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(1,826,197.00)	(1,826,197.00)	(416,384.15)	(2,003,331.00)	177,134.00	-9.7%
9) TOTAL, EXPENDITURES			9,480,016.00	9,480,016.00	2,962,487.68	9,109,780.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			3,551,653.00	3,551,653.00	(179,380.03)	3,502,509.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	54,234.00	54,234.00	0.00	98,691.00	44,457.00	82.0%
b) Transfers Out		7600-7629	767,665.00	767,665.00	0.00	775,416.00	(7,751.00)	-1.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(625,716.00)	(625,716.00)	0.00	(642,298.00)	(16,582.00)	2.7%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,339,147.00)	(1,339,147.00)	0.00	(1,319,023.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,212,506.00	2,212,506.00	(179,380.03)	2,183,486.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	8,454,962.85	8,454,964.00		8,454,964.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			8,454,962.85	8,454,964.00		8,454,964.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			8,454,962.85	8,454,964.00		8,454,964.00		
2) Ending Balance, June 30 (E + F1e)			10,667,468.85	10,667,470.00		10,638,450.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	10,000.00	10,000.00		10,000.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	8,935,426.20	8,935,427.35		8,776,504.80		
COE	0000	9780	7,267,887.35					
Special Education	0000	9780	1.24					
One Stop	0000	9780	74,887.32					
SELPA	0000	9780	86,460.60					
Alternative Education	0000	9780	24,487.62					
MAA	0000	9780	1,423,552.31					
One Stop	1100	9780	56,187.17					
Alternative Education	1100	9780	118.59					
SELPA	1100	9780	1,844.00					
COE	0000	9780		7,267,897.26				
Special Education	0000	9780		1.24				
One Stop	0000	9780		74,887.32				
SELPA	0000	9780		86,460.60				
MAA	0000	9780		1,423,552.31				
Alternative Education	0000	9780		24,478.62				
One stop	1100	9780		56,187.41				
Alternative Education	1100	9780		118.59				
SELPA	1100	9780		1,844.00				
COE	0000	9780				7,021,410.80		
One Stop	0000	9780				33,255.00		
SELPA	0000	9780				88,345.00		
MAA	0000	9780				1,575,254.00		
Education Services	0000	9780				90.00		
One Stop	1100	9780				41,877.00		
Alternative Education	1100	9780				8,481.00		
Special ED	1100	9780				7,792.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	1,722,042.65	1,722,042.65		1,851,945.20		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	7,754,229.00	7,754,229.00	2,137,948.00	7,676,976.00	(77,253.00)	-1.0%
Education Protection Account State Aid - Current Year		8012	714,344.00	714,344.00	192,676.00	749,088.00	34,744.00	4.9%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	15,483.00	15,483.00	0.00	15,560.00	77.00	0.5%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	944.00	944.00	371.53	1,000.00	56.00	5.9%
County & District Taxes								
Secured Roll Taxes		8041	1,374,556.00	1,374,556.00	0.00	1,428,066.00	53,510.00	3.9%
Unsecured Roll Taxes		8042	74,275.00	74,275.00	0.00	77,034.00	2,759.00	3.7%
Prior Years' Taxes		8043	0.00	0.00	0.00	1,202.00	1,202.00	New
Supplemental Taxes		8044	25,129.00	25,129.00	0.00	30,400.00	5,271.00	21.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	4,000.00	4,000.00	New
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Receipt from Co. Board of Sup.		8070	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			9,958,960.00	9,958,960.00	2,330,995.53	9,983,326.00	24,366.00	0.2%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	(566,779.00)	(566,779.00)	0.00	(608,247.00)	(41,468.00)	7.3%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			9,392,181.00	9,392,181.00	2,330,995.53	9,375,079.00	(17,102.00)	-0.2%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Supporting Effective Instruction	4035	8290						

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student Program	4201	8290						
Title III, Part A, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3183, 3185, 4050, 4123, 4124, 4126, 4127, 4128,							
Other NCLB / Every Student Succeeds Act	4204, 5510, 5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	395,000.00	395,000.00	142,015.96	465,016.00	70,016.00	17.7%
TOTAL, FEDERAL REVENUE			395,000.00	395,000.00	142,015.96	465,016.00	70,016.00	17.7%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319						
Special Education Master Plan Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	40,931.00	40,931.00	0.00	41,200.00	269.00	0.7%
Lottery - Unrestricted and Instructional Materials		8560	52,689.00	52,689.00	756.27	52,479.00	(210.00)	-0.4%
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6680, 6685, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
Quality Education Investment Act	7400	8590						
All Other State Revenue	All Other	8590	8,058.00	8,058.00	50.00	8,108.00	50.00	0.6%
TOTAL, OTHER STATE REVENUE			101,678.00	101,678.00	806.27	101,787.00	109.00	0.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	46,744.00	46,744.00	4,189.31	48,291.00	1,547.00	3.3%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	200,000.00	200,000.00	115,436.73	200,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	1,564,986.00	1,564,986.00	147,549.78	1,477,363.00	(87,623.00)	-5.6%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	4,300.00	4,300.00	485.00	4,300.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	887,895.00	887,895.00	41,629.07	841,942.00	(45,953.00)	-5.2%
Tuition		8710	438,885.00	438,885.00	0.00	98,511.00	(340,374.00)	-77.6%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,142,810.00	3,142,810.00	309,289.89	2,670,407.00	(472,403.00)	-15.0%
TOTAL, REVENUES			13,031,669.00	13,031,669.00	2,783,107.65	12,612,289.00	(419,380.00)	-3.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Certificated Teachers' Salaries		1100	248,628.00	248,628.00	49,491.06	177,216.00	71,412.00	28.7%
Certificated Pupil Support Salaries		1200	16,322.00	16,322.00	5,118.01	20,345.00	(4,023.00)	-24.6%
Certificated Supervisors' and Administrators' Salaries		1300	1,400,165.00	1,400,165.00	431,452.47	1,556,099.00	(155,934.00)	-11.1%
Other Certificated Salaries		1900	18,376.00	18,376.00	0.00	18,376.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			1,683,491.00	1,683,491.00	486,061.54	1,772,036.00	(88,545.00)	-5.3%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	2,000.00	2,000.00	0.00	0.00	2,000.00	100.0%
Classified Support Salaries		2200	300,107.00	300,107.00	96,631.26	295,284.00	4,823.00	1.6%
Classified Supervisors' and Administrators' Salaries		2300	1,550,154.00	1,550,154.00	564,264.69	1,722,872.00	(172,718.00)	-11.1%
Clerical, Technical and Office Salaries		2400	2,093,843.00	2,093,843.00	580,461.25	1,777,308.00	316,535.00	15.1%
Other Classified Salaries		2900	297,000.00	297,000.00	52,206.99	243,869.00	53,131.00	17.9%
TOTAL, CLASSIFIED SALARIES			4,243,104.00	4,243,104.00	1,293,564.19	4,039,333.00	203,771.00	4.8%
EMPLOYEE BENEFITS								
STRS		3101-3102	314,971.00	314,971.00	86,598.72	316,087.00	(1,116.00)	-0.4%
PERS		3201-3202	785,820.00	785,820.00	232,225.68	727,062.00	58,758.00	7.5%
OASDI/Medicare/Alternative		3301-3302	311,303.00	311,303.00	97,445.22	305,931.00	5,372.00	1.7%
Health and Welfare Benefits		3401-3402	333,729.00	333,729.00	105,293.97	364,152.00	(30,423.00)	-9.1%
Unemployment Insurance		3501-3502	2,914.00	2,914.00	1,515.77	2,889.00	25.00	0.9%
Workers' Compensation		3601-3602	151,786.00	151,786.00	28,074.28	91,443.00	60,343.00	39.8%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	55,816.00	55,816.00	17,796.30	56,319.00	(503.00)	-0.9%
Other Employee Benefits		3901-3902	36,529.00	36,529.00	0.00	0.00	36,529.00	100.0%
TOTAL, EMPLOYEE BENEFITS			1,992,868.00	1,992,868.00	568,949.94	1,863,883.00	128,985.00	6.5%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	354,112.00	354,112.00	72,972.00	372,307.00	(18,195.00)	-5.1%
Noncapitalized Equipment		4400	51,592.00	51,592.00	19,037.43	56,236.00	(4,644.00)	-9.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			405,704.00	405,704.00	92,009.43	428,543.00	(22,839.00)	-5.6%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	102,038.00	102,038.00	16,186.27	113,200.00	(11,162.00)	-10.9%
Dues and Memberships		5300	92,401.00	92,401.00	42,114.76	64,556.00	27,845.00	30.1%
Insurance		5400-5450	113,984.00	113,984.00	116,521.10	128,649.00	(14,665.00)	-12.9%
Operations and Housekeeping Services		5500	383,951.00	383,951.00	93,976.12	383,951.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	148,122.00	148,122.00	57,583.54	158,145.00	(10,023.00)	-6.8%
Transfers of Direct Costs		5710	(653,227.00)	(653,227.00)	(201,302.27)	(659,519.00)	6,292.00	-1.0%
Transfers of Direct Costs - Interfund		5750	(207,134.00)	(207,134.00)	(11,141.49)	(209,623.00)	2,489.00	-1.2%
Professional/Consulting Services and Operating Expenditures		5800	2,426,477.00	2,426,477.00	800,341.44	2,456,803.00	(30,326.00)	-1.2%
Communications		5900	92,724.00	92,724.00	17,642.08	84,690.00	8,034.00	8.7%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,499,336.00	2,499,336.00	931,921.55	2,520,852.00	(21,516.00)	-0.9%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	36,000.00	36,000.00	0.00	36,000.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	247,050.00	247,050.00	0.00	247,050.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	132,500.00	132,500.00	6,365.18	139,254.00	(6,754.00)	-5.1%
Equipment Replacement		6500	66,160.00	66,160.00	0.00	66,160.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			481,710.00	481,710.00	6,365.18	488,464.00	(6,754.00)	-1.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	(1,748,727.00)	(1,748,727.00)	(399,494.06)	(1,924,112.00)	175,385.00	-10.0%
Transfers of Indirect Costs - Interfund		7350	(77,470.00)	(77,470.00)	(16,890.09)	(79,219.00)	1,749.00	-2.3%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(1,826,197.00)	(1,826,197.00)	(416,384.15)	(2,003,331.00)	177,134.00	-9.7%
TOTAL, EXPENDITURES			9,480,016.00	9,480,016.00	2,962,487.68	9,109,780.00	370,236.00	3.9%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	11,085.00	11,085.00	New
Other Authorized Interfund Transfers In		8919	54,234.00	54,234.00	0.00	87,606.00	33,372.00	61.5%
(a) TOTAL, INTERFUND TRANSFERS IN			54,234.00	54,234.00	0.00	98,691.00	44,457.00	82.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	30,000.00	30,000.00	0.00	26,000.00	4,000.00	13.3%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	381,605.00	381,605.00	0.00	393,356.00	(11,751.00)	-3.1%
Other Authorized Interfund Transfers Out		7619	356,060.00	356,060.00	0.00	356,060.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			767,665.00	767,665.00	0.00	775,416.00	(7,751.00)	-1.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Bldg Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(625,716.00)	(625,716.00)	0.00	(642,298.00)	(16,582.00)	2.7%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(625,716.00)	(625,716.00)	0.00	(642,298.00)	(16,582.00)	2.7%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(1,339,147.00)	(1,339,147.00)	0.00	(1,319,023.00)	20,124.00	-1.5%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	566,779.00	566,779.00	0.00	608,247.00	41,468.00	7.3%
2) Federal Revenue		8100-8299	3,405,629.00	3,405,629.00	503,056.02	3,490,135.00	84,506.00	2.5%
3) Other State Revenue		8300-8599	8,447,008.00	8,447,008.00	3,678,290.14	11,335,305.00	2,888,297.00	34.2%
4) Other Local Revenue		8600-8799	11,265,753.00	11,265,753.00	281,138.33	10,340,989.00	(924,764.00)	-8.2%
5) TOTAL, REVENUES			23,685,169.00	23,685,169.00	4,462,484.49	25,774,676.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	6,697,537.00	6,697,537.00	1,856,864.15	6,580,481.00	117,056.00	1.7%
2) Classified Salaries		2000-2999	7,428,716.00	7,428,716.00	1,819,748.74	7,478,156.00	(49,440.00)	-0.7%
3) Employee Benefits		3000-3999	5,538,452.00	5,538,452.00	1,234,112.44	6,005,488.00	(467,036.00)	-8.4%
4) Books and Supplies		4000-4999	435,893.00	435,893.00	143,237.86	554,154.00	(118,261.00)	-27.1%
5) Services and Other Operating Expenditures		5000-5999	2,056,223.00	2,056,223.00	648,065.47	3,730,182.00	(1,673,959.00)	-81.4%
6) Capital Outlay		6000-6999	0.00	0.00	(130.00)	59,000.00	(59,000.00)	New
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	287,624.00	287,624.00	424,928.35	822,135.00	(534,511.00)	-185.8%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	1,748,727.00	1,748,727.00	399,494.06	1,924,112.00	(175,385.00)	-10.0%
9) TOTAL, EXPENDITURES			24,193,172.00	24,193,172.00	6,526,321.07	27,153,708.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(508,003.00)	(508,003.00)	(2,063,836.58)	(1,379,032.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	625,716.00	625,716.00	0.00	642,298.00	16,582.00	2.7%
4) TOTAL, OTHER FINANCING SOURCES/USES			625,716.00	625,716.00	0.00	642,298.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			117,713.00	117,713.00	(2,063,836.58)	(736,734.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	3,362,483.87	3,362,483.00		3,362,483.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,362,483.87	3,362,483.00		3,362,483.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,362,483.87	3,362,483.00		3,362,483.00		
2) Ending Balance, June 30 (E + F1e)			3,480,196.87	3,480,196.00		2,625,749.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted			3,480,196.87	3,480,196.00		2,625,749.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount			0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Receipt from Co. Board of Sup.		8070	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	566,779.00	566,779.00	0.00	608,247.00	41,468.00	7.3%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			566,779.00	566,779.00	0.00	608,247.00	41,468.00	7.3%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	400,085.00	400,085.00	130,049.85	392,857.00	(7,228.00)	-1.8%
Special Education Discretionary Grants		8182	130,205.00	130,205.00	0.00	130,498.00	293.00	0.2%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	56,194.00	56,194.00	0.00	56,194.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	97,221.00	97,221.00	0.00	103,837.00	6,616.00	6.8%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	13,720.00	13,720.00	1,787.98	15,620.00	1,900.00	13.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	47,848.00	47,848.00	1,058.56	49,049.00	1,201.00	2.5%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3183, 3185, 4050, 4123, 4124, 4126, 4127, 4128, 4204, 5510, 5630	8290	25,000.00	25,000.00	764.86	61,258.00	36,258.00	145.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	2,635,356.00	2,635,356.00	369,394.77	2,680,822.00	45,466.00	1.7%
TOTAL, FEDERAL REVENUE			3,405,629.00	3,405,629.00	503,056.02	3,490,135.00	84,506.00	2.5%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	6,880,204.00	6,880,204.00	1,955,806.00	7,747,041.00	866,837.00	12.6%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	269,105.00	269,105.00	77,806.00	269,105.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00		
Lottery - Unrestricted and Instructional Materials		8560	18,974.00	18,974.00	1,717.63	20,692.00	1,718.00	9.1%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	184,752.53	186,618.00	186,618.00	New
Drug/Alcohol/Tobacco Funds	6650, 6680, 6685, 6690, 6695	8590	230,915.00	230,915.00	41,397.73	336,063.00	105,148.00	45.5%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	1,047,810.00	1,047,810.00	1,416,810.25	2,775,786.00	1,727,976.00	164.9%
TOTAL, OTHER STATE REVENUE			8,447,008.00	8,447,008.00	3,678,290.14	11,335,305.00	2,888,297.00	34.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	2,924,671.00	2,924,671.00	20,594.68	3,004,538.00	79,867.00	2.7%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	477,814.00	477,814.00	243,943.65	469,964.00	(7,850.00)	-1.6%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustme		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	43,800.00	43,800.00	1,298.00	46,194.00	2,394.00	5.5%
Tuition		8710	7,819,468.00	7,819,468.00	15,302.00	6,820,293.00	(999,175.00)	-12.8%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			11,265,753.00	11,265,753.00	281,138.33	10,340,989.00	(924,764.00)	-8.2%
TOTAL, REVENUES			23,685,169.00	23,685,169.00	4,462,484.49	25,774,676.00	2,089,507.00	8.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	4,412,458.00	4,412,458.00	1,161,425.43	4,324,596.00	87,862.00	2.0%
Certificated Pupil Support Salaries		1200	989,183.00	989,183.00	293,855.84	972,821.00	16,362.00	1.7%
Certificated Supervisors' and Administrators' Salaries		1300	1,234,958.00	1,234,958.00	401,582.88	1,283,064.00	(48,106.00)	-3.9%
Other Certificated Salaries		1900	60,938.00	60,938.00	0.00	0.00	60,938.00	100.0%
TOTAL, CERTIFICATED SALARIES			6,697,537.00	6,697,537.00	1,856,864.15	6,580,481.00	117,056.00	1.7%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	3,856,744.00	3,856,744.00	855,456.17	3,799,308.00	57,436.00	1.5%
Classified Support Salaries		2200	1,537,720.00	1,537,720.00	442,931.31	1,418,660.00	119,060.00	7.7%
Classified Supervisors' and Administrators' Salaries		2300	434,779.00	434,779.00	137,542.85	410,443.00	24,336.00	5.6%
Clerical, Technical and Office Salaries		2400	828,879.00	828,879.00	261,268.62	798,487.00	30,392.00	3.7%
Other Classified Salaries		2900	770,594.00	770,594.00	122,549.79	1,051,258.00	(280,664.00)	-36.4%
TOTAL, CLASSIFIED SALARIES			7,428,716.00	7,428,716.00	1,819,748.74	7,478,156.00	(49,440.00)	-0.7%
EMPLOYEE BENEFITS								
STRS		3101-3102	1,579,759.00	1,579,759.00	287,389.21	1,762,945.00	(183,186.00)	-11.6%
PERS		3201-3202	1,304,476.00	1,304,476.00	309,802.35	1,839,873.00	(535,397.00)	-41.0%
OASDI/Medicare/Alternative		3301-3302	642,943.00	642,943.00	159,246.15	633,751.00	9,192.00	1.4%
Health and Welfare Benefits		3401-3402	1,499,509.00	1,499,509.00	380,686.67	1,418,131.00	81,378.00	5.4%
Unemployment Insurance		3501-3502	11,667.00	11,667.00	2,149.94	6,677.00	4,990.00	42.8%
Workers' Compensation		3601-3602	367,737.00	367,737.00	58,090.59	220,412.00	147,325.00	40.1%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	132,361.00	132,361.00	36,747.53	123,699.00	8,662.00	6.5%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			5,538,452.00	5,538,452.00	1,234,112.44	6,005,488.00	(467,036.00)	-8.4%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	38,531.00	38,531.00	16,677.69	52,254.00	(13,723.00)	-35.6%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	318,197.00	318,197.00	110,306.13	418,263.00	(100,066.00)	-31.4%
Noncapitalized Equipment		4400	79,165.00	79,165.00	16,254.04	83,637.00	(4,472.00)	-5.6%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			435,893.00	435,893.00	143,237.86	554,154.00	(118,261.00)	-27.1%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	135,271.00	135,271.00	55,862.13	624,921.00	(489,650.00)	-362.0%
Travel and Conferences		5200	269,732.00	269,732.00	47,832.42	277,168.00	(7,436.00)	-2.8%
Dues and Memberships		5300	19,577.00	19,577.00	3,621.50	18,796.00	781.00	4.0%
Insurance		5400-5450	3,118.00	3,118.00	1,657.00	3,150.00	(32.00)	-1.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	275,889.00	275,889.00	112,963.62	286,333.00	(10,444.00)	-3.8%
Transfers of Direct Costs		5710	653,227.00	653,227.00	201,302.27	659,519.00	(6,292.00)	-1.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	657,227.00	657,227.00	213,366.55	1,811,564.00	(1,154,337.00)	-175.6%
Communications		5900	42,182.00	42,182.00	11,459.98	48,731.00	(6,549.00)	-15.5%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,056,223.00	2,056,223.00	648,065.47	3,730,182.00	(1,673,959.00)	-81.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	59,000.00	(59,000.00)	New
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	(130.00)	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	(130.00)	59,000.00	(59,000.00)	New
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	59,156.00	59,156.00	266,052.00	325,208.00	(266,052.00)	-449.7%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	228,468.00	228,468.00	158,876.35	496,927.00	(268,459.00)	-117.5%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			287,624.00	287,624.00	424,928.35	822,135.00	(534,511.00)	-185.8%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	1,748,727.00	1,748,727.00	399,494.06	1,924,112.00	(175,385.00)	-10.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			1,748,727.00	1,748,727.00	399,494.06	1,924,112.00	(175,385.00)	-10.0%
TOTAL, EXPENDITURES			24,193,172.00	24,193,172.00	6,526,321.07	27,153,708.00	(2,960,536.00)	-12.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Bldg Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	625,716.00	625,716.00	0.00	642,298.00	16,582.00	2.7%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			625,716.00	625,716.00	0.00	642,298.00	16,582.00	2.7%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			625,716.00	625,716.00	0.00	642,298.00	(16,582.00)	2.7%

Other Funds



First Interim 2019-20 Other Funds Projections

	SEIPA Pass-thru to Districts	Adult		Child		Child Nutrition	Special Reserve		Special Reserve Capital Outlay	Enterprise Fund	Self Insurance	Total in Funds
		Education	Development	Development	Nutrition		Non Cap.	Capital Outlay				
Beginning Balance												
Prior Year Ending Bal.	9791	37,477.00	-	-	-	-	1,313,996.00	2,132,529.00	-	-	4,727,181.00	8,211,183.00
Income												
LCFF	8010-8099	-	-	-	-	-	-	-	-	-	-	-
Federal Revenues	8100-8299	3,504,434.00	99,248.00	54,000.00	54,000.00	54,000.00	15,826.00	-	-	-	-	3,960,098.00
State Revenues	8300-8599	4,346,970.00	7,827.00	12,373.00	12,373.00	12,373.00	-	-	3,493.00	-	-	7,451,708.00
Local Revenues	8600-8799	199,000.00	427.00	-	-	-	-	15,000.00	432,813.00	463,892.00	-	1,111,132.00
Total Income		7,851,404.00	107,502.00	66,373.00	66,373.00	66,373.00	15,826.00	15,000.00	436,306.00	463,892.00	-	12,522,938.00
Expenditures												
Salaries & Benefits	1000-3999	1,058,242.00	-	232,491.00	232,491.00	232,491.00	-	-	194,455.00	-	-	1,485,188.00
Books and Supplies	4000-4999	26,855.00	-	200,000.00	200,000.00	200,000.00	-	-	110,500.00	-	-	337,355.00
Services	5000-5999	318,236.00	103,502.00	5,300.00	5,300.00	5,300.00	-	-	43,745.00	354,364.00	-	825,147.00
Capital Outlay	6000-6599	-	-	-	-	-	-	-	-	-	-	-
Other Outgo	7100-7499	2,456,839.00	4,000.00	21,938.00	21,938.00	21,938.00	-	-	-	-	-	10,334,181.00
Total Expenditures		7,851,404.00	107,502.00	459,729.00	459,729.00	459,729.00	-	-	348,700.00	354,364.00	-	12,981,871.00
Interfund Transfers												
Transfers In	8910-8929	256,060.00	-	393,356.00	393,356.00	393,356.00	26,000.00	100,000.00	-	-	-	775,416.00
Transfers Out	7610-7629 8930-8999	-	-	-	-	-	11,085.00	-	87,606.00	-	-	98,691.00
All Other Contrib. to Rest.	7630-7699	256,060.00	-	393,356.00	393,356.00	393,356.00	14,915.00	100,000.00	(87,606.00)	-	-	676,725.00
Total Transfers		512,120.00	-	786,712.00	786,712.00	786,712.00	40,915.00	100,000.00	11,394.00	11,394.00	-	1,474,537.00
Net Inc./Dec. in Fund Balance												
Ending Fund Balance												
		(37,477.00)	-	-	-	-	30,741.00	115,000.00	-	109,528.00	-	217,792.00
		-	-	-	-	-	1,344,737.00	2,247,529.00	-	4,836,709.00	-	8,428,975.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	3,462,435.00	3,462,435.00	1,138,350.43	3,504,434.00	41,999.00	1.2%
3) Other State Revenue		8300-8599	4,071,654.00	4,071,654.00	823,432.00	4,346,970.00	275,316.00	6.8%
4) Other Local Revenue		8600-8799	0.00	0.00	0.00	0.00	0.00	0.0%
5) TOTAL, REVENUES			7,534,089.00	7,534,089.00	1,961,782.43	7,851,404.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	7,534,089.00	7,534,089.00	814,562.00	7,851,404.00	(317,315.00)	-4.2%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			7,534,089.00	7,534,089.00	814,562.00	7,851,404.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)								
			0.00	0.00	1,147,220.43	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	1,147,220.43	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited								
		9791	0.00	0.00		0.00	0.00	0.0%
b) Audit Adjustments								
		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)								
			0.00	0.00		0.00		
d) Other Restatements								
		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)								
			0.00	0.00		0.00		
2) Ending Balance, June 30 (E + F1e)								
			0.00	0.00		0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash								
		9711	0.00	0.00		0.00		
Stores								
		9712	0.00	0.00		0.00		
Prepaid Items								
		9713	0.00	0.00		0.00		
All Others								
		9719	0.00	0.00		0.00		
b) Restricted								
		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements								
		9750	0.00	0.00		0.00		
Other Commitments								
		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments								
		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties								
		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount								
		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
LCFF SOURCES								
LCFF Transfers								
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								
Pass-Through Revenues From Federal Sources		8287	3,462,435.00	3,462,435.00	1,138,350.43	3,504,434.00	41,999.00	1.2%
TOTAL, FEDERAL REVENUE			3,462,435.00	3,462,435.00	1,138,350.43	3,504,434.00	41,999.00	1.2%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan Current Year	6500	8311	2,940,532.00	2,940,532.00	823,432.00	3,037,680.00	97,148.00	3.3%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	1,131,122.00	1,131,122.00	0.00	1,309,290.00	178,168.00	15.8%
TOTAL, OTHER STATE REVENUE			4,071,654.00	4,071,654.00	823,432.00	4,346,970.00	275,316.00	6.8%
OTHER LOCAL REVENUE								
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
From Districts or Charter Schools		8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices		8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs		8793	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUES			7,534,089.00	7,534,089.00	1,961,782.43	7,851,404.00		
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	4,593,557.00	4,593,557.00	0.00	4,813,724.00	(220,167.00)	-4.8%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	2,940,532.00	2,940,532.00	814,562.00	3,037,680.00	(97,148.00)	-3.3%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			7,534,089.00	7,534,089.00	814,562.00	7,851,404.00	(317,315.00)	-4.2%
TOTAL, EXPENDITURES			7,534,089.00	7,534,089.00	814,562.00	7,851,404.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	234,221.00	234,221.00	0.00	286,590.00	52,369.00	22.4%
3) Other State Revenue		8300-8599	627,096.00	627,096.00	0.00	3,081,045.00	2,453,949.00	391.3%
4) Other Local Revenue		8600-8799	199,000.00	199,000.00	0.00	199,000.00	0.00	0.0%
5) TOTAL, REVENUES			1,060,317.00	1,060,317.00	0.00	3,566,635.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	291,953.00	291,953.00	71,736.76	415,601.00	(123,648.00)	-42.4%
2) Classified Salaries		2000-2999	422,429.00	422,429.00	115,522.40	360,201.00	62,228.00	14.7%
3) Employee Benefits		3000-3999	244,928.00	244,928.00	68,553.19	282,440.00	(37,512.00)	-15.3%
4) Books and Supplies		4000-4999	34,134.00	34,134.00	1,606.21	26,855.00	7,279.00	21.3%
5) Services and Other Operating Expenditures		5000-5999	271,401.00	271,401.00	30,008.99	318,236.00	(46,835.00)	-17.3%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	2,403,558.00	(2,403,558.00)	New
8) Other Outgo - Transfers of Indirect Costs		7300-7399	51,532.00	51,532.00	11,570.38	53,281.00	(1,749.00)	-3.4%
9) TOTAL, EXPENDITURES			1,316,377.00	1,316,377.00	298,997.93	3,860,172.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(256,060.00)	(256,060.00)	(298,997.93)	(293,537.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	256,060.00	256,060.00	0.00	256,060.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			256,060.00	256,060.00	0.00	256,060.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	(298,997.93)	(37,477.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	37,476.87	37,477.00		37,477.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			37,476.87	37,477.00		37,477.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			37,476.87	37,477.00		37,477.00		
2) Ending Balance, June 30 (E + F1e)			37,476.87	37,477.00		0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	37,476.87	37,477.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
LCFF SOURCES								
LCFF Transfers								
LCFF Transfers - Current Year		8091	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	234,221.00	234,221.00	0.00	286,590.00	52,369.00	22.4%
TOTAL, FEDERAL REVENUE			234,221.00	234,221.00	0.00	286,590.00	52,369.00	22.4%
OTHER STATE REVENUE								
Other State Apportionments								
All Other State Apportionments - Current Year		8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	2,403,558.00	2,403,558.00	New
Adult Education Program	6391	8590	627,096.00	627,096.00	0.00	626,401.00	(695.00)	-0.1%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	51,086.00	51,086.00	New
TOTAL, OTHER STATE REVENUE			627,096.00	627,096.00	0.00	3,081,045.00	2,453,949.00	391.3%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	199,000.00	199,000.00	0.00	199,000.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			199,000.00	199,000.00	0.00	199,000.00	0.00	0.0%
TOTAL, REVENUES			1,060,317.00	1,060,317.00	0.00	3,566,635.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	291,953.00	291,953.00	50,069.96	350,600.00	(58,647.00)	-20.1%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	21,666.80	65,001.00	(65,001.00)	New
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			291,953.00	291,953.00	71,736.76	415,601.00	(123,648.00)	-42.4%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	55,302.00	55,302.00	15,633.26	61,302.00	(6,000.00)	-10.8%
Classified Support Salaries		2200	88,943.00	88,943.00	29,823.32	89,119.00	(176.00)	-0.2%
Classified Supervisors' and Administrators' Salaries		2300	147,599.00	147,599.00	26,382.08	79,147.00	68,452.00	46.4%
Clerical, Technical and Office Salaries		2400	130,585.00	130,585.00	43,683.74	130,633.00	(48.00)	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			422,429.00	422,429.00	115,522.40	360,201.00	62,228.00	14.7%
EMPLOYEE BENEFITS								
STRS		3101-3102	71,349.00	71,349.00	18,712.61	120,530.00	(49,181.00)	-68.9%
PERS		3201-3202	60,672.00	60,672.00	13,093.86	58,350.00	2,322.00	3.8%
OASDI/Medicare/Alternative		3301-3302	26,596.00	26,596.00	6,196.66	21,409.00	5,187.00	19.5%
Health and Welfare Benefits		3401-3402	60,235.00	60,235.00	25,625.13	62,807.00	(2,572.00)	-4.3%
Unemployment Insurance		3501-3502	357.00	357.00	93.51	403.00	(46.00)	-12.9%
Workers' Compensation		3601-3602	18,575.00	18,575.00	2,958.78	11,692.00	6,883.00	37.1%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	7,144.00	7,144.00	1,872.64	7,249.00	(105.00)	-1.5%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			244,928.00	244,928.00	68,553.19	282,440.00	(37,512.00)	-15.3%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	500.00	500.00	0.00	500.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	32,819.00	32,819.00	990.27	24,924.00	7,895.00	24.1%
Noncapitalized Equipment		4400	815.00	815.00	615.94	1,431.00	(616.00)	-75.6%
TOTAL, BOOKS AND SUPPLIES			34,134.00	34,134.00	1,606.21	26,855.00	7,279.00	21.3%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	13,730.00	13,730.00	2,847.32	18,730.00	(5,000.00)	-36.4%
Dues and Memberships		5300	1,385.00	1,385.00	1,070.00	1,385.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	18,861.00	18,861.00	7,062.70	19,062.00	(201.00)	-1.1%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	166,301.00	166,301.00	0.00	168,778.00	(2,477.00)	-1.5%
Professional/Consulting Services and Operating Expenditures		5800	66,874.00	66,874.00	18,042.79	106,232.00	(39,358.00)	-58.9%
Communications		5900	4,250.00	4,250.00	986.18	4,049.00	201.00	4.7%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			271,401.00	271,401.00	30,008.99	318,236.00	(46,835.00)	-17.3%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	1,782,565.00	(1,782,565.00)	New
To County Offices		7212	0.00	0.00	0.00	620,993.00	(620,993.00)	New
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	2,403,558.00	(2,403,558.00)	New
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	51,532.00	51,532.00	11,570.38	53,281.00	(1,749.00)	-3.4%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			51,532.00	51,532.00	11,570.38	53,281.00	(1,749.00)	-3.4%
TOTAL, EXPENDITURES			1,316,377.00	1,316,377.00	298,997.93	3,860,172.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	256,060.00	256,060.00	0.00	256,060.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			256,060.00	256,060.00	0.00	256,060.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			256,060.00	256,060.00	0.00	256,060.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	80,679.00	80,679.00	0.00	99,248.00	18,569.00	23.0%
3) Other State Revenue		8300-8599	6,064.00	6,064.00	0.00	7,827.00	1,763.00	29.1%
4) Other Local Revenue		8600-8799	305.00	305.00	402.90	427.00	122.00	40.0%
5) TOTAL, REVENUES			87,048.00	87,048.00	402.90	107,502.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	83,048.00	83,048.00	0.00	103,502.00	(20,454.00)	-24.6%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	4,000.00	4,000.00	0.00	4,000.00	0.00	0.0%
9) TOTAL, EXPENDITURES			87,048.00	87,048.00	0.00	107,502.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	402.90	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	402.90	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited								
		9791	0.00	0.00		0.00	0.00	0.0%
b) Audit Adjustments								
		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)								
			0.00	0.00		0.00		
d) Other Restatements								
		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)								
			0.00	0.00		0.00		
2) Ending Balance, June 30 (E + F1e)								
			0.00	0.00		0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash								
		9711	0.00	0.00		0.00		
Stores								
		9712	0.00	0.00		0.00		
Prepaid Items								
		9713	0.00	0.00		0.00		
All Others								
		9719	0.00	0.00		0.00		
b) Restricted								
		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements								
		9750	0.00	0.00		0.00		
Other Commitments								
		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments								
		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties								
		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount								
		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	80,679.00	80,679.00	0.00	99,248.00	18,569.00	23.0%
TOTAL, FEDERAL REVENUE			80,679.00	80,679.00	0.00	99,248.00	18,569.00	23.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
State Preschool	6105	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	6,064.00	6,064.00	0.00	7,827.00	1,763.00	29.1%
TOTAL, OTHER STATE REVENUE			6,064.00	6,064.00	0.00	7,827.00	1,763.00	29.1%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	305.00	305.00	402.90	427.00	122.00	40.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			305.00	305.00	402.90	427.00	122.00	40.0%
TOTAL, REVENUES			87,048.00	87,048.00	402.90	107,502.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	33,048.00	33,048.00	0.00	53,502.00	(20,454.00)	-61.9%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	50,000.00	50,000.00	0.00	50,000.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			83,048.00	83,048.00	0.00	103,502.00	(20,454.00)	-24.6%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	4,000.00	4,000.00	0.00	4,000.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			4,000.00	4,000.00	0.00	4,000.00	0.00	0.0%
TOTAL, EXPENDITURES			87,048.00	87,048.00	0.00	107,502.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8911	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	54,000.00	54,000.00	0.00	54,000.00	0.00	0.0%
3) Other State Revenue		8300-8599	4,200.00	4,200.00	0.00	12,373.00	8,173.00	194.6%
4) Other Local Revenue		8600-8799	0.00	0.00	0.00	0.00	0.00	0.0%
5) TOTAL, REVENUES			58,200.00	58,200.00	0.00	66,373.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	160,750.00	160,750.00	47,917.19	176,681.00	(15,931.00)	-9.9%
3) Employee Benefits		3000-3999	51,817.00	51,817.00	14,318.09	55,810.00	(3,993.00)	-7.7%
4) Books and Supplies		4000-4999	200,000.00	200,000.00	41,017.89	200,000.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	5,300.00	5,300.00	647.50	5,300.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	21,938.00	21,938.00	5,319.71	21,938.00	0.00	0.0%
9) TOTAL, EXPENDITURES			439,805.00	439,805.00	109,220.38	459,729.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(381,605.00)	(381,605.00)	(109,220.38)	(393,356.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	381,605.00	381,605.00	0.00	393,356.00	11,751.00	3.1%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			381,605.00	381,605.00	0.00	393,356.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	(109,220.38)	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited								
		9791	0.00	0.00		0.00	0.00	0.0%
b) Audit Adjustments								
		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)								
			0.00	0.00		0.00		
d) Other Restatements								
		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)								
			0.00	0.00		0.00		
2) Ending Balance, June 30 (E + F1e)								
			0.00	0.00		0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash								
		9711	0.00	0.00		0.00		
Stores								
		9712	0.00	0.00		0.00		
Prepaid Items								
		9713	0.00	0.00		0.00		
All Others								
		9719	0.00	0.00		0.00		
b) Restricted								
		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements								
		9750	0.00	0.00		0.00		
Other Commitments								
		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments								
		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties								
		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount								
		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Child Nutrition Programs		8220	54,000.00	54,000.00	0.00	54,000.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			54,000.00	54,000.00	0.00	54,000.00	0.00	0.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	4,200.00	4,200.00	0.00	4,200.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	8,173.00	8,173.00	New
TOTAL, OTHER STATE REVENUE			4,200.00	4,200.00	0.00	12,373.00	8,173.00	194.6%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUES			58,200.00	58,200.00	0.00	66,373.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	153,081.00	153,081.00	45,370.43	169,041.00	(15,960.00)	-10.4%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	7,669.00	7,669.00	2,546.76	7,640.00	29.00	0.4%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			160,750.00	160,750.00	47,917.19	176,681.00	(15,931.00)	-9.9%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	28,975.00	28,975.00	7,896.05	33,156.00	(4,181.00)	-14.4%
OASDI/Medicare/Alternative		3301-3302	10,958.00	10,958.00	3,214.01	12,156.00	(1,198.00)	-10.9%
Health and Welfare Benefits		3401-3402	6,017.00	6,017.00	1,947.89	5,852.00	165.00	2.7%
Unemployment Insurance		3501-3502	80.00	80.00	23.91	88.00	(8.00)	-10.0%
Workers' Compensation		3601-3602	4,180.00	4,180.00	757.04	2,791.00	1,389.00	33.2%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	1,607.00	1,607.00	479.19	1,767.00	(160.00)	-10.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			51,817.00	51,817.00	14,318.09	55,810.00	(3,993.00)	-7.7%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	20,000.00	20,000.00	7,888.95	20,000.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	180,000.00	180,000.00	33,128.94	180,000.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			200,000.00	200,000.00	41,017.89	200,000.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	250.00	250.00	0.00	250.00	0.00	0.0%
Dues and Memberships		5300	250.00	250.00	150.00	250.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	300.00	300.00	0.00	300.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,500.00	2,500.00	0.00	2,500.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,000.00	2,000.00	497.50	2,000.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			5,300.00	5,300.00	647.50	5,300.00	0.00	0.0%
CAPITAL OUTLAY								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	21,938.00	21,938.00	5,319.71	21,938.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			21,938.00	21,938.00	5,319.71	21,938.00	0.00	0.0%
TOTAL, EXPENDITURES			439,805.00	439,805.00	109,220.38	459,729.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8916	381,605.00	381,605.00	0.00	393,356.00	11,751.00	3.1%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			381,605.00	381,605.00	0.00	393,356.00	11,751.00	3.1%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Long-Term Debt Proceeds								
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			381,605.00	381,605.00	0.00	393,356.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	14,826.00	14,826.00	5,614.94	15,826.00	1,000.00	6.7%
5) TOTAL, REVENUES			14,826.00	14,826.00	5,614.94	15,826.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			14,826.00	14,826.00	5,614.94	15,826.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	30,000.00	30,000.00	0.00	26,000.00	(4,000.00)	-13.3%
b) Transfers Out		7600-7629	0.00	0.00	0.00	11,085.00	(11,085.00)	New
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			30,000.00	30,000.00	0.00	14,915.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			44,826.00	44,826.00	5,614.94	30,741.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,313,994.44	1,313,996.00		1,313,996.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,313,994.44	1,313,996.00		1,313,996.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,313,994.44	1,313,996.00		1,313,996.00		
2) Ending Balance, June 30 (E + F1e)			1,358,820.44	1,358,822.00		1,344,737.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted								
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments								
Equipment Replacement/Purchases	0000	9780	1,358,820.44					
Equipment Replacement/Purchases	0000	9780		1,358,822.00				
Equipment Replacement/Purchases	0000	9780				1,344,737.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount			0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	14,826.00	14,826.00	5,614.94	15,826.00	1,000.00	6.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			14,826.00	14,826.00	5,614.94	15,826.00	1,000.00	6.7%
TOTAL, REVENUES			14,826.00	14,826.00	5,614.94	15,826.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	30,000.00	30,000.00	0.00	26,000.00	(4,000.00)	-13.3%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			30,000.00	30,000.00	0.00	26,000.00	(4,000.00)	-13.3%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	0.00	0.00	0.00	11,085.00	(11,085.00)	New
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	11,085.00	(11,085.00)	New
CONTRIBUTIONS								
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + e)			30,000.00	30,000.00	0.00	14,915.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	15,000.00	15,000.00	9,235.04	15,000.00	0.00	0.0%
5) TOTAL, REVENUES			15,000.00	15,000.00	9,235.04	15,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			15,000.00	15,000.00	9,235.04	15,000.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	100,000.00	100,000.00	0.00	100,000.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			100,000.00	100,000.00	0.00	100,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			115,000.00	115,000.00	9,235.04	115,000.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,132,529.21	2,132,529.00		2,132,529.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,132,529.21	2,132,529.00		2,132,529.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,132,529.21	2,132,529.00		2,132,529.00		
2) Ending Balance, June 30 (E + F1e)			2,247,529.21	2,247,529.00		2,247,529.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	2,247,529.21	2,247,529.00		2,247,529.00		
Building Construction and Improvements	0000	9780	2,247,529.21					
Building Construction and Improvements	0000	9780		2,247,529.00				
Building Construction and Improvements	0000	9780				2,247,529.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Other Local Revenue								
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	15,000.00	15,000.00	9,235.04	15,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			15,000.00	15,000.00	9,235.04	15,000.00	0.00	0.0%
TOTAL, REVENUES			15,000.00	15,000.00	9,235.04	15,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	100,000.00	100,000.00	0.00	100,000.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			100,000.00	100,000.00	0.00	100,000.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			100,000.00	100,000.00	0.00	100,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	3,493.00	3,493.00	New
4) Other Local Revenue		8600-8799	399,340.00	399,340.00	138,851.88	432,813.00	33,473.00	8.4%
5) TOTAL, REVENUES			399,340.00	399,340.00	138,851.88	436,306.00		
B. EXPENSES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	140,600.00	140,600.00	43,931.13	145,356.00	(4,756.00)	-3.4%
3) Employee Benefits		3000-3999	50,273.00	50,273.00	11,197.50	49,099.00	1,174.00	2.3%
4) Books and Supplies		4000-4999	110,500.00	110,500.00	27,892.91	110,500.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	43,733.00	43,733.00	11,141.49	43,745.00	(12.00)	0.0%
6) Depreciation		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			345,106.00	345,106.00	94,163.03	348,700.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			54,234.00	54,234.00	44,688.85	87,606.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	54,234.00	54,234.00	0.00	87,606.00	(33,372.00)	-61.5%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(54,234.00)	(54,234.00)	0.00	(87,606.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			0.00	0.00	44,688.85	0.00		
F. NET POSITION								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	0.00	0.00		0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00		0.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			0.00	0.00		0.00		
2) Ending Net Position, June 30 (E + F1e)			0.00	0.00		0.00		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	0.00	0.00		0.00		
b) Restricted Net Position		9797	0.00	0.00		0.00		
c) Unrestricted Net Position		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER STATE REVENUE								
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.00	3,493.00	3,493.00	New
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	3,493.00	3,493.00	New
OTHER LOCAL REVENUE								
Sales								
All Other Sales		8639	1,374.00	1,374.00	1,404.06	1,405.00	31.00	2.3%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	750.00	750.00	569.52	750.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	397,216.00	397,216.00	136,878.30	430,658.00	33,442.00	8.4%
TOTAL, OTHER LOCAL REVENUE			399,340.00	399,340.00	138,851.88	432,813.00	33,473.00	8.4%
TOTAL, REVENUES			399,340.00	399,340.00	138,851.88	436,306.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	106,331.00	106,331.00	26,264.10	111,116.00	(4,785.00)	-4.5%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	7,669.00	7,669.00	2,546.76	7,640.00	29.00	0.4%
Other Classified Salaries		2900	26,600.00	26,600.00	15,120.27	26,600.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			140,600.00	140,600.00	43,931.13	145,356.00	(4,756.00)	-3.4%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	28,941.00	28,941.00	4,584.36	25,548.00	3,393.00	11.7%
OASDI/Medicare/Alternative		3301-3302	10,552.00	10,552.00	3,268.45	10,873.00	(321.00)	-3.0%
Health and Welfare Benefits		3401-3402	5,953.00	5,953.00	2,189.17	8,941.00	(2,988.00)	-50.2%
Unemployment Insurance		3501-3502	69.00	69.00	22.01	73.00	(4.00)	-5.8%
Workers' Compensation		3601-3602	3,655.00	3,655.00	694.18	2,297.00	1,358.00	37.2%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	1,103.00	1,103.00	439.33	1,367.00	(264.00)	-23.9%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			50,273.00	50,273.00	11,197.50	49,099.00	1,174.00	2.3%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	110,500.00	110,500.00	27,892.91	110,500.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			110,500.00	110,500.00	27,892.91	110,500.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENSES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	500.00	500.00	0.00	500.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	40,833.00	40,833.00	11,141.49	40,845.00	(12.00)	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,400.00	2,400.00	0.00	2,400.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			43,733.00	43,733.00	11,141.49	43,745.00	(12.00)	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
DEPRECIATION								
Depreciation Expense		6900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, DEPRECIATION			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			345,106.00	345,106.00	94,163.03	348,700.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In								
		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out								
		7619	54,234.00	54,234.00	0.00	87,606.00	(33,372.00)	-61.5%
(b) TOTAL, INTERFUND TRANSFERS OUT			54,234.00	54,234.00	0.00	87,606.00	(33,372.00)	-61.5%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues								
		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues								
		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a-b+e)			(54,234.00)	(54,234.00)	0.00	(87,606.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	463,892.00	463,892.00	(15,057.24)	463,892.00	0.00	0.0%
5) TOTAL, REVENUES			463,892.00	463,892.00	(15,057.24)	463,892.00		
B. EXPENSES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	354,364.00	354,364.00	81,753.17	354,364.00	0.00	0.0%
6) Depreciation		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			354,364.00	354,364.00	81,753.17	354,364.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			109,528.00	109,528.00	(96,810.41)	109,528.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			109,528.00	109,528.00	(96,810.41)	109,528.00		
F. NET POSITION								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	4,727,181.16	4,727,181.00		4,727,181.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,727,181.16	4,727,181.00		4,727,181.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			4,727,181.16	4,727,181.00		4,727,181.00		
2) Ending Net Position, June 30 (E + F1e)			4,836,709.16	4,836,709.00		4,836,709.00		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	0.00	0.00		0.00		
b) Restricted Net Position		9797	0.00	0.00		0.00		
c) Unrestricted Net Position			4,836,709.16	4,836,709.00		4,836,709.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER STATE REVENUE								
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	60,000.00	60,000.00	21,147.21	60,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
In-District Premiums/Contributions		8674	202,862.00	202,862.00	(86,543.87)	202,862.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	201,030.00	201,030.00	50,339.42	201,030.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			463,892.00	463,892.00	(15,057.24)	463,892.00	0.00	0.0%
TOTAL, REVENUES			463,892.00	463,892.00	(15,057.24)	463,892.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENSES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	354,364.00	354,364.00	81,753.17	354,364.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			354,364.00	354,364.00	81,753.17	354,364.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
DEPRECIATION								
Depreciation Expense		6900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, DEPRECIATION			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			354,364.00	354,364.00	81,753.17	354,364.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a-b+e)			0.00	0.00	0.00	0.00		

CRITERIA AND STANDARDS



Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Projected County Operations Grant average daily attendance (ADA) has not changed for any of the current fiscal year or two subsequent fiscal years by more than two percent since budget adoption. Projected ADA for county operated programs has not changed for any of the current fiscal year or two subsequent fiscal years by more than two percent since budget adoption.

County Office ADA Standard Percentage Range: -2.0% to +2.0%

1A. Calculating the County Office's ADA Variances

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise enter data into the first column for all fiscal years. If Form MYPI exists, County Operations Grant ADA will be extracted for the two subsequent years; otherwise enter this data. First Interim Projected Year Totals data for Current Year are extracted; enter data for the remaining two subsequent years into the second column.

Program / Fiscal Year	Estimated Funded ADA		Percent Change	Status
	Budget Adoption Budget (Form 01CS, Item 1B-2)	First Interim Projected Year Totals (Form AI) (Form MYPI)		
County and Charter School Alternative Education Grant ADA (Form A/AI, Lines B1d and C2d)				
Current Year (2019-20)	46.00	44.00	-4.3%	Not Met
1st Subsequent Year (2020-21)	46.00	61.00	32.6%	Not Met
2nd Subsequent Year (2021-22)	46.00	66.00	43.5%	Not Met
District Funded County Program ADA (Form A/AI, Line B2g)				
Current Year (2019-20)	302.47	302.47	0.0%	Met
1st Subsequent Year (2020-21)	302.47	302.47	0.0%	Met
2nd Subsequent Year (2021-22)	302.47	302.47	0.0%	Met
County Operations Grant ADA (Form A/AI, Line B5)				
Current Year (2019-20)	23,889.15	22,096.62	-7.5%	Not Met
1st Subsequent Year (2020-21)	23,889.15	22,096.62	-7.5%	Not Met
2nd Subsequent Year (2021-22)	23,889.15	22,096.62	-7.5%	Not Met
Charter School ADA and Charter School Funded County Program ADA (Form A/AI, Lines C1 and C3f)				
Current Year (2019-20)	0.00	0.00	0.0%	Met
1st Subsequent Year (2020-21)	0.00		0.0%	Met
2nd Subsequent Year (2021-22)	0.00		0.0%	Met

1B. Comparison of County Office ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected ADA for County Operations Grant or county operated programs has changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting ADA, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

County is expecting increase in ADA for their Alternative school in subsequent years. County operations ADA declined due to loss of Cal Prep charters and declining enrollment of Inspire Charter in current and subsequent years.

2. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue, for any of the current fiscal year or two subsequent fiscal years, has not changed by more than two percent since budget adoption.

County Office LCFF Revenue Standard Percentage Range: -2.0% to +2.0%

2A. Calculating the County Office's Projected Change in LCFF Revenue

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)		Percent Change	Status
	Budget Adoption (Form 01CS, Item 2C)	First Interim Projected Year Totals		
	Current Year (2019-20)	9,958,960.00		
1st Subsequent Year (2020-21)	9,958,960.00	9,983,326.00	0.2%	Met
2nd Subsequent Year (2021-22)	9,958,960.00	9,983,326.00	0.2%	Met

2B. Comparison of County Office LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - LCFF revenue has not changed since budget adoption by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

3. CRITERION: Salaries and Benefits

STANDARD: Projected total salaries and benefits for any of the current fiscal year or two subsequent fiscal years has not changed by more than five percent since budget adoption.

County Office Salaries and Benefits Standard Percentage Range: -5.0% to +5.0%

3A. Calculating the County Office's Projected Change in Salaries and Benefits

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted. If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; otherwise, enter this data.

Fiscal Year	Salaries and Benefits		Percent Change	Status
	Budget Adoption	First Interim		
	(Form 01, Objects 1000-3999) (Form 01CS, Item 3B)	Projected Year Totals (Form 01I, Objects 1000-3999) (Form MYPI, Lines B1-B3)		
Current Year (2019-20)	27,584,168.00	27,739,377.00	0.6%	Met
1st Subsequent Year (2020-21)	28,953,235.00	28,934,226.00	-0.1%	Met
2nd Subsequent Year (2021-22)	30,038,041.00	30,111,105.00	0.2%	Met

3B. Comparison of County Office Salaries and Benefits to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Total salaries and benefits have not changed since budget adoption by more than the standard for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating) for any of the current fiscal year or two subsequent fiscal years have not changed by more than five percent since budget adoption.

Changes that exceed five percent in any major object category must be explained.

County Office's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
County Office's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

4A. Calculating the County Office's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. First Interim data for Current Year are extracted. If First Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the county office's explanation percentage range.

Object Range / Fiscal Year	Budget Adoption Budget (Form 01CS, Item 4B)	First interim Projected Year Totals (Fund 01/Form MYPI)	Percent Change	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (MYPI, Line A2)				
Current Year (2019-20)	3,800,629.00	3,955,151.00	4.1%	No
1st Subsequent Year (2020-21)	3,800,629.00	3,943,594.00	3.8%	No
2nd Subsequent Year (2021-22)	3,800,629.00	3,943,594.00	3.8%	No

Explanation:
(required if Yes)

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)				
Current Year (2019-20)	8,548,686.00	11,437,092.00	33.8%	Yes
1st Subsequent Year (2020-21)	8,548,686.00	9,954,977.00	16.5%	Yes
2nd Subsequent Year (2021-22)	8,548,686.00	9,954,977.00	16.5%	Yes

Explanation:
(required if Yes)

Established budget for PERS/STRS on behalf; increase in AB602 state equalization, Foster youth award, TUPE grant, awarded K12 strong workforce grant and CTEIG grant budget in current year. Removed ED program budget from fund 01 in subsequent years.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)				
Current Year (2019-20)	14,408,563.00	13,011,396.00	-9.7%	Yes
1st Subsequent Year (2020-21)	14,421,363.00	13,225,795.00	-8.3%	Yes
2nd Subsequent Year (2021-22)	14,434,363.00	13,238,795.00	-8.3%	Yes

Explanation:
(required if Yes)

Drop in Shady Creek local revenue and decrease in excess cost in the current year. Net effect of LOUSD Speech excess cost decrease and excess cost increase for restoring vacant positions in subsequent years.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)				
Current Year (2019-20)	841,597.00	982,697.00	16.8%	Yes
1st Subsequent Year (2020-21)	841,597.00	962,850.00	14.4%	Yes
2nd Subsequent Year (2021-22)	841,597.00	962,850.00	14.4%	Yes

Explanation:
(required if Yes)

Established budget for K12 strong workforce and increase expenditures for Workforce Investment Opportunity Act to reflect anticipated cost relative to increased revenue.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)				
Current Year (2019-20)	4,555,559.00	6,251,034.00	37.2%	Yes
1st Subsequent Year (2020-21)	4,568,359.00	5,385,078.00	17.9%	Yes
2nd Subsequent Year (2021-22)	4,581,359.00	5,398,078.00	17.8%	Yes

Explanation:
(required if Yes)

Establish budget for K12 strong workforce and CTEIG to reflect anticipated cost relative to new revenues, increased cost of sub-contractors covering vacant positions in Special Ed in the current year. Moved the cost of sub-contractors in subsequent years.

4B. Calculating the County Office's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Budget Adoption Budget	First Interim Projected Year Totals	Percent Change	Status
Total Federal, Other State, and Other Local Revenues (Section 4A)				
Current Year (2019-20)	26,757,878.00	28,403,639.00	6.2%	Not Met
1st Subsequent Year (2020-21)	26,770,678.00	27,124,366.00	1.3%	Met
2nd Subsequent Year (2021-22)	26,783,678.00	27,137,366.00	1.3%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 4A)				
Current Year (2019-20)	5,397,156.00	7,233,731.00	34.0%	Not Met
1st Subsequent Year (2020-21)	5,409,956.00	6,347,928.00	17.3%	Not Met
2nd Subsequent Year (2021-22)	5,422,956.00	6,360,928.00	17.3%	Not Met

4C. Comparison of County Office Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 4A if the status in Section 4B is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed since budget adoption by more than the standard in one or more of the current or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 4A above and will also display in the explanation box below.

Explanation:

Federal Revenue
(linked from 4A
if NOT met)

Explanation:

Other State Revenue
(linked from 4A
if NOT met)

Established budget for PERS/STRS on behalf; increase in AB602 state equalization, Foster youth award, TUPE grant, awarded K12 strong workforce grant and CTEIG grant budget in current year. Removed ED program budget from fund 01 in subsequent years.

Explanation:

Other Local Revenue
(linked from 4A
if NOT met)

Drop in Shady Creek local revenue and decrease in excess cost in the current year. Net effect of LOUSD Speech excess cost decrease and excess cost increase for restoring vacant positions in subsequent years.

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed since budget adoption by more than the standard in one or more of the current or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 4A above and will also display in the explanation box below.

Explanation:

Books and Supplies
(linked from 4A
if NOT met)

Established budget for K12 strong workforce and increase expenditures for Workforce Investment Opportunity Act to reflect anticipated cost relative to increased revenue.

Explanation:

Services and Other Exps
(linked from 4A
if NOT met)

Establish budget for K12 strong workforce and CTEIG to reflect anticipated cost relative to new revenues, increased cost of sub-contractors covering vacant positions in Special Ed in the current year. Moved the cost of sub-contractors in subsequent years.

5. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the county office is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52066(d)(1) and 17002(d)(1).

Determining the County Office's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the county office to deposit into the account a minimum amount equal to or greater than three percent of the total unrestricted general fund expenditures and other financing uses for that fiscal year.

DATA ENTRY: Enter the Required Minimum Contribution if Budget data does not exist. Budget data that exist will be extracted; otherwise, enter budget data into lines 1, if applicable, and 2. All other data are extracted.

	Required Minimum Contribution	First Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	307,430.43	322,405.00	Met
2. Budget Adoption Contribution (information only) (Form 01CS, Criterion 5)		322,405.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- Not applicable (county office does not participate in the Leroy F. Greene School Facilities Act of 1998)
- Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

6. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the county office's available reserves¹ as a percentage of total expenditures and other financing uses² in any of the current fiscal year or two subsequent fiscal years.

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the County School Service Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the County School Service Fund.

² A county office of education that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

6A. Calculating the County Office's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
County Office's Available Reserves Percentage (Criterion 8B, Line 9)	5.0%	5.0%	5.0%
County Office's Deficit Standard Percentage Levels (one-third of available reserves percentage):	1.7%	1.7%	1.7%

6B. Calculating the County Office's Special Education Pass-through Exclusions (only for county offices that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For county offices that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude pass-through funds distributed to SELPA members from the calculations for deficit spending and reserves?
2. If you are the SELPA AU and are excluding special education pass-through funds:
 - a. Enter the name(s) of the SELPA(s): _____

	Current Year Projected Year Totals (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)	7,851,404.00	7,851,404.00	7,851,404.00

6C. Calculating the County Office's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals		Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
	Net Change in Unrestricted Fund Balance (Form 01I, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 01I, Objects 1000-7999) (Form MYPI, Line B11)		
Current Year (2019-20)	2,183,486.00	9,885,196.00	N/A	Met
1st Subsequent Year (2020-21)	1,020,738.00	10,183,632.00	N/A	Met
2nd Subsequent Year (2021-22)	(136,480.00)	10,490,850.00	1.3%	Met

6D. Comparison of County Office Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

7. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected county school service fund balances will be positive at the end of the current fiscal year and two subsequent fiscal years.

7A-1. Determining if the County Office's County School Service Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance County School Service Fund Projected Year Totals (Form 01I, Line F2)/(Form MYPI, Line D2)		Status
Current Year (2019-20)	13,264,199.00	Met	
1st Subsequent Year (2020-21)	13,445,983.00	Met	
2nd Subsequent Year (2021-22)	12,386,445.00	Met	

7A-2. Comparison of the County Office's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected county school service fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected county school service fund cash balance will be positive at the end of the current fiscal year.

7B-1. Determining if the County Office's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance County School Service Fund (Form CASH, Line F, June Column)		Status
Current Year (2019-20)	11,768,311.00	Met	

7B-2. Comparison of the County Office's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected county school service fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

8. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts as applied to total expenditures and other financing uses²:

Percentage Level ³		County Office Total Expenditures and Other Financing Uses ³	
5% or \$69,000 (greater of)		0	to \$6,118,999
4% or \$306,000 (greater of)		\$6,119,000	to \$15,295,999
3% or \$612,000 (greater of)		\$15,296,000	to \$68,834,000
2% or \$2,065,000 (greater of)		\$68,834,001	and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the County School Service Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the County School Service Fund.

² A county office of education that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

³ Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (EC Section 2574), rounded to the nearest thousand.

	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
County Office's Expenditures and Other Financing Uses (Criterion 8A1), plus SELPA Pass-through (Criterion 6B2b) if Criterion 6B, Line 1 is No:	37,038,904	37,013,514	38,267,836
County Office's Reserve Standard Percentage Level:	3%	3%	3%

8A. Calculating the County Office's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data are extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	37,038,904.00	37,013,514.00	38,267,836.00
2. Plus: Special Education Pass-through (Criterion 6B, Line 2b if Criterion 6B, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line A1 plus Line A2)	37,038,904.00	37,013,514.00	38,267,836.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line A3 times Line A4)	1,111,167.12	1,110,405.42	1,148,035.08
6. Reserve Standard - by Amount (From percentage level chart above)	612,000.00	612,000.00	612,000.00
7. County Office's Reserve Standard (Greater of Line A5 or Line A6)	1,111,167.12	1,110,405.42	1,148,035.08

8B. Calculating the County Office's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except line 4)	Current Year Projected Year Totals (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. County School Service Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00	0.00	0.00
2. County School Service Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	1,851,945.20	1,850,675.69	1,913,391.84
3. County School Service Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	0.00	0.00	0.00
4. County School Service Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)		0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8. County Office's Available Reserve Amount (Lines B1 thru B7)	1,851,945.20	1,850,675.69	1,913,391.84
9. County Office's Available Reserve Percentage (Information only) (Line 8 divided by Section 8A, Line 3)	5.00%	5.00%	5.00%
County Office's Reserve Standard (Section 8A, Line 7):	1,111,167.12	1,110,405.42	1,148,035.08
Status:	Met	Met	Met

8C. Comparison of County Office Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your county office have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since budget adoption that may impact the budget?

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your county office have ongoing county school service fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

1a. Does your county office have projected temporary borrowings between funds?
(Refer to Education Code Section 42603)

1b. If Yes, identify the interfund borrowings:

S4. Contingent Revenues

1a. Does your county office have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced

S5. Contributions

Identify projected contributions from unrestricted resources in the county school service fund to restricted resources in the county school service fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since budget adoption.

Identify projected transfers to or from the county school service fund to cover operating deficits in either the county school service fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since budget adoption.

Identify capital project cost overruns that have occurred since budget adoption that may impact the county school service fund budget.

County Office's Contributions and Transfers Standard: -5.0% to +5.0%
or -\$20,000 to +\$20,000

S5A. Identification of the County Office's Projected Contributions, Transfers, and Capital Projects that may Impact the County School Service Fund

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the First Interim's Current Year data will be extracted. Enter First Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, if Form MYP exists, the data will be extracted into the First Interim column for the Current Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Current Year, and 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	Budget Adoption (Form 01CS, Item S5A)	First Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. Contributions, Unrestricted County School Service Fund (Fund 01, Resources 0000-1999, Object 8980)					
Current Year (2019-20)	(625,716.00)	(642,298.00)	2.7%	16,582.00	Met
1st Subsequent Year (2020-21)	(625,716.00)	(642,298.00)	2.7%	16,582.00	Met
2nd Subsequent Year (2021-22)	(625,716.00)	(642,298.00)	2.7%	16,582.00	Met
1b. Transfers In, County School Service Fund *					
Current Year (2019-20)	54,234.00	98,691.00	82.0%	44,457.00	Not Met
1st Subsequent Year (2020-21)	54,234.00	87,606.00	61.5%	33,372.00	Not Met
2nd Subsequent Year (2021-22)	54,234.00	87,606.00	61.5%	33,372.00	Not Met
1c. Transfers Out, County School Service Fund *					
Current Year (2019-20)	767,665.00	775,416.00	1.0%	7,751.00	Met
1st Subsequent Year (2020-21)	767,665.00	775,416.00	1.0%	7,751.00	Met
2nd Subsequent Year (2021-22)	767,665.00	775,416.00	1.0%	7,751.00	Met

1d. Capital Project Cost Overruns

Have capital project cost overruns occurred since budget adoption that may impact the county school service fund operational budget?

No

* Include transfers used to cover operating deficits in either the county school service fund or any other fund.

S5B. Status of the County Office's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. MET - Projected contributions have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1b. NOT MET - The projected transfers in to the county school service fund have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the county office's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

Transfers in increased in current year due to 18-19 SELPA Model ending fund balance distribution to Feather River Academy and transfers from the Enterprise fund. 18-19 SELPA Model ending fund balance is removed in subsequent years.

1c. MET - Projected transfers out have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

--

1d. NO - There have been no capital project cost overruns occurring since budget adoption that may impact the county school service fund operational budget.

Project Information:
(required if YES)

S6B. Comparison of the County Office's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. No - Annual payments for long-term commitments have not increased in one or more of the current and two subsequent fiscal years.

Explanation:
(required if Yes to
increase in total
annual payments)

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

n/a

2. Yes - Funding sources will decrease or expire prior to the end of the commitment period, or one-time funding sources are being used for long-term commitment annual payments. Provide an explanation for how those funds will be replaced to continue annual debt service commitments.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since budget adoption, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the County Office's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7A) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

- 1. a. Does your county office provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)
- b. If Yes to Item 1a, have there been changes since budget adoption in OPEB liabilities?
- c. If Yes to Item 1a, have there been changes since budget adoption in OPEB contributions?

	Budget Adoption (Form 01CS, Item S7A)	First Interim
2. OPEB Liabilities		
a. Total OPEB liability	3,067,038.00	3,067,038.00
b. OPEB plan(s) fiduciary net position (if applicable)	0.00	0.00
c. Total/Net OPEB liability (Line 2a minus Line 2b)	3,067,038.00	3,067,038.00
d. Is total OPEB liability based on the county office's estimate or an actuarial valuation?	Actuarial	Actuarial
e. If based on an actuarial valuation, indicate the date of the OPEB valuation	Mar 18, 2019	Mar 18, 2019

	Budget Adoption (Form 01CS, Item S7A)	First Interim
3. OPEB Contributions		
a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method		
Current Year (2019-20)	0.00	0.00
1st Subsequent Year (2020-21)	0.00	0.00
2nd Subsequent Year (2021-22)	0.00	0.00
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)		
Current Year (2019-20)	198,031.00	190,401.00
1st Subsequent Year (2020-21)	198,031.00	190,401.00
2nd Subsequent Year (2021-22)	198,031.00	190,401.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)		
Current Year (2019-20)	190,783.00	190,783.00
1st Subsequent Year (2020-21)	190,783.00	190,783.00
2nd Subsequent Year (2021-22)	190,783.00	190,783.00
d. Number of retirees receiving OPEB benefits		
Current Year (2019-20)	17	17
1st Subsequent Year (2020-21)	20	20
2nd Subsequent Year (2021-22)	20	20

4. Comments:

S7B. Identification of the County Office's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7B) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1. a. Does your county office operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 1b-4)

No

b. If Yes to item 1a, have there been changes since budget adoption in self-insurance liabilities?

n/a

c. If Yes to item 1a, have there been changes since budget adoption in self-insurance contributions?

n/a

2. Self-Insurance Liabilities

	Budget Adoption (Form 01CS, Item S7B)	First Interim
a. Accrued liability for self-insurance programs		
b. Unfunded liability for self-insurance programs		

3. Self-Insurance Contributions

	Budget Adoption (Form 01CS, Item S7B)	First Interim
a. Required contribution (funding) for self-insurance programs		
Current Year (2019-20)		
1st Subsequent Year (2020-21)		
2nd Subsequent Year (2021-22)		

b. Amount contributed (funded) for self-insurance programs		
Current Year (2019-20)		
1st Subsequent Year (2020-21)		
2nd Subsequent Year (2021-22)		

4. Comments:

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since budget adoption, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The county office of education must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the California Department of Education (CDE) with an analysis of the cost of the settlement and its impact on the operating budget.

The CDE shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the governing board and the county superintendent of schools.

S8A. Cost Analysis of County Office's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of budget adoption?
 If Yes, complete number of FTEs, then skip to section S8B.
 If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2018-19)	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Number of certificated (non-management) full-time-equivalent (FTE) positions	61.7	66.2	66.2	66.2

1a. Have any salary and benefit negotiations been settled since budget adoption?
 If Yes, and the corresponding public disclosure documents have not been filed with the CDE, complete questions 2-4.
 If No, complete questions 5 and 6.

1b. Are any salary and benefit negotiations still unsettled?
 If Yes, complete questions 5 and 6.

Negotiations Settled Since Budget Adoption

2. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

3. Period covered by the agreement: Begin Date: End Date:

4. Salary settlement:

	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?	No	No	No

One Year Agreement

Total cost of salary settlement	260,335	148,677	0
% change in salary schedule from prior year	4.0%		

or

Multiyear Agreement

Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

5. Cost of a one percent increase in salary and statutory benefits

	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
6. Amount included for any tentative salary schedule increases			

	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Certificated (Non-management) Health and Welfare (H&W) Benefits			
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Certificated (Non-management) Prior Year Settlements Negotiated Since Budget Adoption			
Are any new costs negotiated since budget adoption for prior year settlements included in the interim?	No		
If Yes, amount of new costs included in the interim and MYPs			
If Yes, explain the nature of the new costs:			

	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Certificated (Non-management) Step and Column Adjustments			
1. Are step & column adjustments included in the interim and MYPs?			
2. Cost of step & column adjustments			
3. Percent change in step & column over prior year			

	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Certificated (Non-management) Attrition (layoffs and retirements)			
1. Are savings from attrition included in the interim and MYPs?			
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?			

Certificated (Non-management) - Other
List other significant contract changes that have occurred since budget adoption and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of County Office's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of budget adoption?
 If Yes, complete number of FTEs, then skip to section S8C.
 If No, continue with section S8B.

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2018-19)	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Number of classified (non-management) FTE positions	179.3	185.9	185.9	185.9

1a. Have any salary and benefit negotiations been settled since budget adoption?
 If Yes, and the corresponding public disclosure documents have not been filed with the CDE, complete questions 2-4.

If No, complete questions 5 and 6.

1b. Are any salary and benefit negotiations still unsettled?
 If Yes, complete questions 5 and 6.

Negotiations Settled Since Budget Adoption

2. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

3. Period covered by the agreement: Begin Date: End Date:

4. Salary settlement:

	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?	No	No	No

One Year Agreement

Total cost of salary settlement	276,890	336,617	
% change in salary schedule from prior year	3.0%		

or

Multiyear Agreement

Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

5. Cost of a one percent increase in salary and statutory benefits

6. Amount included for any tentative salary schedule increases

	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)

Classified (Non-management) Health and Welfare (H&W) Benefits

	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. Are costs of H&W benefit changes included in the interim and MYPs?			
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Classified (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs
If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments

	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. Are step & column adjustments included in the interim and MYPs?			
2. Cost of step & column adjustments			
3. Percent change in step & column over prior year			

Classified (Non-management) Attrition (layoffs and retirements)

	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. Are savings from attrition included in the interim and MYPs?			
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?			

Classified (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of County Office's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of budget adoption?
 If Yes or n/a, complete number of FTEs, then skip to S9.
 If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2018-19)	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Number of management, supervisor, and confidential FTE positions	37.0	37.0	37.0	37.0

1a. Have any salary and benefit negotiations been settled since budget adoption?
 If Yes, and the corresponding public disclosure documents have not been filed with the CDE, complete question 2.
 If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled?
 If Yes, complete questions 3 and 4.

Negotiations Settled Since Budget Adoption

2. Salary settlement:	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
Total cost of salary settlement			
Change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

4. Amount included for any tentative salary schedule increases	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. Are costs of H&W benefit changes included in the interim and MYPs?			
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Management/Supervisor/Confidential Step and Column Adjustments

	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. Are step & column adjustments included in the interm and MYPs?			
2. Cost of step & column adjustments			
3. Percent change in step & column over prior year			

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)

	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. Are costs of other benefits included in the interim and MYPs?			
2. Total cost of other benefits			
3. Percent change in cost of other benefits over prior year			

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the county school service fund projected to have a negative fund balance at the end of the current fiscal year?

No

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A8; Item A1 is automatically completed based on data from Criterion 7.

- A1.** Do cash flow projections show that the county office will end the current fiscal year with a negative cash balance in the county school service fund? (Data from Criterion 7B-1, Cash Balance, are used to determine Yes or No)
- A2.** Is the system of personnel position control independent from the payroll system?
- A3.** Is the County Operations Grant ADA decreasing in both the prior and current fiscal years?
- A4.** Are new charter schools operating in county office boundaries that impact the county office's ADA, either in the prior or current fiscal year?
- A5.** Has the county office entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?
- A6.** Does the county office provide uncapped (100% employer paid) health benefits for current or retired employees?
- A7.** Does the county office have any reports that indicate fiscal distress?
(If Yes, provide copies to the CDE.)
- A8.** Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

A8 - We had New Superintendent as of Jan 7, 2019 and a New CBO was appointed as well.

End of County Office First Interim Criteria and Standards Review



BOARD AGENDA ITEM: Business Services Report

BOARD MEETING DATE: December 13, 2019

AGENDA ITEM SUBMITTED FOR:

Action

Reports/Presentation

Information

Public Hearing

Other (specify)

PREPARED BY:

Paramjeet Kaur

SUBMITTED BY:

Paramjeet Kaur

PRESENTING TO BOARD:

Paramjeet Kaur

BACKGROUND AND SUMMARY INFORMATION:

The monthly financial report for November will be reviewed.

Summary Report of Revenues, Expenditures and Changes in Fund Balance (Unrestricted and Restricted Combined)

NOVEMBER REPORT

11/01/19-11/15/19

Description	Account Codes	Original Budget	Operating Budget	Actuals to Date	Projected Yr Totals	Difference (Col D - B)	2019-20 % Actuals as a % of Budget
		7/1/19 (A)	10/31/19 (B)	11/15/19 (C)	11/15/19 (D)	(E)	
A. Revenues							
1) Local Control Funding Formula	8010-8099	\$ 9,958,960	\$ 9,958,960	\$ 2,326,634	\$ 9,958,960	-	A 23.4%
2) Federal Revenues	8100-8299	\$ 3,800,629	\$ 3,853,910	\$ 822,290	\$ 3,854,510	600	B 21.3%
3) Other State Revenues	8300-8599	\$ 8,548,686	\$ 9,890,834	\$ 3,679,096	\$ 9,890,834	-	C 37.2%
4) Other Local Revenues	8600-8799	\$ 14,408,563	\$ 14,379,025	\$ 746,715	\$ 14,384,695	5,670	D 5.2%
TOTAL REVENUES		\$ 36,716,838	\$ 38,082,729	\$ 7,574,735	\$ 38,088,999	\$ 6,270	19.9%
B. Expenditures							
1. Certificated Salaries	1000-1999	\$ 8,381,028	\$ 8,235,632	\$ 2,427,833	\$ 8,235,632	-	E 29.5%
2. Classified Salaries	2000-2999	\$ 11,671,820	\$ 11,633,672	\$ 3,206,094	\$ 11,633,672	-	F 27.6%
3. Employee Benefits	3000-3999	\$ 7,531,320	\$ 7,422,444	\$ 1,827,534	\$ 7,422,444	-	G 24.6%
4. Books and Supplies	4000-4999	\$ 841,597	\$ 926,334	\$ 253,049	\$ 931,069	4,735	H 27.3%
5. Services, Other Operation	5000-5999	\$ 4,555,559	\$ 6,255,739	\$ 1,656,912	\$ 6,261,589	5,850	I 26.5%
6. Capital Outlay	6000-6999	\$ 481,710	\$ 580,571	\$ 6,235	\$ 580,571	-	J 1.1%
7. Other Outgo	7100-7299	\$ 287,624	\$ 573,636	\$ 424,928	\$ 573,636	-	K 74.1%
8. Direct Support/Indirect	7300-7399	\$ (77,470)	\$ (77,470)	\$ (16,890)	\$ (77,470)	-	L 21.8%
9. Debt Service	7400-7499	\$ -	\$ -	\$ -	\$ -	-	M 0.0%
TOTAL EXPENDITURES		\$ 33,673,188	\$ 35,550,558	\$ 9,785,695	\$ 35,561,143	10,585	27.5%
Excess (Deficiency) of Revenues Over Expenditures Before Other Financing Sources and Uses (A5-B9)							
		\$ 3,043,650	\$ 2,532,171	\$ (2,210,960)	\$ 2,527,856	\$ (4,315)	-87.5%
D. Other Financing Sources/Uses							
1. Transfers In	8910-8979	\$ 54,234	\$ 54,234	\$ -	\$ 54,234	-	N 0.0%
2. Transfer Out	7610-7629	\$ 767,665	\$ 767,665	\$ -	\$ 767,665	-	O 0.0%
3. Contributions	8980-8999	\$ -	\$ -	\$ -	\$ -	-	P 0.0%
Total, Other Fin Sources/Uses		\$ (713,431)	\$ (713,431)	\$ -	\$ (713,431)	\$ -	0.0%
E. Net Change to Fund Balance							
		\$ 2,330,219	\$ 1,818,740	\$ (2,210,960)	\$ 1,814,425	\$ (4,315)	
F. Fund Balance (Fund 01 only)							
1. Beginning Balance		\$ 9,586,727	\$ 9,586,727	\$ 9,586,727	\$ 9,586,727	-	
2. Adjustments/Restatements		\$ -	\$ -	\$ -	\$ -	-	
Ending Balance		\$ 11,916,946	\$ 11,405,467	\$ 7,375,767	\$ 11,401,152	\$ (4,315)	
G. Components of Ending Fund Balance							
Designated Amounts	9711-9730	\$ 10,000	\$ 10,000		\$ 10,000	\$ -	
Legally Restricted	9740-9760	\$ 3,124,346	\$ 3,124,346		\$ 3,124,346	\$ -	
Assigned	9780	\$ 7,060,557	\$ 7,060,557		\$ 6,450,365	\$ -	
Restricted Economic Uncertainty	9789	\$ 1,722,043	\$ 1,722,043		\$ 1,816,440	\$ -	
Unassigned/Unappropriated	9790	\$ -	\$ -		\$ -	\$ -	

Explanation of Differences
Net Change in Current Year Budget November Board Report
11/01/2019 - 11/15/19

	<u>Amount</u>	<u>Explanation of Differences</u>
A <u>Local Control Funding Formula (8010-8099)</u>	<u>\$ -</u>	
B <u>Federal Revenues (8100-8299)</u>		
Various departments	\$ 600	<i>Miscellaneous Adjustments</i>
	<u>\$ 600</u>	
C <u>Other State Revenues (8300-8599)</u>	<u>\$ -</u>	
D <u>Other Local Revenues (8600-8799)</u>		
County Office	\$ 5,670	<i>Increase budget for 18/19 Charter oversight fees from AeroSTEM</i>
	<u>\$ 5,670</u>	
E <u>Certificated Salaries (1000-1999)</u>	<u>\$ -</u>	
F <u>Classified Salaries (2000-2999)</u>	<u>\$ -</u>	
H <u>Books and Supplies (4000-4999)</u>		
One Stop	\$ 1,459	<i>Increase budget for Veterinary Grant and Training Cost Application</i>
Regional Occupation Program (ROP)	\$ (2,124)	<i>Reallocate funds to Services and Other Operations</i>
Feather River Academy (FRA)	\$ 4,000	<i>Increase budget for student-related expenditures</i>
Medi-Cal Administrative Activities (MAA)	\$ 1,400	<i>Establish budget for Local Educational Consortium Meetings</i>
	<u>\$ 4,735</u>	
I <u>Services, Other Operations (5000-5999)</u>		
County Office	\$ 6,000	<i>Establishing budget for School Innovations and Achievement program</i>
Regional Occupation Program (ROP)	\$ 2,124	<i>Reallocate funds from Books and Supplies</i>
Feather River Academy (FRA)	\$ (4,000)	<i>Reallocate funds to Books and Supplies</i>
Medi-Cal Administrative Activities (MAA)	\$ 2,500	<i>Establish budget for Local Educational Consortium Meetings</i>
Various departments	\$ (774)	<i>Miscellaneous Adjustments</i>
	<u>\$ 5,850</u>	
J <u>Capital Outlay (6000-6999)</u>	<u>\$ -</u>	
K <u>Other Outgo (7100 - 7299)</u>	<u>\$ -</u>	
L <u>Direct Support / Indirect (7300-7399)</u>	<u>\$ -</u>	
M <u>Debt Services (7400 - 7499)</u>		
Various departments	<u>\$ -</u>	
N <u>Transfers In (8910-8979)</u>	<u>\$ -</u>	

Explanation of Differences
Net Change in Current Year Budget November Board Report
11/01/2019 - 11/15/19

	<u>Amount</u>	<u>Explanation of Differences</u>
O Transfers Out (7610-7629)	<u>\$ -</u>	
P Contributions (8980-8999)	<u>\$ -</u>	
Net Change in Current Year Budget	\$ (4,315)	

BOARD AGENDA ITEM: Investment Statements

BOARD MEETING DATE: December 13, 2019

AGENDA ITEM SUBMITTED FOR:

Action

Reports/Presentation

Information

Public Hearing

Other (specify)

PREPARED BY:

Ron Sherrod

SUBMITTED BY:

Ron Sherrod

PRESENTING TO BOARD:

Ron Sherrod

BACKGROUND AND SUMMARY INFORMATION:

The Investment Statement as of October 31, 2019 from the County Treasurer will be presented.

Steven L. Harrah, CPA

Treasurer-Tax Collector



Christina N. Hernandez

Assistant Treasurer-Tax Collector

November 8, 2019

To: Sutter County Board of Supervisors
Sutter County Pooled Money Investment Board

Re: Sutter County Investment Portfolio Report for October 31, 2019

Following is the Sutter County Investment Portfolio report as of October 31, 2019. The schedule includes all short-term, mid-term and long-term investments held at the conclusion of business on the final day of the month. The Sutter County Treasurer and Tax Collector is given authority over the pooled investment portfolio through Board delegation pursuant to Government Code §27000.1. Investment activities of the pooled treasury are governed by Government Code §53601 as incorporated in the Sutter County Investment Policy. Investment of the county's, school districts' and special district's surplus funds start with the objective of safety of the principle to minimize possibility losses. Following safety is the liquidity objective to provide coverage of day to day operations and to meet contingency as they arise. The final objective is earning a reasonable return or yield on the funds invested. The Sutter County Investment Policy may be found on the Treasurer's webpage at: https://www.suttercounty.org/assets/pdf/ttc/Investment_Policy_2019.pdf

As Treasurer and Tax Collector, I certify that this document reflects the government agencies' pooled investments and that all investments are in compliance with the County of Sutter Investment Policy.

The combined cash and investments in the county treasury total \$209,222,976 and will provide sufficient cash flow liquidity to meet estimated pooled treasury expenditures for the next six months.

Invested treasury funds total \$189,825,780 with \$56,737,638 under the management of the Local Agency Investment Fund and California Asset Management Program. The Bank of New York, which provides third-party safekeeping services to Sutter County, provides market value data. The dollar-weighted average maturity of invested funds is 489 days.

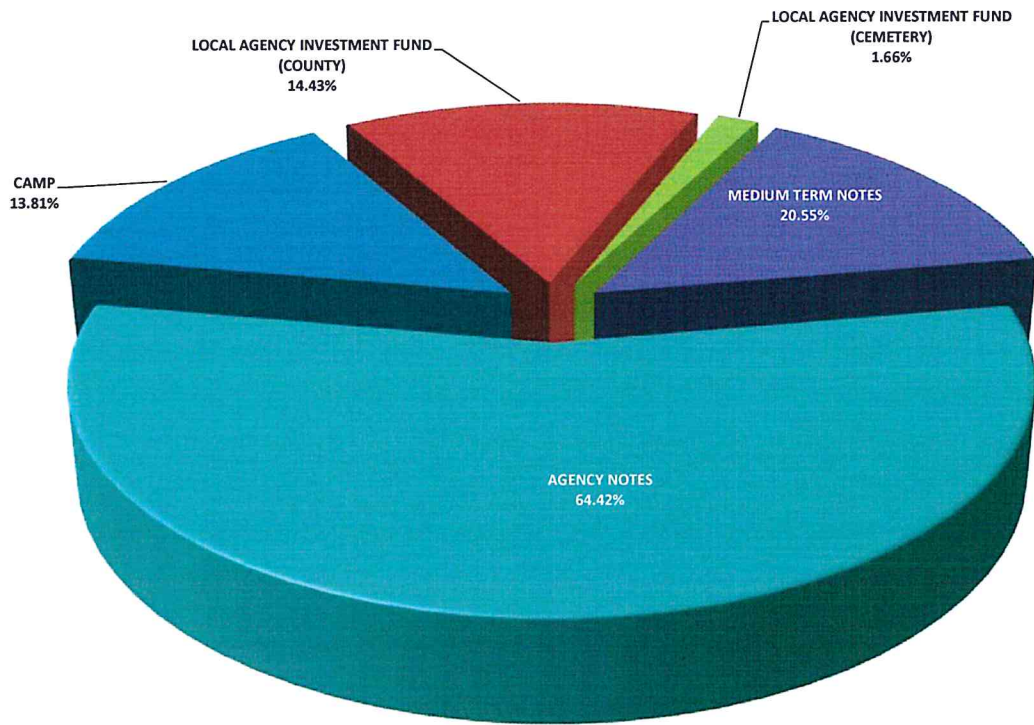
Investments are selected based on criteria contained in the Sutter County Investment Policy, which emphasizes safety, liquidity, yield and diversification. Therefore, the interest rates will fluctuate, and the types of investments will vary depending upon county needs and market availability on a particular day.

Respectfully submitted,

A handwritten signature in blue ink, appearing to read "Steven L. Harrah", is written over a blue line.

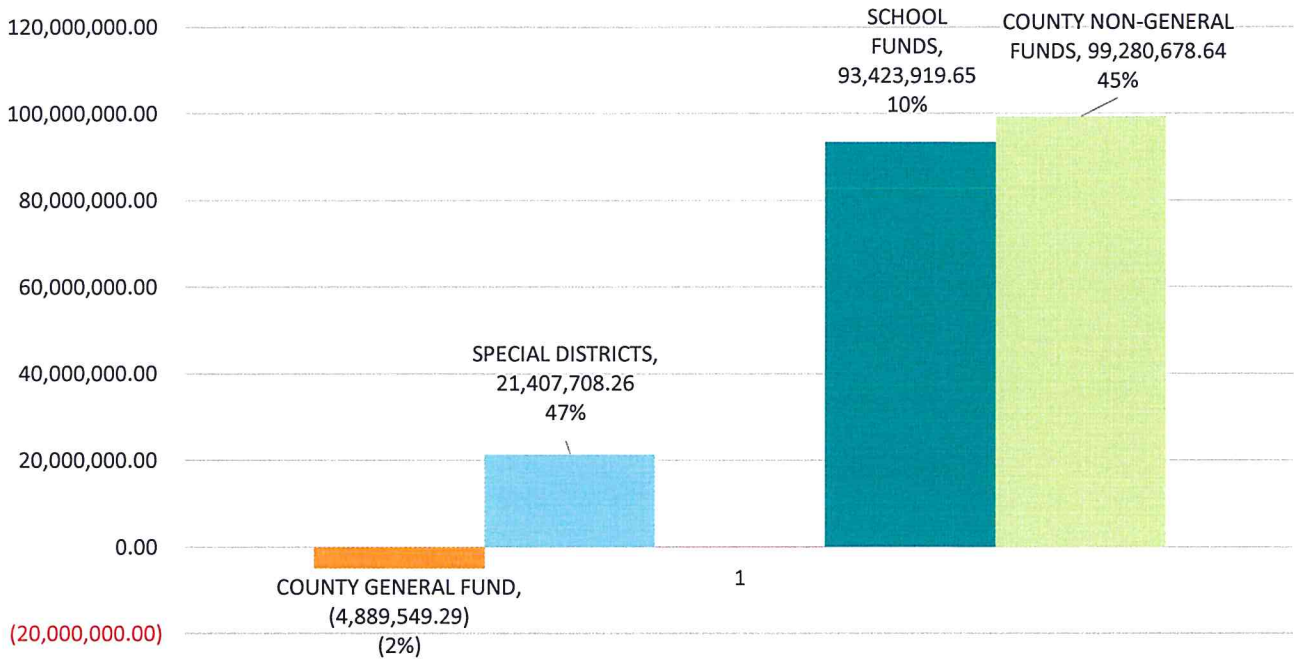
Steven L. Harrah, CPA
Treasurer and Tax Collector

**Sutter County Pooled Investment Portfolio
October 31, 2019**



	<u>BOOK VALUE</u>	<u>PERCENTAGE OF MANAGED PORTFOLIO</u>	<u>INVESTED % OF POOLED PORTFOLIO</u>	<u>AVERAGE DAYS TO MATURITY</u>	<u>AVERAGE YIELD</u>
CAMP	\$26,211,371.72	13.81%	14.04%	1	2.05%
LOCAL AGENCY INVESTMENT FUND (COUNTY)	27,383,956.72	14.43%	14.67%	1	2.45%
LOCAL AGENCY INVESTMENT FUND (CEMETERY)	3,142,309.45	1.66%	-	1	2.45%
MEDIUM TERM NOTES	28,011,159.13	14.76%	15.00%	669	2.62%
AGENCY NOTES	<u>105,076,983.25</u>	<u>55.35%</u>	<u>56.29%</u>	<u>713</u>	<u>1.85%</u>
TOTAL MANAGED INVESTMENTS	\$189,825,780.27	100.00%		<u>664</u>	<u>2.04%</u>
LESS: LAIF FUNDS NOT POOLED	<u>3,142,309.45</u>	<u>1.66%</u>			
TOTAL POOLED INVESTMENTS	<u>\$186,683,470.82</u>	<u>98.34%</u>	<u>100.00%</u>	<u>663</u>	<u>2.04%</u>

Sutter County
Cash Positions by Participants
October 31, 2019



The Pooled Treasury is comprised of 351 separate funds representing the County's General Fund, County Non-General funds, special districts, school districts and funds collected and held for the various PACE programs that are authorized by the City of Yuba City.

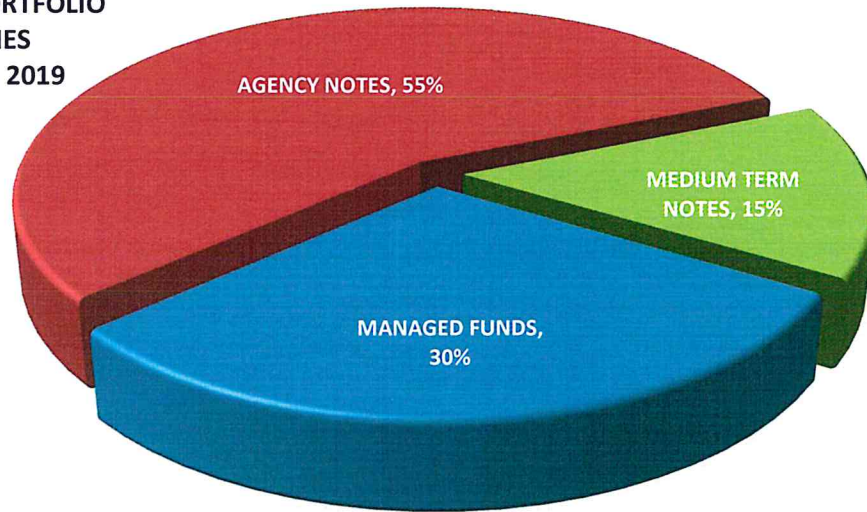
At the close of business October 31, 2019 pool participants' cash and investment balances consisted of the following:

COUNTY GENERAL FUND	-2%
COUNTY NON-GENERAL FUNDS	47%
SPECIAL DISTRICTS	10%
SCHOOL FUNDS	45%

The pooled portfolio is comprised of three major classes of assets. At September 30, 2019 agency notes made up 55%, medium term notes represented 15% and funds under management within the Local Area Investment Fund (LAIF) and the California Asset Management Program (CAMP) completing the portfolio at 30%.

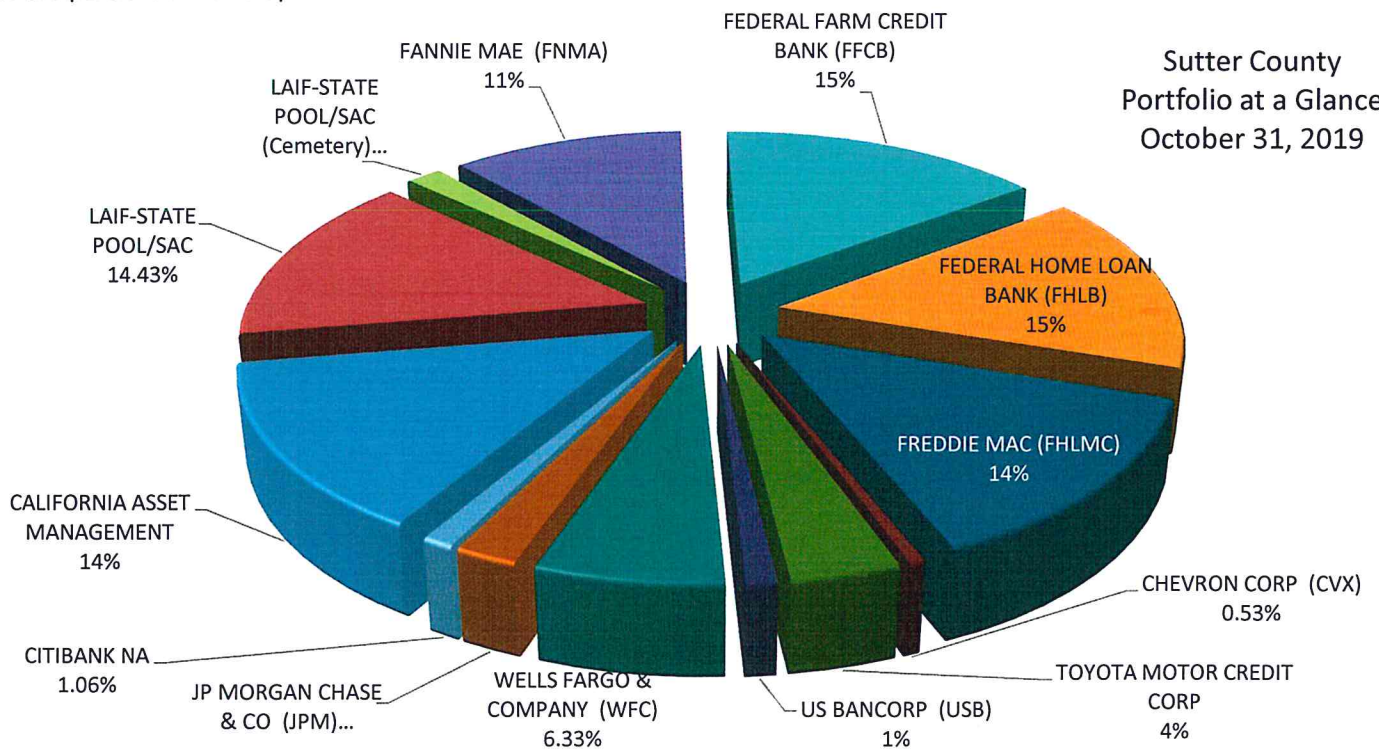
All assets are in compliance with the Sutter County Investment Policy and adhere to the requirements of California Government Code §53601-§53645 and §16429.1-§16429.3, which relate to the investing in the Local Area Investment Fund (LAIF)

**SUTTER COUNTY
INVESTMENT PORTFOLIO
CATEGORIES
OCTOBER 31, 2019**



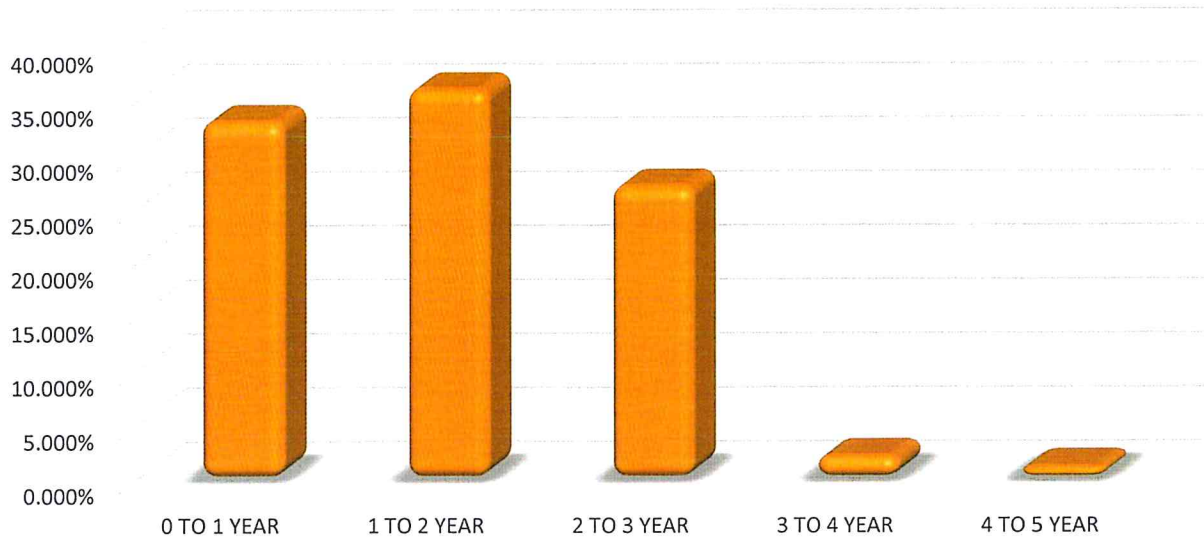
Within the three major classes of assets the portfolio is further diversified, again, operating within the constraints of California Government Code and the Sutter County Investment Policy. The chart below provides a quick glance of the portfolios' make up.

**Sutter County
Portfolio at a Glance
October 31, 2019**



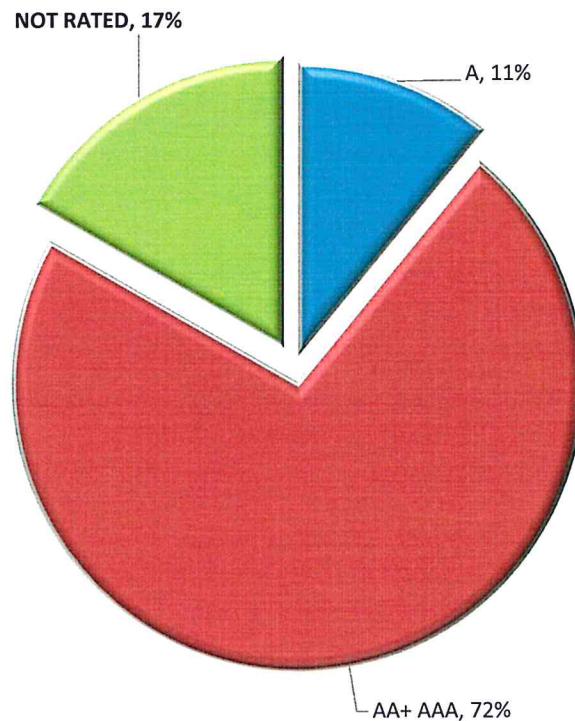
All investments conform to California Government Code §56301 with maturities of no more than five years.

Sutter County Pooled Portfolio Aging October 31, 2019



Investments in the pool must have and maintain a category rating of A or better, as prescribed in the Sutter County Investment Policy, with the exception of LAIF, which is authorized in GC §16429.1-§16429.3.

Sutter County Pooled Portfolio Asset Ratings October 31, 2019



**SUTTER COUNTY
INVESTMENT PORTFOLIO
October 31, 2019**



TREASURY NUMBER	INSTITUTION/BRANCH	CUSIP	TYPE OF INVESTMENT	BOOK VALUE	MARKET VALUE	PAR VALUE	DATE INVESTED	DATE MATURES	TOTAL DAYS INVESTED	YIELD	RATE
MANAGED FUNDS											
2017-00A	CALIFORNIA ASSET MANAGEMENT		COUNTY FUNDS	26,211,371.72	26,211,371.72	26,211,371.72	N/A	N/A	N/A	2.0500%	2.0500%
2017-00B	LAIF-STATE POOL/SAC		COUNTY FUNDS	27,383,956.72	27,383,956.72	27,383,956.72	N/A	N/A	N/A	2.4500%	2.4500%
2017-00C	LAIF-STATE POOL/SAC (Cemetery)		SUTTER CEMETERY	3,142,309.45	3,142,309.45	3,142,309.45	N/A	N/A	N/A	2.4500%	2.4500%
	TOTAL MANAGED FUNDS			56,737,637.89	56,737,637.89	56,737,637.89					
AGENCIES NOTES											
2016-017024	FANNIE MAE (FNMA)	3136G3CT0	AGENCY NOTE	5,999,708.65	6,002,640.00	6,000,000.00	3/15/2016	3/15/2021	1826	2.0044%	1.7500%
2016-046	FEDERAL HOME LOAN BANK (FHLB)	3130A7QK4	AGENCY NOTE	4,000,000.00	4,000,000.00	4,000,000.00	4/26/2016	4/26/2021	1826	1.7232%	1.7000%
2016-049	FEDERAL FARM CREDIT BANK (FFCB)	3133EF2P1	AGENCY NOTE	4,000,000.00	3,987,040.00	4,000,000.00	4/12/2016	4/12/2021	1826	1.7009%	1.6800%
2016-052	FEDERAL HOME LOAN BANK (FHLB)	3130A7S48	AGENCY NOTE	4,000,000.00	3,994,320.00	4,000,000.00	4/20/2016	4/20/2021	1826	1.6477%	1.6250%
2016-054	FEDERAL FARM CREDIT BANK (FFCB)	3133EF2L0	AGENCY NOTE	2,000,000.00	1,997,740.00	2,000,000.00	4/14/2016	4/13/2020	1460	1.4147%	1.4000%
2016-064	FEDERAL FARM CREDIT BANK (FFCB)	3133EF5T0	AGENCY NOTE	2,000,000.00	1,994,800.00	2,000,000.00	5/3/2016	5/3/2021	1826	1.7210%	1.7000%
2016-072	FEDERAL FARM CREDIT BANK (FFCB)	3133EF6X0	AGENCY NOTE	2,000,000.00	1,997,700.00	2,000,000.00	5/12/2016	5/12/2021	1826	1.6625%	1.6400%
2016-090	FEDERAL FARM CREDIT BANK (FFCB)	3133EGHP3	AGENCY NOTE	2,000,000.00	1,997,640.00	2,000,000.00	6/29/2016	6/29/2020	1461	1.4353%	1.4200%
2016-092	FANNIE MAE (FNMA)	3136G3VY8	AGENCY NOTE	5,022,798.56	4,993,050.00	5,000,000.00	6/30/2016	6/30/2021	1826	1.6477%	1.6250%
2016-097	FEDERAL HOME LOAN BANK (FHLB)	3130A8MP5	AGENCY NOTE	2,000,000.00	1,992,060.00	2,000,000.00	7/13/2016	10/13/2020	1553	1.3948%	1.3750%
2016-101	FREDDIE MAC (FHLMC)	3134G9K22	AGENCY NOTE	4,000,000.00	3,996,640.00	4,000,000.00	7/27/2016	7/27/2021	1826	1.5141%	1.5000%
2016-102	FEDERAL FARM CREDIT BANK (FFCB)	3133EGLU7	AGENCY NOTE	4,000,000.00	1,984,560.00	4,000,000.00	7/14/2016	7/14/2021	1826	1.5074%	1.4800%
2016-104	FANNIE MAE (FNMA)	3136G3ZK4	AGENCY NOTE	2,000,000.00	4,001,280.00	2,000,000.00	7/20/2016	7/20/2021	1826	2.0221%	2.0000%
2016-115	FEDERAL FARM CREDIT BANK (FFCB)	3133EGQP3	AGENCY NOTE	2,000,000.00	1,989,720.00	2,000,000.00	8/16/2016	8/16/2021	1826	1.4691%	1.4400%
2016-116	FREDDIE MAC (FHLMC)	3134G95X1	AGENCY NOTE	2,000,000.00	1,984,540.00	2,000,000.00	8/30/2016	8/27/2021	1823	1.3716%	1.6250%
2016-122	FREDDIE MAC (FHLMC)	3134GAGC2	AGENCY NOTE	4,000,000.00	4,000,480.00	4,000,000.00	9/13/2016	9/13/2021	1826	2.0000%	2.0000%
2016-126	FANNIE MAE (FNMA)	3136G36C4	AGENCY NOTE	2,000,000.00	1,993,500.00	2,000,000.00	9/29/2016	9/29/2021	1826	1.6275%	1.6000%
2016-133	FREDDIE MAC (FHLMC)	3134GAEF7	AGENCY NOTE	2,000,000.00	1,997,300.00	2,000,000.00	9/29/2016	9/29/2021	1826	1.6780%	1.6500%
2016-134	FANNIE MAE (FNMA)	3136G4AH6	AGENCY NOTE	2,000,000.00	1,988,780.00	2,000,000.00	9/30/2016	9/30/2021	1826	1.6519%	1.6250%
2016-140	FREDDIE MAC (FHLMC)	3134GASY1	AGENCY NOTE	1,000,000.00	998,460.00	1,000,000.00	10/28/2016	10/28/2021	1826	1.6787%	1.6500%
2016-149	FREDDIE MAC (FHLMC)	3134GAVP6	AGENCY NOTE	4,000,000.00	3,999,960.00	4,000,000.00	11/4/2016	11/4/2021	1826	1.5085%	1.5000%
2016-151	FEDERAL HOME LOAN BANK (FHLB)	3130A9V V0	AGENCY NOTE	4,000,000.00	4,000,040.00	4,000,000.00	11/4/2016	11/4/2021	1826	1.5050%	1.5000%
2016-152	FEDERAL HOME LOAN BANK (FHLB)	3130A9W80	AGENCY NOTE	2,965,000.00	2,959,425.80	2,965,000.00	11/23/2016	11/23/2021	1826	1.3171%	1.3000%
2016-153	FEDERAL HOME LOAN BANK (FHLB)	3130A9VY4	AGENCY NOTE	2,000,000.00	1,997,300.00	2,000,000.00	11/23/2016	11/23/2021	1826	1.6794%	1.6500%
2016-161	FEDERAL HOME LOAN BANK (FHLB)	3130A9ZU8	AGENCY NOTE	1,999,783.75	1,993,340.00	2,000,000.00	11/30/2016	11/26/2021	1822	1.6860%	1.6500%
2016-163	FREDDIE MAC (FHLMC)	3134GAYG3	AGENCY NOTE	2,000,000.00	1,999,800.00	2,000,000.00	12/9/2016	12/9/2021	1826	1.7655%	1.7500%
2016-169/172	FEDERAL FARM CREDIT BANK (FFCB)	3133EGL60	AGENCY NOTE	3,994,368.56	4,013,800.00	4,000,000.00	11/29/2016	11/29/2021	1826	1.7858%	1.7600%
2016-174	FEDERAL FARM CREDIT BANK (FFCB)	3133EGG65	AGENCY NOTE	1,000,000.00	1,000,010.00	1,000,000.00	12/1/2016	6/1/2021	1643	2.0134%	2.0000%
2016-178	FEDERAL HOME LOAN BANK (FHLB)	3130AACM8	AGENCY NOTE	2,000,000.00	2,000,040.00	2,000,000.00	12/6/2016	12/6/2021	1826	2.0658%	2.0500%
2017-022	FANNIE MAE (FNMA)	3136G4MQ3	AGENCY NOTE	2,000,000.00	2,021,300.00	2,000,000.00	3/29/2017	3/29/2022	1826	2.1876%	2.1700%
2017-091	FEDERAL HOME LOAN BANK (FHLB)	3130ABVQ6	AGENCY NOTE	2,999,136.64	3,000,210.00	3,000,000.00	8/16/2017	8/16/2022	1826	1.7618%	1.7500%
2017-105	FEDERAL FARM CREDIT BANK (FFCB)	3133EHYQ0	AGENCY NOTE	4,000,000.00	4,000,160.00	4,000,000.00	9/14/2017	3/14/2022	1642	1.9717%	1.9500%
2017-119	FREDDIE MAC (FHLMC)	3134GBJ94	AGENCY NOTE	2,116,186.09	2,121,653.60	2,120,000.00	9/29/2017	9/29/2022	1826	2.0000%	2.0000%
2017-135	FEDERAL HOME LOAN BANK (FHLB)	3130ACRJ5	AGENCY NOTE	3,000,000.00	3,000,300.00	3,000,000.00	11/28/2017	5/28/2021	1277	2.0209%	2.0000%
2017-136	FREDDIE MAC (FHLMC)	3134GB2E1	AGENCY NOTE	3,000,000.00	3,001,080.00	3,000,000.00	11/28/2017	11/28/2022	1826	2.0068%	2.0000%

SUTTER COUNTY
INVESTMENT PORTFOLIO
October 31, 2019



TREASURY NUMBER	INSTITUTION/BRANCH	CUSIP	TYPE OF INVESTMENT	BOOK VALUE	MARKET VALUE	PAR VALUE	DATE INVESTED	DATE MATURES	DAYS INVESTED	YIELD	RATE	TOTAL
2017-151	FREDDIE MAC (FHLMC)	3134GB7G1	AGENCY NOTE	1,000,000.00	1,000,450.00	1,000,000.00	12/21/2017	12/21/2022	1826	2.2577%	2.2500%	
2018-157	FEDERAL FARM CREDIT BANK (FFCB)	3133EJ2H1	AGENCY NOTE	2,000,000.00	2,002,580.00	2,000,000.00	12/10/2018	12/10/2021	1096	3.0997%	3.1100%	
2018-158	FEDERAL FARM CREDIT BANK (FFCB)	3133EJ2J7	AGENCY NOTE	2,000,000.00	2,002,920.00	2,000,000.00	12/11/2018	12/11/2023	1826	3.3909%	3.4000%	
2018-164	FREDDIE MAC (FHLMC)	3134GSJ48	AGENCY NOTE	1,000,000.00	1,001,950.00	1,000,000.00	12/27/2018	6/27/2022	1278	3.0898%	3.1000%	
	TOTAL AGENCY NOTES			105,076,983.25	105,038,549.40	105,085,000.00						
2016-078	WELLS FARGO & COMPANY (WFC)	94986RN31	MEDIUM TERM NOTE	2,000,000.00	2,006,200.00	2,000,000.00	6/7/2016	6/7/2021	1826	1.9993%	2.0000%	
2016-110 / 17-009	WELLS FARGO & COMPANY (WFC)	949746SA0	MEDIUM TERM NOTE	3,982,742.32	4,007,520.00	4,000,000.00	7/25/2016	7/26/2021	1827	2.3400%	2.1000%	
2016-187	US BANCORP (USB)	91159HHL7	MEDIUM TERM NOTE	2,001,261.99	2,012,780.00	2,000,000.00	12/16/2016	1/29/2021	1505	2.3552%	2.3500%	
2017-002	CHEVRON CORP (CVX)	166764BG4	MEDIUM TERM NOTE	997,235.73	1,004,930.00	1,000,000.00	1/9/2017	5/16/2021	1588	2.1186%	2.1000%	
2017-071	WELLS FARGO & COMPANY (WFC)	95000N2L2	MEDIUM TERM NOTE	2,000,000.00	1,999,880.00	2,000,000.00	6/27/2017	6/27/2022	1826	3.0113%	3.0113%	
2017-086	TOYOTA MOTOR CREDIT CORP	89236TEA9	MEDIUM TERM NOTE	2,000,000.00	1,988,120.00	2,000,000.00	8/3/2017	6/26/2022	1788	2.1458%	2.1250%	
2017-149	TOYOTA MOTOR CREDIT CORP	89236TEH4	MEDIUM TERM NOTE	2,000,000.00	1,989,120.00	2,000,000.00	12/7/2017	6/7/2021	1278	2.2958%	2.2500%	
2018-068	TOYOTA MOTOR CREDIT CORP	89236TEX9	MEDIUM TERM NOTE	1,000,000.00	995,660.00	1,000,000.00	5/22/2018	4/26/2021	1070	2.8003%	2.7864%	
2018-151	JP MORGAN CHASE & CO (JPM)	46647PAT3	MEDIUM TERM NOTE	3,996,954.72	4,013,240.00	4,000,000.00	11/23/2018	6/18/2022	1303	3.2205%	3.0120%	
2019-012	TOYOTA MOTOR CREDIT CORP	89236TFL4	MEDIUM TERM NOTE	1,998,843.75	1,995,960.00	2,000,000.00	1/30/2019	8/28/2020	576	2.7530%	2.7500%	
2019-022	CITIBANK NA	17325FAR9	MEDIUM TERM NOTE	2,007,148.71	2,007,800.00	2,000,000.00	2/15/2019	7/23/2021	889	2.8294%	2.8294%	
2019-025	WELLS FARGO & COMPANY (WFC)	949746SP7	MEDIUM TERM NOTE	4,026,971.91	4,026,240.00	4,000,000.00	3/4/2019	2/11/2022	1075	3.5975%	3.4653%	
	TOTAL MEDIUM TERM NOTES			28,011,159.13	28,047,130.00	28,000,000.00						
	TOTAL POOLED PORTFOLIO			189,825,780.27	189,823,317.29	189,822,637.89				AVERAGE	2.0445%	2.0204%

Sutter County Pool Treasury Portfolio

Transactions

For the Month ended

October 31, 2019

Treasury Number	Settlement Date	Broker	Asset	Rate	Purchase at Cost	Sale / Call	Maturities	Coupon Received
MANAGED FUNDS								
2019-111	10/1/2019	LAIF	LAIF (2019-00B)	2.3410%	2,000,000.00			
2019-112	10/1/2019	CAMP	CAMP (2019-00a)	2.2200%	15,055.63			15,055.63
2019-113	10/2/2019	LAIF	LAIF (2019-00B)	2.3410%		4,000,000.00		
2019-114	10/7/2019	LAIF	LAIF (2019-00B)	2.3410%		2,000,000.00		
2019-115	10/8/2019	CAMP	CAMP (2019-00a)	2.2200%		5,000,000.00		
2019-115	10/10/2019	LAIF	LAIF (2019-00B)	2.3410%		3,000,000.00		
2019-117	10/15/2019	LAIF	LAIF (2019-00B)	2.4500%	68,621.84			68,621.84
2019-118	10/15/2019	LAIF	LAIF (2019-00C)	2.4500%	19,237.49			19,237.49
2019-119	10/24/2019	CAMP	CAMP (2019-00a)	2.2200%	2,500,000.00			
2019-120	10/29/2019	CAMP	CAMP (2019-00a)	2.2200%	15,000,000.00			
2019-121	10/29/2019	LAIF	LAIF (2019-00B)	2.4500%	15,000,000.00			
2019-124	10/31/2019	LAIF	LAIF (2019-00B)	2.4500%		8,000,000.00		
					<u>34,602,914.96</u>	<u>22,000,000.00</u>		<u>102,914.96</u>

PURCHASES/SALES/CALLS/MATURITIES

2015-115	10/16/2019	CALL	WELLS FARGO & CO. (WFC)	2.5000%		2,000,000.00		
2017-125	10/28/2019	CALL	FEDERAL HOME LOAN BANK (FHLB)	2.2500%		1,000,000.00		11,250.00
2017-120	10/28/2019	CALL	FEDERAL HOME LOAN BANK (FHLB)	2.2500%		1,000,000.00		11,250.00
2016-046	10/28/2019	CALL	FREDDIE MAC (FHLMC)	1.5000%		4,000,000.00		30,000.00
2016-048	10/28/2019	CALL	FREDDIE MAC (FHLMC)	1.5000%		4,000,000.00		30,000.00
2016-103	10/28/2019	CALL	FANNIE MAE (FNMA)	2.0000%		4,000,000.00		20,000.00
2016-148	10/28/2019	CALL	FREDDIE MAC (FHLMC)	1.5000%		2,000,000.00		15,000.00
2016-142	10/30/2019	CALL	FANNIE MAE (FNMA)	1.1250%		2,000,000.00		11,250.00
					0.00	<u>20,000,000.00</u>		<u>0.00</u>
								<u>128,750.00</u>

COUPONS

2016-097	10/15/2019		FEDERAL HOME LOAN BANK (FHLB)	1.3780%				13,750.00
2016-054	10/15/2019		FEDERAL FARM CREDIT BANK (FFCB)	1.4000%				14,000.00
2016-049	10/15/2019		FEDERAL FARM CREDIT BANK (FFCB)	1.6800%				33,600.00
2016-052	10/21/2019		FEDERAL HOME LOAN BANK (FHLB)	1.6250%				32,500.00
2019-022	10/23/2019		CITIBANK NA	2.8294%				14,461.28
2016-046	10/28/2019		FEDERAL HOME LOAN BANK (FHLB)	1.7000%				34,000.00
2018-068	10/28/2019		TOYOTA MOTOR CREDIT	2.1356%				6,166.58
2016-140	10/28/2019		FEDERAL HOME LOAN BANK (FHLB)	1.6500%				8,250.00
								<u>156,727.86</u>
Total coupons from bonds								
Total coupons received this period								<u>388,392.82</u>

Total portfolio activity	<u>34,602,914.96</u>	<u>42,000,000.00</u>	<u>0.00</u>
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Reconciliation		
Total Change due to activity		(7,397,085.04)
Portfolio balance	September 30, 2019	<u>197,222,865.31</u>
Total Pool Portfolio	October 31, 2019	<u>189,825,780.27</u>

BOARD AGENDA ITEM: Donations

BOARD MEETING DATE: December 13, 2019

AGENDA ITEM SUBMITTED FOR:	PREPARED BY:
<u> </u> Action	<u> </u> Maggie Navarro
<u> </u> Reports/Presentation	SUBMITTED BY:
<u> X </u> Information	<u> </u> Ron Sherrod
<u> </u> Public Hearing	PRESENTING TO BOARD:
<u> </u> Other (specify)	<u> </u> Ron Sherrod

BACKGROUND AND SUMMARY INFORMATION:

<u>Donor</u>	<u>Value</u>	<u>Purpose</u>
Kathryn Stevens	\$25	Summer Camp-SC
Kathryn Stevens	\$40	School Garden-SC
Florencia Dunayevich	\$10	Summer Camp-SC
John Nicoletti	\$10	ROP Grand Opening
Total	\$85	

	<u>19-20 Year</u>	<u>Current Period</u>	<u>To Date</u>
Total Donations-Cash	\$755.00	\$85.00	\$840.00
Total Donations-Value	\$3203.00	\$0.00	\$3203.00
Total Donations	\$3958.00	\$85.00	\$4,043.00

**SUTTER COUNTY SUPERINTENDENT OF SCHOOLS OFFICE
GIFT AND DONATION FORM**

Donor Identification	<input checked="" type="checkbox"/> Individual	<input type="checkbox"/> Business
----------------------	--	-----------------------------------

Donor Name: Kathryn Stevens Phone: _____
Address: 2424 Floral Ave. Chico City/State Chico CA Zip: 95926
Business only: Position: _____
Phone: _____ Type of Business: _____

Gift or Donation:	<input type="checkbox"/> Cash	<input checked="" type="checkbox"/> Check	Dollar Amount: \$ <u>25.-</u> ✓ # <u>341</u>
	<input type="checkbox"/> Other (List item below)		<u>\$40.-</u> ✓ # <u>340</u>
Date of Donation:	<u>10-24-19</u>		

\$25.- Summer Camp Donation
\$40.- School (Garden) Donation

Intent of Gift or Donation: See Above
Working Condition: _____
Estimated Dollar Value \$ 65.-
Donated To (Site/Program): Shady Creek
Site/Program Administrator: Shannon Cueva Shannon Cueva
Typed Name Signature
Asst. Superintendent/Director for Dept.: Ron Sherrod [Signature]
Typed Name Signature

Delivery Date: 10-24-19 Delivered By: Kathryn Stevens
Received By: Bethany Thomas

For Business Office Use Only

Assistant Superintendent Business Services [Signature]
Signature

Revenue Code: _____

Review Comments: _____

Board Agenda Date: _____

**SUTTER COUNTY SUPERINTENDENT OF SCHOOLS OFFICE
GIFT AND DONATION FORM**

Donor Identification	<input checked="" type="checkbox"/> Individual	<input type="checkbox"/> Business
----------------------	--	-----------------------------------

Donor Name: Florencia Dunayevich Phone: (530) 559-8590
Address: 11242 Tyler Fork Rd City/State: Nevada City Zip: CA 95959
Business only: Position: Registered Dietitian
Phone: _____ Type of Business: _____

Gift or Donation:	<input checked="" type="checkbox"/> Cash	<input type="checkbox"/> Check	Dollar Amount: \$ <u>10.00</u>
	<input type="checkbox"/> Other (List item below)		
Date of Donation:	<u>8/9/19</u>		

Summer Camp

Intent of Gift or Donation: Summer Camp Scholarships
Working Condition: _____
Estimated Dollar Value \$ 10.-
Donated To (Site/Program): Shady Creek
Site/Program Administrator: Shannon Cueva Shannon Cueva
Typed Name Signature
Asst. Superintendent/Director for Dept.: Ron Sherrrod Ron Sherrrod
Typed Name Signature

Delivery Date: _____ Delivered By: _____
Received By: Bethany Thomas

For Business Office Use Only

Assistant Superintendent Business Services Ron Sherrrod
Signature

Revenue Code: _____

Review Comments: _____



Board Agenda Date: _____

**SUTTER COUNTY SUPERINTENDENT OF SCHOOLS OFFICE
GIFT AND DONATION FORM**

Donor Identification	<input checked="" type="checkbox"/> Individual	<input type="checkbox"/> Business
----------------------	--	-----------------------------------

Donor Name: John Nicoletti Phone: 530-701-1773
Address: 1915 Boulton Way City/State: Marysville Zip: 95901
Business only: Position: _____
Phone: _____ Type of Business: _____

Gift or Donation:	<input checked="" type="checkbox"/> Cash	<input type="checkbox"/> Check	Dollar Amount: \$ <u>10.00</u>
	<input type="checkbox"/> Other (List item below)		
Date of Donation:	<u>11/2/19</u>		

Intent of Gift or Donation: ROP grand opening
Working Condition: n/a
Estimated Dollar Value \$ 10.00
Donated To (Site/Program): Tri County ROP
Site/Program Administrator: Doug Criddle
Asst. Superintendent/Director for Dept.: Eric Pomeroy
Signature: 
Signature: 
Delivery Date: 11/1/19 Delivered By: John Nicoletti
Received By: Ron Sherrod

For Business Office Use Only

Superintendent of Admin Services 
Signature

Revenue Code: _____

Review Comments: _____

Board Agenda Date: _____

BOARD AGENDA ITEM: Select and Convene the Superintendent's Salary Committee

BOARD MEETING DATE: December 13, 2019

AGENDA ITEM SUBMITTED FOR:

PREPARED BY:

Action

Ron Sherrod

Reports/Presentation

SUBMITTED BY:

Information

Ron Sherrod

Public Hearing

PRESENTING TO BOARD:

Other (specify)

Ron Sherrod

BACKGROUND AND SUMMARY INFORMATION:

Education Code Section 1209 states that a county superintendent of schools shall not increase his or her salary, financial remuneration, benefits, or pension in any manner or for any reason without bringing the matter to the attention of the county board of education for its discussion at a regularly scheduled public meeting of the board and without the approval of the county board of education.

Since the Superintendent's salary schedule has not been revised since the 2016/17 fiscal year, we would like to convene the committee to review the Superintendent's current step placement and the appropriateness and comparability of the current salary schedule.

Agenda Item No. 10.0

BOARD AGENDA ITEM: Adopt Resolution 19-20-V to Open Fund 73, Foundation Fund

BOARD MEETING DATE: December 13, 2019

AGENDA ITEM SUBMITTED FOR:

PREPARED BY:

Action

Ron Sherrod

Reports/Presentation

SUBMITTED BY:

Information

Ron Sherrod

Public Hearing

PRESENTING TO BOARD:

Other (specify)

Ron Sherrod

BACKGROUND AND SUMMARY INFORMATION:

We are requesting the Board adopt a resolution to open Fund 73, Foundation Fund. With a Foundation Fund, Education Code section 41031 allows our office to accumulate private donations restricted for the purpose of scholarships.

We believe a scholarship fund, the specifics to be later developed in collaboration with the board, is a great way to celebrate and reward Sutter County students who demonstrate outstanding potential, leadership, achievement, and community service.

**SUTTER COUNTY BOARD OF EDUCATION
SUTTER COUNTY SUPERINTENDENT OF SCHOOLS**

Resolution to Establish a Foundation Fund

Resolution No. 19-20-V

WHEREAS, school districts are authorized by Education Code Section 41031 to establish a fund known as the Foundation Fund; and

WHEREAS, such fund is authorized to account separately for gifts or bequests that benefit individuals, private organizations, or other governments and under which neither principal nor income may be used for purposes that support the LEA's own programs.

THEREFORE, BE IT RESOLVED, that the Governing Board hereby authorizes the Sutter County Auditor and Treasurer to establish a fund to be known as the Foundation Fund in accordance with Education Code section 41031.

I hereby certify that the foregoing is a true copy of the resolution adopted by the Sutter County Board of Education, in a meeting thereof held on December 13, 2019 by the following vote:

McJunkin ____; Bains____; Lachance____; Richmond____; Turner____

Ayes:_____

Noes:_____

Absent:_____

Jim Richmond, President
Sutter County Board of Education

Tom Reusser, Ex-officio Secretary
Sutter County Board of Education

Agenda Item No. 11.0

BOARD AGENDA ITEM: Public Hearing to Sunshine 2020-2021 Bargaining Proposal
CSEA Chapter 634 (Classified Employees)

BOARD MEETING DATE: December 13, 2019

AGENDA ITEM SUBMITTED FOR:

- Action
- Reports/Presentation
- Information
- Public Hearing
- Other (specify)

PREPARED BY:

Paramjeet Kaur

SUBMITTED BY:

Paramjeet Kaur

PRESENTING TO BOARD:

Ron Sherrod

BACKGROUND AND SUMMARY INFORMATION:

Pursuant to Government Code Section 3547, the initial negotiations proposals of the exclusive representative union shall be “sunshined” for public comment.

CSEA Local Chapter is presenting a proposal for the 2020/2021 school year for sunshining in order to begin negotiations.

SUTTER COUNTY BOARD OF EDUCATION
SUTTER COUNTY SUPERINTENDENT OF SCHOOLS OFFICE
970 Klamath Lane
Yuba City, CA 95993
(530) 822-2900

NOTICE OF PUBLIC HEARING

The Sutter County Board of Education hereby gives notice that a Public Hearing will be held as follows:

TOPIC OF HEARING:

Sunshine 2020/2021 Initial Bargaining Proposal
CSEA Chapter 634 (classified)

HEARING DATE: December 13, 2019

TIME: 3:00 p.m.

LOCATION: Board Room

Sutter County Superintendent of Schools
970 Klamath Lane
Yuba City, CA 95993

Copies of the proposals are available for review at the Superintendent of Schools Office.

For additional information, contact Superintendent Tom Reusser, Sutter County Superintendent of Schools, 970 Klamath Lane, Yuba City, California. (530) 822-2900

Posted: 12/04/19

Agenda Item No. 12.0

BOARD AGENDA ITEM: Disclosure of Collective Bargaining Agreement for Sutter County Superintendent of Schools Employee Association (CSEA), chapter #634

BOARD MEETING DATE: December 13, 2019

AGENDA ITEM SUBMITTED FOR:

Action

Reports/Presentation

Information

Public Hearing

Other (specify)

PREPARED BY:

Paramjeet Kaur

SUBMITTED BY:

Paramjeet Kaur

PRESENTING TO BOARD:

Ron Sherrod

BACKGROUND AND SUMMARY INFORMATION:

The disclosure of Collective Bargaining Agreement is a statement of costs associated with the agreement with the Sutter County Superintendent of Schools Employee Association (CSEA), Chapter #634 for July 1, 2018 through June 30, 2020.

DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

In Accordance with AB 1200 (Statutes of 1991, Chapter 1213) and GC 3547.5

Sutter County Superintendent of Schools

School District

Name of Bargaining Unit: California Schools Employee Association, Chapter #634 (CSEA)

Certificated _____ Classified X

The proposed agreement covers the period beginning July 1, 2018 and ending June 30, 2020 and will be acted upon by the Governing Board at its meeting on December 13, 2019

A. Proposed Change in Compensation

Compensation	Cost Prior to Proposed Agreement	Fiscal Impact of Proposed Agreement		
		Current Year Increase/Decrease 2018-19	Year 2 Increase/Decrease 2019-20	Year 3 Increase/Decrease 2020-21
1. Salary Schedule	\$ 7,248,053	\$ 217,442	\$ 223,965	\$ -
		3.00%	3.00%	0.00%
2. Other Compensation Stipends, Bonuses, etc.		\$ -	\$ -	\$ -
Description of Other Compensation				
3. Statutory Benefits STRS, PERS, FICA, WC, UI, Medicare, etc.	\$ 1,957,794	\$ 59,449	\$ 64,950	\$ -
		3.04%	3.32%	0.00%
4. Health/Welfare Plans	\$ 838,924	\$ -	\$ 47,702.50	\$ -
		0.00%	5.69%	0.00%
5. Total Compensation Add items 1 thru 4 to equal 5	\$ 10,044,771	\$ 276,890	\$ 336,617	\$ -
		2.76%	3.35%	0.00%
6. Step and Column Due to movement plus any changes due to the settlement. This is a subset of Item No. 1		\$ -		
7. Total Number of Represented Employees (Use FTEs if appropriate)		179.3	179.3	
8. Total Compensation Cost for Average Employee	\$ 56,022	\$ 1,544.28	\$ 1,877	\$ -
		2.76%	3.35%	0.00%

* Includes PERS employer contribution rate increases.

Disclosure of Collective Bargaining Agreement
Page 2

9. Were any additional steps, columns, or ranges added to the schedules? If yes, please explain.

No.

10. Are staffing adjustments necessary for the district to implement the proposed agreement? If yes, please provide details.

No.

11. Describe any contingency language included in the proposed agreement (e.g. reopeners, etc.).

None.

12. Will this agreement create, increase, or decrease deficit spending in the current or subsequent two years?

No.

13. Please identify the source of funding for the proposed agreement for the current year.

Increased costs will be absorbed by programs by either decreasing expenditures or increasing revenue.

14. If this is a single-year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e. what will allow the district to afford this contract beyond the current year)?

N/A

15. If this is a multi-year agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years?

General Fund unrestricted for programs that are not self-balancing.

16. Based on the district's multi-year projection, do unrestricted reserves continue to remain at, or above, the State's required minimum reserve level in the current and two subsequent years? If no, how does the district plan to restore its unrestricted reserves?

Yes.

17. Other

Disclosure of Collective Bargaining Agreement
Page 3

B. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

	Column 1 Latest Board- Approved Budget Before Settlement 2018-19 Budget	Column 2 Adjustments as a Result of Settlement	Column 3 Other Revisions	Column 4 Total Current Budget (Columns 1+2+3)
REVENUES				
LCFF (8010-8099)	\$ 9,958,960	\$ -	\$ -	\$ 9,958,960
Remaining Revenues (8100-8799)	\$ 26,757,878	\$ -	\$ -	\$ 26,757,878
TOTAL REVENUES	\$ 36,716,838	\$ -	\$ -	\$ 36,716,838
EXPENDITURES				
1000 Certificated Salaries	\$ 8,381,028	\$ -	\$ -	\$ 8,381,028
2000 Classified Salaries	\$ 11,671,820	441,406	\$ -	\$ 12,113,226
3000 Employee Benefits (Stat.)	\$ 5,698,082	\$ 124,398	\$ -	\$ 5,822,480
Health & Welfare	\$ 1,833,238	\$ -	\$ -	\$ 1,833,238
4000 Books and Supplies	\$ 841,597	\$ -	\$ -	\$ 841,597
5000 Services and Operating Expenses	\$ 4,555,559	\$ -	\$ -	\$ 4,555,559
6000 Capital Outly	\$ 481,710	\$ -	\$ -	\$ 481,710
7000 Other	\$ 210,154	\$ -	\$ -	\$ 210,154
TOTAL EXPENDITURES	\$ 33,673,188	\$ 565,805	\$ -	\$ 34,238,993
OPERATING SURPLUS (DEFICIT)	\$ 3,043,650	\$ (565,805)	\$ -	\$ 2,477,845
OTHER SOURCES AND TRANSFERS IN	\$ 54,234	\$ -	\$ -	\$ 54,234
OTHER USES AND TRANSFERS OUT	\$ (767,665)	\$ -	\$ -	\$ (767,665)
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	2,330,219	\$ (565,805)	\$ -	\$ 1,764,414
BEGINNING BALANCE	\$ 9,586,727	\$ -	\$ -	\$ 9,586,727
ENDING BALANCE	\$ 11,916,946	\$ (565,805)	\$ -	\$ 11,351,141

BOARD AGENDA ITEM: AeroSTEM Academy Charter – Material Revision

BOARD MEETING DATE: December 13, 2019

AGENDA ITEM SUBMITTED FOR:

PREPARED BY:

x Action

Chris Mahurin

 Reports/Presentation

SUBMITTED BY:

 Information

Chris Mahurin

 Public Hearing

PRESENTING TO BOARD:

 Other (specify)

Chris Mahurin

BACKGROUND AND SUMMARY INFORMATION:

On May, 8th, 2019 Sutter County Board of Education approved the Material Revision of the Charter which incorrectly had AeroSTEM Academy campus being physically located within Bridge Street Elementary boundaries. Review of current YCUSD school boundary maps show the AeroSTEM campus being within Park Avenue Elementary boundaries. Identifying the boundaries of the local elementary school, and giving admission preferences to students within those boundaries, is a requirement for SB740 Charter School Facility Grant Program. The change requested is to adjust the statement in Admission Preferences (**page 60 of the Charter - attached**) to read, "*Students who are currently enrolled in or who reside within the elementary school attendance area of the Public elementary school(s) in which AeroSTEM Academy is located (for the purposes of the Charter School Facility Grant Program).*" This statement was suggest by the California School Finance Authority which oversees the SB740 Facility Funding program, and will bring AeroSTEM Academy in compliance for facility funding.

The change requested is in Students to be Served (**page 14 of the Charter - attached**). The additional statement is, "*Self-contained and grade-level combination classes may be added within the same grade levels served (6th -12th) to meet the needs of students and to ensure fiscal sustainability.*" The intent of the change is to meet the anticipated needs of students and to ensure enrollment projections are maintained. Grade-level grouping and/or adding an additional middle-school class is being considered for subsequent years.

AeroSTEM Academy graduation requirements currently include 20 credits of Foreign Language, and 10 credits of Visual and Performing Arts (VAPA). The change requested is to have twenty credits of Foreign Language, VAPA, or CTE. In addition, the College Preparatory/STEM/Elective category will change from fifty to sixty credits. Two hundred twenty total credits will still be required for graduation. The intent of the change is to increase flexibility for students and to be in closer alignment with neighboring high schools.

Random Public Drawing

Applications will be accepted during a publicly advertised open enrollment period each year for enrollment in the following school year. Following the open enrollment period each year, applications shall be counted to determine whether any grade level has received more applications than availability. In the event that this happens, the Charter School will hold a public random drawing (or “lottery”) to determine admission for the impacted grade lev, with the exception of existing students, who are guaranteed admission in the following school year.

Admission preferences

In the case of a public random drawing, preference shall be given to the following students, in the following order:

1. Siblings of students admitted to or attending the Charter School
2. Children of staff and board members, not to exceed 10% of the total school enrollment
3. Students who are currently enrolled in or who reside within the elementary school attendance area of the Public elementary school(s) in which AeroSTEM Academy is located (for the purposes of the Charter School Facility Grant Program).
4. Students who reside in the District

AeroSTEM Academy’s lottery drawing procedures include the following:

- All random public lottery drawings will be public, transparent, and fair
- All interested parties will be informed prior to the holding of a lottery of how many openings are available in the school and in the different grades served by the school
- All random public lottery drawings will take place at AeroSTEM Academy in a room large enough to allow all interested parties to observe the drawing
- Parents do not have to be present to participate
- Admission preferences will be granted as previously listed

At the conclusion of a random public lottery drawing, all students who were not granted admission due to capacity shall be placed on a wait list in the order selected according to their draw in the lottery. Interested student information, collected after the lottery, will be placed on the wait list in the order received. The wait list will allow the option of enrollment during the school year should an opening become available. Wait lists will not carry over year to year.

Random public lottery drawing rules, deadlines, dates, and times will be communicated through a variety of means such as print, school website, social media, or interested family orientations.

Recruitment

AeroSTEM Academy will engage a variety of means and strategies to strive to achieve a gender balance and an ethnic and racial balance reflective of the general population of the District. The specific recruitment efforts the Charter School will make are described in Element 7.

AeroSTEM Academy

Graduation Requirements

High School Subject	Minimum Graduation Requirement	UC/CSU Additional Minimum Requirements
English/Language Arts	40 credits – 4 years	Same as graduation requirements
World History	10 credits – 1 year	Same as graduation requirements
U.S. History	10 credits – 1 year	Same as graduation requirements
Government	5 credits – 1 semester	Same as graduation requirements
Economics	5 credits – 1 semester	Same as graduation requirements
Mathematics (Starting with Pre-Algebra and must include Algebra I or Integrated 1)	30 credits – 3 years	3 years beginning with Algebra or Integrated 1 (4 years recommended)
Life Science or Integrated I	10 credits – 1 year	CSU: At least 1 year of physical science and 1 year of biological science, one from the “d” subject area and the other from the “d” or “g” area. UC: Both courses must be from the “d” subject area: 3 years recommended CSU/UC: 2 of the following: Biology, Chemistry & Physics w/lab (Algebra as a prerequisite) *
Physical Science or Integrated II	10 credits – 1 year	
Other Science or Integrated III	10 credits – 1 years	
Foreign Language or Visual and Performing Arts or Career Technical Education CTE)	20 credits – 2 years	2 years of the same foreign language (3 recommended)
		1 year of Visual/Performing Arts
Physical Education	20 credits – 2 years	N/A
College Preparatory/STEM/CTE Electives	60 credits	1 year from the “a-f” subject areas
Total High School Units	220 credits	N/A

AeroSTEM Academy

Suggested Schedule for High School Completion

220 Minimum Credits are required for graduation

UC/CSU College Prep
9th Grade
10 – English 9 10 – Algebra 1, Integrated Math 1 or Higher 10 – Integrated Science 1 10 – Foreign Language/Visual Performing/CTE 10 – STEM/CTE 5 – Career Exploration (Discover) 10 – <u>Physical Education</u> <u>65 Credits</u>
10th Grade
10 – English 10 10 – Algebra 2, Integrated Math 2 or Higher 10 – World History 10 – Integrated Science 2 10 – Foreign Language/Visual Performing/CTE 10 – STEM/CTE 10 – <u>Physical Education</u> <u>70 Credits</u>
11th Grade
10 – English 11 10 – U.S. History 10 – Geometry, Integrated Math 3 or Higher 10 – Integrated Science 3 10 – Foreign Language/Visual Performing/CTE 10 – <u>STEM / CTE</u> <u>60 Credits</u>
12th Grade
10 – English 12 10 – U.S. Govt./Economics 10 – STEM / CTE 15 – Elective credits: <ul style="list-style-type: none"> ▪ Academic Elective ▪ Visual and Performing Arts ▪ Community College Course <u>50 Credits</u>

- AeroSTEM Academy will offer a distinctly different choice in public education for families in Yuba City Unified School District, Sutter County, and its contiguous counties.
- AeroSTEM Academy will enable students to understand the importance of their work and how it connects to their future plans.
- AeroSTEM Academy will empower each student to become college and career ready.

Students to be Served

AeroSTEM Academy is available to all students in grades 6-12 who reside in Yuba City Unified School District, Sutter County, and its contiguous counties (Yuba, Yolo, Colusa, Sacramento, Butte, Placer), as required by Education Code Section 51747.3. We offer our parent and student constituents alternatives to traditional schools. The Charter School will serve families who desire a standards-based approach to education, with STEM emphasis.

Beginning in 2018-19 school year, a full range of educational services will be available to students in grades 6 – 9. An additional high school grade will be offered each subsequent year: 10th grade in 2019-20, and 11th grade in 2020-21. Finally, in school year 2021-22, AeroSTEM Academy will serve grades 6 – 12. Enrollment projections by grade level are as follows:

Enrollment Projections					
Grade level	2018-19	2019-20	2020-21	2021-22	2022-23
6 th	25	25	25	25	25
7 th	25	25	25	25	25
8 th	25	25	25	25	25
9 th	20	25	25	25	25
10 th		20	25	25	25
11 th			20	25	25
12 th				20	25
Total Enrollment:	95	120	145	170	175

Self-contained and grade-level combination classes may be added within the same grade levels served (6th -12th) to meet the needs of students and to ensure fiscal sustainability.

AeroSTEM Academy intends to physically locate within District boundaries and serve a student population that is similar to YCUSD. Detailed demographics are included below (statistics from CDE/DataQuest):

	YCUSD
Socio-Economic Disadvantaged	69.5%
English Learners	23.3%
Special Education	9.8%
Subgroups	
Hispanic or Latino of Any Race	44.2%
American Indian, or Alaska Native, Not Hispanic	.6%
Asian, Not Hispanic	18.6%
Pacific Islander, Not Hispanic	.3%

BOARD AGENDA ITEM: Public Hearing – Pathways Charter Academy School Petition

BOARD MEETING DATE: December 13, 2019

AGENDA ITEM SUBMITTED FOR:

Action

Reports/Presentation

Information

Public Hearing

Other (specify)

PREPARED BY:

Maggie Nicoletti

SUBMITTED BY:

Joe Hendrix

PRESENTING TO BOARD:

Joe Hendrix

BACKGROUND AND SUMMARY INFORMATION:

Pursuant to California Education Code Section 47605, a public hearing will be held by the Sutter County Board of Education to receive public testimony and input from the community regarding the petition for Pathways Charter Academy School.

SUTTER COUNTY BOARD OF EDUCATION
SUTTER COUNTY SUPERINTENDENT OF SCHOOLS OFFICE
970 Klamath Lane
Yuba City, CA 95993
(530) 822-2900

NOTICE OF PUBLIC HEARING

The Sutter County Board of Education hereby gives notice that a Public Hearing will be held as follows:

TOPIC OF HEARING:

Pathways Academy Charter School Petition

Pursuant to California Education Code Section 47605, a public hearing will be held by the Sutter County Board of Education to receive public testimony and input from the community regarding the petition for Pathways Academy

DATE: Friday, December 13, 2019

TIME: 3:00 p.m.

WHERE: Sutter County Superintendent of Schools Office
N/S Board Room
970 Klamath Lane, Yuba City, CA 95993

Copies of the petition are available for review at the Superintendent of Schools Office.

For additional information, contact Superintendent Tom Reusser, Sutter County Superintendent of Schools, 970 Klamath Lane, Yuba City, California. (530) 822-2900

Posted on December 4, 2019



**SUTTER COUNTY PATHWAYS
CHARTER SCHOOL**

**Petition Submitted to the
Sutter County Board of Education
Request for
Five-Year Term**

July 1, 2020 to July1, 2025

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Charter School Intent and Charter Requirements

It was the intent of the California Legislature, in enacting the Charter Schools Act of 1992 (the “Act”), to provide opportunities for teachers, parents, pupils, and community members to establish and maintain schools that operate independently from the existing school district structure, as a method to accomplish all of the following:

- (a) Improve pupil learning.
- (b) Increase learning opportunities for all pupils, with special emphasis on expanding learning experiences for pupils identified as academically low achieving.
- (c) Encourage the use of different and innovative teaching methods.
- (d) Create new professional opportunities for teachers, including the opportunity to be responsible for the learning program at the school site.
- (e) Provide parents and pupils with expanded choices in the types of educational opportunities that are available within the public school system.
- (f) Hold the schools established under the Act accountable for meeting measurable pupil outcomes, and provide the schools with a method to change from rule-based to performance-based accountability systems.
- (g) Provide vigorous competition within the public school system to stimulate continual improvements in all public schools.

The Charter Schools Act (Education Code Section 47600 et seq.) requires each charter school to have a “charter” that provides a reasonably comprehensive description of fifteen (15) elements. The following provisions of this charter provide this and all other requirements of the Act.

AFFIRMATIONS AND ASSURANCES

As the authorized lead petitioner, I, **Tom Reusser**, hereby certify that the information submitted in this petition for the establishment Pathways Charter Academy (herein referenced as “Pathways”, “PCA”, or “Charter School”), a California public charter school operated by the Sutter County Superintendent of Schools Office and located within the boundaries of Sutter County, is true to the best of my knowledge and belief; I also certify that this petition does not constitute the conversion of a private school to the status of a public charter school. If awarded a charter, the Charter School will follow any and all federal, state, and local laws and regulations that apply to the Charter School, including, but not limited to:

- ❖ The Charter School shall be non-sectarian in its programs, admissions policies, employment practices, and all other operations. [Ref. Education Code Section 47605(d)(1)]
- ❖ The Charter School shall not charge tuition. [Ref. Education Code Section 47605(d)(1)]
- ❖ The Charter School shall not discriminate on the basis of the characteristics listed in Education Code Section 220 (actual or perceived disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, including immigration status, or association with an individual who has any of the aforementioned characteristics). [Ref. Education Code Section 47605(d)(1)]
- ❖ The Charter School shall admit all students who wish to attend the Charter School unless it receives a greater number of applications than there are spaces for students, in which case it will hold a public random drawing to determine admission. Except as required by Education Code Section 47605(d)(2) and Education Code Section 51747.3, admission to the Charter School shall not be determined according to the place of residence of the pupil or of his or her parent or guardian within the State. Preference in the public random drawing shall be given as required by Education Code Section 47605(d)(2)(B)(i)-(iv). In the event of a drawing, the chartering authority shall make reasonable efforts to accommodate the growth of the Charter School in accordance with Education Code Section 47605(d)(2)(C). [Ref. Education Code Section 47605(d)(2)(A)-(C)]
- ❖ If a pupil is expelled or leaves the Charter School without graduating or completing the school year for any reason, the Charter School shall notify the superintendent of the school district of the pupil’s last known address within 30 days and shall, upon request, provide the school district with a copy of the cumulative record of the pupil, including report cards or a transcript of grades, and health information. [Ref. Education Code Section 47605(d)(3)]
- ❖ The Charter School shall meet all statewide standards and conduct the student assessments required, pursuant to Education Code Section 60605, and any other statewide standards authorized in the statute, or student assessments applicable to students in non-charter public schools. [Ref. Education Code Section 47605(c)(1)]
- ❖ The Charter School shall, on a regular basis, consult with its parents, legal guardians, and teachers regarding the Charter School’s educational programs. [Ref. Education Code Section 47605(c)(2)]

- ❖ The Sutter County Superintendent of Schools declares that he shall be deemed the exclusive public school employer of the employees of PCA for purposes of the Educational Employment Relations Act. [Ref. Education Code Section 47605(b)(6)]
- ❖ The Charter School shall adhere to all provisions of federal law related to students with disabilities including, but not limited to, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990, and the Individuals with Disabilities Education Improvement Act of 2004.
- ❖ The Charter School shall ensure that teachers in the Charter School hold a Commission on Teacher Credentialing, certificate, permit, or other document equivalent to that which the teacher in other public schools are required to hold. As allowed, through June 30, 2025, flexibility will be given to non-core, non-college preparatory teachers who were teaching in a charter school during the 2019-2020 school year. [Ref. Education Code Section 47605(l)]
- ❖ The Charter School shall at all times maintain all necessary and appropriate insurance coverage.
- ❖ The Charter School shall, for each fiscal year, offer at a minimum, the number of minutes of instruction per grade level as required by Education Code Section 47612.5(a)(1)(A)-(D).
- ❖ The Charter School may encourage parental involvement, but shall notify the parents and guardians of applicant pupils and currently enrolled pupils that parental involvement is not a requirement for acceptance to, or continued enrollment at, the Charter School. [Ref. Education Code Section 47605(n)]-
- ❖ The Charter School shall maintain accurate and contemporaneous written records that document all pupil attendance and make these records available for audit and inspection. [Ref. Education Code Section 47612.5(a)(2)]
- ❖ The Charter School shall comply with any applicable jurisdictional limitations to the locations of its facilities. [Ref. Education Code Sections 47605 and 47605.1]
- ❖ The Charter School shall comply with all laws establishing the minimum and maximum age for public school enrollment. [Ref. Education Code Sections 47612(b) and 47610]
- ❖ The Charter School shall comply with all applicable portions of the Elementary and Secondary Education Act (“ESEA”), as reauthorized and amended by the Every Student Succeeds Act (“ESSA”).
- ❖ The Charter School shall comply with Public Records Act.
- ❖ The Charter School shall comply with the Family Educational Rights and Privacy Act (“FERPA”).
- ❖ The Charter School shall comply with the Ralph M. Brown Act.
- ❖ The Charter School shall comply with Government Code Section 1090, et seq., and other requirements as set forth in Education Code Section 47604.1.

- ❖ The Charter School shall comply with the Political Reform Act of 1974.
- ❖ The Charter School shall meet or exceed the legally required minimum number of school days. [Ref. Title 5 California Code of Regulations Section 11960]

Tom Reusser
Sutter County Superintendent of Schools

Date

Pathways Charter Academy

Overview

Location	1895 Lassen Boulevard Yuba City, Ca 95993
Educational Focus	Pathways Charter Academy provides an educational opportunity that offers California standards-aligned curriculum, individualized instruction through an independent study/personalized learning approach designed to maximize the growth of all students, and a goal-oriented program of helping every student realize his or her potential. All students will complete a comprehensive intake assessment to create an individualized success plan that includes a rigorous individualized learning plan tailoring students' education to their personal needs, strengths, weaknesses, abilities, and interests. Social-emotional-behavioral supports, career exploration and preparation, and college attendance, are strong components of our educational focus to make learning relative and meaningful. Pathway Charter operates three programs; a core program Intensive Core Program, and a ComeBack Program for adult learners wishing to obtain a diploma or High School Equivalency.
Grades Served	Core Program: Grades Transitional Kindergarten(TK) – 12 Intensive Core Program: Grades TK-12 ComeBack Program: Adults ages 17-24, and potentially older students as allowed by statute
Flexible Instruction	All students are provided curriculum that meets the California standards for their grade level with high-interest delivery and regular and purposeful assessment that drives individualized instruction.

<p>Mission of School</p>	<p>Pathways Charter Academy empowers students to take charge of their education and achieve success by connecting their individual needs, strengths, weaknesses, and interests to appropriate resources through a comprehensive individualized success plan that includes a rigorous and meaningful individualized learning plan. Through this process, students become educated become educated and responsible citizens, critical problem-solvers, self-motivated, competent and lifelong learners. This foundation enables our students to live successful, healthy, and stable lives as productive members of our community and the world.</p>
<p>Schools Like Pathways Charter Academy</p>	<p>We are unaware of any school that utilizes results from such a comprehensive intake assessment to create an individualized success plan and individualized learning plan for every student that leverages this strong of a resource base to ensure students who have failed to thrive in traditional school environments and charter environments are successful.</p>
<p>For more Information</p>	<p>Web site: www.sutter.k12.ca.us Email: joeh@sutter.k12.ca.us Phone: 530.822.2932</p>

INTRODUCTION

Fulfilling the Intent for Charters

California law supports and encourages the creation of charter schools for a variety of purposes. PCA will continue to fulfill the intent for the creation of charter schools under the Charter Schools Act by, among other things: improving pupil learning, especially for students who need or desire a non-traditional approach to learning; increasing learning opportunities for all pupils, with special emphasis on expanding learning experiences for pupils identified as having barriers to success or are academically low achieving; and providing parents and pupils with expanded choices in the types of educational opportunities that are available within the public school system.

Petition

This Petition is hereby submitted to the Sutter County Board of Education for the establishment of Pathways Charter Academy (herein referred to as “Pathways”, “PCA”, or “Charter School”), a charter school offering non-classroom-based instruction and funded as specified. PCA shall be operated by the Sutter County Office of Education.

Term of Charter

The requested term of the charter is to begin July 1, 2020 and end July 1, 2025.

First Year of Operation

Pathway Charter Academy plans to begin classes in the 2020-2021 school year.

Amendment of Charter

When considering changes to the Pathways Charter, the Sutter County Superintendent of Schools ("County Superintendent") will determine if the proposal constitutes a material change unless the change is specified as a material revision in Education Code. Material revisions to the Charter require approval by the Sutter County Board of Education ("Board").

VISION: Pathways Charter Academy envisions an educational program that offers a variety of individualized instructional approaches to meet the academic, social, emotional, behavioral, and career preparatory needs of students who require or prefer a non-traditional school setting. This model will enable our students to live successful, healthy, and stable lives as productive members of our community and the world.

MISSION: Pathways Charter Academy empowers students to take charge of their education and achieve success by connecting their individual needs, strengths, weaknesses, and interests to appropriate resources through a comprehensive individualized success plan that includes a rigorous and meaningful individualized learning plan. Students become educated and responsible citizens, critical problem-solvers, self-motivated, competent and lifelong learners. This foundation enables our students to live successful, healthy, and stable lives as productive members of our community and the world.

To accomplish our vision and mission, Pathways Charter Academy will provide a comprehensive multi-tiered systems of support approach through a flexible nonclassroom-based education structure as a foundation for serving students in grades TK-12 and adults, ages 17 and older, who require or prefer an alternative educational setting for success. Offerings will include a variety of strong learning components such as classroom learning labs, seat based instruction, online instruction, learning cohorts, college connections, career connections, supports for social-emotional and mental wellness, meaningful student and parent conferences focusing on progress toward goals, and other curricula supporting personalized learning.

We anticipate that students attending Pathways Charter Academy will typically enroll after unsuccessfully navigating the traditional school system or available charter structures. Older students will likely be credit deficient, have major gaps in their learning, and/or have experienced attendance, attitude, or behavior issues at previous schools. Students may have been suspended, expelled, or voluntarily withdrew from previous school settings. Students may also include those who are independent learners and divergent thinkers who enjoy learning autonomously. Parents of these students often seek alternatives for their children that provide unique opportunities which are not available in traditional schools.

Pathways Charter Academy: Meeting Needs of Students, Families, and the Community

Pathways Charter Academy will complement other schools in the region by filling academic and social/emotional/behavioral support “holes” that currently exist. Evidence for the existence of these holes can be extrapolated from “CA Schools Dashboard” results as well as from interviews with students leaving existing schools voluntarily or through the student discipline processes. Pathways Charter will work collaboratively with other school systems to meet the needs of students.

Families who choose Pathways Charter Academy will have the support of credentialed teachers and support staff as they work toward the goal of having their children reach proficient or advanced levels in the core subject areas, improve in the areas of attendance, attitude, and behavior, and explore post high school options through college enrollment and/or career education.

Students and the community will benefit due to Pathways Charter Academy’s focus on providing students with meaningful career training and college courses and from our commitment to providing for students’ social, emotional, and behavioral needs to help them live successful, healthy, and stable lives as productive members of our community.

Guiding Principles

There is a clear need to improve public education in California and the United States, and the statements below will serve as guiding principles for Pathways Charter Academy as we strive to improve student outcomes:

- We will value our students, families, staff, partners, and community.

- We will be open to all families/students committed to our mission and educational vision, with no tuition or academic entrance criteria required.
- We will be a public school with a specific college and career preparatory mission tailored to the student and familial needs outside of the traditional school day schedule.
- We will meet our students and families where they are and help them grow.
- We will offer a targeted, meaningful, goal oriented, rigorous academic curriculum, including math, English, and science, to all students.
- We will maintain high expectations for both academic and personal performance.
- We will provide a supportive school environment.
- We will partner with students, parents, other education agencies, career related organizations, and the community to improve student outcomes and support our community.
- We will achieve full adoption of the Common Core State Standards.
- We will provide comprehensive intake assessments for every student to prescribe individualized success plans and individualized learning plans.
- We will utilize common assessments in the core subject areas.
- We will utilize adaptive assessments to prescribe targeted intervention and extension instruction.
- We will provide students with exposure to college and career options and work diligently to support them in completing college and career pathways.
- We will utilize measurable student learning objectives to support student success.
- We will make A-G coursework available for all students and support them in being able to successfully complete those courses.
- We will provide access to STEAM education, encourages students to explore those areas, and support students who enroll in those courses.
- We will engage in informational sharing and decision making with all stakeholders.
- We will engage in communication with stakeholders and the governing board to ensure, monitor, and adjust, as necessary, alignment with the agreed upon expectations and results of the Charter School.

FOUNDING TEAM AND SUPPORT

Sutter County Superintendent of Schools Office

The Sutter County Superintendent of Schools Office serves students of all academic abilities from multiple counties in Northern California. We currently provide specialized programs for Regional Occupation Programs and Career Technical Education, Special Education, Community School, and collaborate to provide an educational program for students in Juvenile Hall. Our experience providing educational programs for students with disabilities, students at-risk, and students at-promise provides our team with a unique ability to provide a comprehensive and effective program to meet the needs of students needing an alternative education environment.

Founding Team Members

The founding team has a strong record of educational leadership (including alternative education and special education), personnel leadership, and fiscal responsibility. Our ability to achieve academic success, strong and stable management, years of unqualified audits, and healthy fiscal reserves are reflective of the leadership that will also guide the operation of Pathways Charter Academy. In addition to the core leadership team, Pathways Charter Academy will have access to support from many other individuals who are highly qualified in their field of expertise.

The current executive leadership team is listed in the table below. All of the leaders listed offer specific expertise to support the organization as it grows.

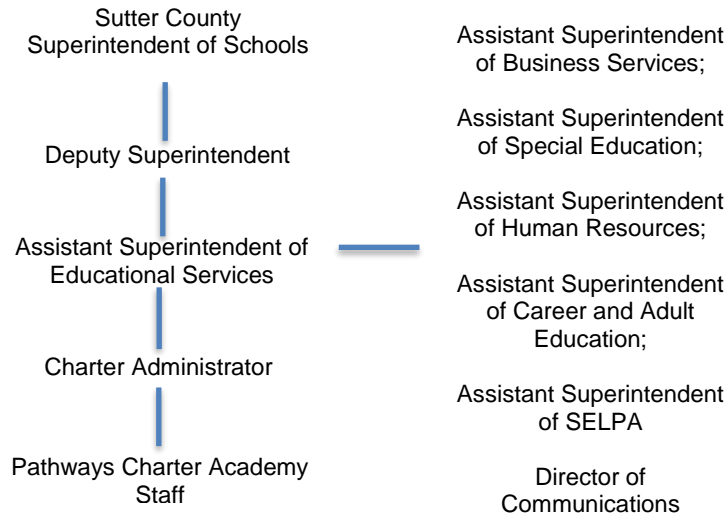
Executive Leadership Team

Executive Leadership Team	Background Experience
Tom Reusser Sutter County Superintendent	County Superintendent of Schools District Superintendent/Principal School Principal(Middle and High School) Teacher
Joe Hendrix Deputy Superintendent	District Superintendent/Principal School Administrator (TK-12) District Office Administrator Teacher Dropout Prevention Specialist
Angela Huerta Director of Communications	SCSOS Communications Director Elementary School Principal Elementary School Assistant Principal High School English Teacher

<p>Eric Pomeroy Assistant Superintendent of Career and Adult Education</p>	<p>Assistant Superintendent Director of Career Technical Education and Adult Education Site Principal/Vice Principal Teacher/Testing Coordinator/Department Chair Mentor/Coach</p>
<p>Kathy Tamez Director of Human Resources</p>	<p>Director of Human Resources County Credentials Coordinator County Credential Analyst</p>
<p>Brian Gault Assistant Superintendent of Educational Services</p>	<p>Assistant Superintendent- Sutter County Superintendent of Schools Principal- Gray Avenue Middle School Assistant Principal- Barry School K-8 Assistant Principal- Lindhurst High School Teacher- Lindhurst High School Teacher- Opportunity Education at W.T. Ellis Continuation School</p>
<p>Bill Embleton Assistant Superintendent of Special Education</p>	<p>Assistant Superintendent Principal Feather River Academy (FRA) Assistant Principal FRA Program Specialist – Yuba City Unified School District Program Coordinator School Psychologist School Counselor Administrator for North Valley Children Family Service, Foster Care & Golden State Group Home Agencies Owner & Operator of Nor-Cal Custom Trim</p>
<p>Ron Sherrod Assistant Superintendent of Business Services</p>	<p>District Chief Business Officer (CBO) County Office School District Oversight Coordinator</p>
<p>John Kovach Principal of Feather River Academy</p>	<p>School Principal County Expelled Youth 7-12 School Principal Traditional School Teacher K-12</p>

Organization Chart for Pathways Charter Academy

The organization chart and table below illustrate the substantial support that the Sutter County Superintendent of Schools Office will provide to Pathways Charter Academy. The support will be critical to ensuring PCA is fiscally stable while providing a high-quality education where students succeed during and after high school. The individuals supporting PCA are dedicated to supporting the outcomes expressed in the charter document.



Key Programmatic Areas	Sources of Expertise
Charter School Law and Operations	<p><u>Internal</u> Tom Reusser, County Superintendent Joe Hendrix, County Deputy Superintendent Ron Sherrod, Assistant Superintendent of Business Services</p> <p><u>External</u> California Charter Schools Association Charter School Development Center SCSOS Legal Counsel California Department of Education</p>

Key Programmatic Areas	Sources of Expertise
Educational Program	<p><u>Internal</u> Tom Reusser, County Superintendent Joe Hendrix, County Deputy Superintendent Brian Gault, Assistant Superintendent of Educational Services Bill Embleton, Assistant Superintendent of Special Education Eric Pomeroy, Assistant Superintendent of Career and Adult Education Angela Huerta, Director of Communications Kristi Johnson, Director of Curriculum, Instruction, and Accountability John Kovach, Principal of Feather River Academy</p> <p><u>External</u> California Charter School Association Charter School Development Center California Department of Education</p>
Fiscal	<p><u>Internal</u> Tom Reusser, County Superintendent Joe Hendrix, County Deputy Superintendent Ron Sherrod, Assistant Superintendent of Business Services Joel Ryan, Director of External Business</p> <p><u>External</u> School Services of California FCMAT California Department of Education California Charter Schools Association Charter School Development Center</p>
Personnel	<p><u>Internal</u> Tom Reusser, County Superintendent Joe Hendrix, County Deputy Superintendent Kathy Tamez, Director of Human Resources</p> <p><u>External</u> SCSOS Legal Counsel California Charter Schools Association Charter School Development Center</p>

Key Programmatic Areas	Sources of Expertise
<p style="text-align: center;">Audit</p>	<p><u>Internal</u> Tom Reusser, County Superintendent Joe Hendrix, County Deputy Superintendent Ron Sherrod, Assistant Superintendent of Business Services</p> <p><u>External</u> SCSOS Auditor California Charter Schools Association Charter School Development Center School Services of California FCMAT</p>
<p style="text-align: center;">Compliance</p>	<p><u>Internal</u> Tom Reusser, County Superintendent Joe Hendrix, County Deputy Superintendent Ron Sherrod, Assistant Superintendent of Business Services Brian Gault, Assistant Superintendent of Educational Services Bill Embleton, Assistant Superintendent of Special Education Kristi Johnson, Director of Curriculum, Instruction, and Accountability Janine Hughes, Director of Special Education</p> <p><u>External</u> SCSOS Auditor SCSOS Legal Counsel Charter School Development Center California Charter School Association California Department of Education School Services of California FCMAT</p>

Key Programmatic Areas	Sources of Expertise
Law	<p><u>Internal</u> Tom Reusser, County Superintendent Joe Hendrix, County Deputy Superintendent Kathy Tamez, Director of Human Resources Bill Embleton, Assistant Superintendent of Special Education</p> <p><u>External</u> SCSOS Legal Counsel Charter School Development Center California Charter School Association California Department of Education</p>
Special Education	<p><u>Internal</u> Tom Reusser, County Superintendent Joe Hendrix, County Deputy Superintendent Bill Embleton, Assistant Superintendent of Special Education Carolyn Patton, Assistant Superintendent of SELPA Janine Hughes, Director of Special Education</p> <p><u>External</u> Charter School Development Center California Charter School Association SCSOS Legal Counsel California Department of Education</p>
Regional Occupation Programs/Career Technical Education	<p><u>Internal</u> Tom Reusser, County Superintendent Joe Hendrix, County Deputy Superintendent Eric Pomeroy, Assistant Superintendent of Career and Adult Education Doug Criddle, Regional CTE/ROP Coordinator</p> <p><u>External</u> Charter School Development Center California Charter School Association California Department of Education</p>

Key Programmatic Areas	Sources of Expertise
Adult Education	Tom Reusser, County Superintendent Joe Hendrix, County Deputy Superintendent Eric Pomeroy, Assistant Superintendent of Career and Adult Education Rinky Basi, Director Business and Workforce Development <u>External</u> Charter School Development Center California Charter School Association California Department of Education

Key programmatic areas and supporting personnel and resources

A Strong Foundation for the Creation of Pathways Charter Academy

As summarized above, the Executive Leadership Team, as well as other administration and experts from within the organization, clearly have the capacity to ensure an excellent academic and fiscal record for Pathways Charter Academy. We have the proven administrative capacity to manage and safeguard public funds for Pathways Charter Academy. Our administration and staff have a record of academic success serving distinctly different student populations including expelled youth, at-risk youth (including gang affiliated students, disenfranchised students, and teen parents), English language learners, and socially disadvantaged students. The Executive Leadership Team, Sutter County Superintendent of Schools Office staff, and the external professional groups have the skills and experience in education, management, finance, and law needed for the successful development and operation of Pathways Charter Academy.

ELEMENT 1: EDUCATIONAL PHILOSOPHY AND PROGRAM

Governing Law: The petition must contain a reasonably comprehensive description of the educational program of the charter school, designed, among other things, to identify those whom the charter school is attempting to educate, what it means to be an “educated person” in the 21st century, and how learning best occurs. The goals identified in that program shall include the objective of enabling pupils to become self-motivated, competent, and lifelong learners. Education Code Section 47605(b)(5)(A)(i).

Governing Law: The petition must contain a reasonably comprehensive description of the annual goals for the charter school for all pupils and for each subgroup of pupils identified pursuant to Section 52052, to be achieved in the state priorities, as described in paragraphs (2) to (8), inclusive, of subdivision (d) of Section 52060, that apply for the grade levels served by the charter school, and specific annual actions to achieve those goals. A charter petition may identify additional school priorities, the goals for the school priorities, and the specific annual actions to achieve those goals. Education Code Section 47605(b)(5)(A)(ii).

Governing Law: If the proposed charter school will serve high school pupils, the petition must contain a reasonably comprehensive description of the manner in which the charter school will inform parents about the transferability of courses to other public high schools and the eligibility of courses to meet college entrance requirements. Courses offered by the charter school that are accredited by the Western Association of Schools and Colleges may be considered transferable and courses approved by the University of California or the California State University as creditable under the “A to G” admissions criteria may be considered to meet college entrance requirements. Education Code Section 47605(b)(5)(A)(iii).

Pathways Charter Academy will enable students to become self-motivated, competent and lifelong learners. In addition, we will provide the necessary foundation for students to become self-sufficient and caring adults who lead healthy lifestyles with social and emotional stability; enabling them to live successful lives as productive members of our community and the world.

The mission of PCA focuses on utilizing the independent study/personalized learning approach combined with a robust multi-tiered system of supports and opportunities for students to pursue learning related to college, careers, and other areas of interest. This approach supports individual development through choice of curriculum aligned with the Common Core State Standards (“CCSS”), the Next Generation Science Standards, the History-Social Science Framework, the English Language Development Standards (“ELD”), and remaining State Content Standards (collectively, “State Standards”). It engages parents along with students in learning and goal setting and provides instruction at our resource center, within the community, and through distance learning. The key to Personalized Learning success is the guidance of an assigned certificated Personalized Learning Teacher (“PLT”) who guides students and parents through the individualized supports, curriculum, and learning modes based on students’ individual needs, strengths, weaknesses, and interests. Our approach encourages students to be highly involved in the educational process, thereby becoming college and career ready.

Educational Philosophy

PCA provides an educational model for TK-12 students and adults, ages 17 and older, who require or prefer an alternative educational setting for success. TK-12 students are served in the ***Pathways Charter Academy Core Program*** and adults are served in the ***Pathways Charter Academy ComeBack program***.

For both programs, PCA utilizes the independent study/personalized learning approach to ensure that all students will become self-motivated, competent, and lifelong learners while meeting the following PCA objectives:

- ❖ State Standards: All graduates will demonstrate course-work knowledge and performance that is consistent with the State Standards.
- ❖ Performance-based skills: All graduates will be effective readers, communicators, and critical thinkers as well as able to work collaboratively with others to accomplish tasks and goals.
- ❖ Character Development: All graduates will respect themselves and others. They will develop a Growth Mindset—showing a desire to learn, embracing challenges and overcoming obstacles.
- ❖ Physical and Mental Health: All graduates will be able to identify characteristics of good physical and mental health and will leave with the resources to achieve sound physical and mental health.

Our educational philosophy includes key attributes that comprise the Personalized Learning Model and are based upon a solid foundation of the latest educational research findings as to how students learn most successfully. These include a strong emphasis on adequate supports for student success, parental (or other caring adult) involvement, one-on-one teacher and student interaction, connecting learning to the student in a meaningful way, attention to differences in learning styles, student-driven participation in developing the learning process, technology access, varied learning environments, teacher and parent development programs, and curriculum choice.

What it Means to be an ‘Educated Person’ in the 21st Century

PCA believes that an educated person in the 21st century is someone who is a self-motivated, competent, and a lifelong learner. The learner has mastered the State Standards in all core academics and is able to read, write, speak, and problem solve with clarity and precision. The learner is able to use digital technology and communication tools to access, manage, integrate, and evaluate information; to construct new knowledge; and to communicate effectively. The learner is able to think critically as well as to assertively challenge and question, yet has the mental stability to handle criticism, differing opinions, and diversity. Such a person understands the interrelationship of history, science, literature, and the arts. The learner has a thorough understanding of our national heritage. The learner has determined goals and direction for their future, while celebrating his or her strengths and acknowledging his or her weaknesses and needs. It is the goal of Pathways Charter Academy to help instill in students a desire to use their acquired knowledge and skills to benefit their local community as well as the world in which they live.

PCA seeks to develop in each student the following academic and personal skills: curiosity, lifelong learning, clear oral and written communication, creative and critical thinking, logical thinking and the ability to make informed judgments, effective use of technology as a tool, adaptability to new situations and new information, problem solving and analytical skills, the ability to find, select, evaluate, organize, and use information from various sources, the ability to utilize small group work and resource centers, the ability to make easy and flexible connections among various disciplines of thought and learning methods, respecting others’ individuality and creativity, as well as one’s own, while seeking to work within teams to create common solutions.

PCA believes that these skills develop the following personal habits and attitudes: accepting responsibility for personal decisions and actions; academic honesty and the ability to face challenges with courage and integrity; a healthy lifestyle, empathy and courtesy for others and respect for differences among people and cultures; self-confidence and willingness to risk setbacks in order to learn and/or succeed; concentration and perseverance; self-motivation and competence; managing time in a responsible manner; seeking a fair share of workload; working cooperatively with others that includes the ability to listen, share opinions, negotiate, compromise, and help a group reach consensus.

How Learning Best Occurs

PCA believes learning best occurs when a variety of modes and methods of instruction are: targeted to students' needs, strengths, weaknesses, interests, and abilities; supported by a robust multi-tiered system of supports; enriched with opportunities for interest based learning and college/career learning; and implemented with all students being held to high academic and character standards. Collaborative efforts by all stakeholders will help our students achieve their goals, becoming self-motivated, confident, and life-long learners. PCA's basic educational philosophy is that learning occurs best when:

- ❖ Students' basic needs are met and they have an effective support network.
- ❖ Students and their families are valued and respected in the learning process.
- ❖ Instruction and learning activities are meaningful to the student and are assessment driven.
- ❖ A robust multi-tiered system of supports is in place to support student success.
- ❖ Each student receives a comprehensive intake assessment that becomes the foundation for developing his or her individualized plan for success and individualized learning plan.
- ❖ Small group learning and independent learning through student-tailored, State Standards-based curriculum is the primary arrangement for learning, but other instruction modes are available to meet students' needs.
- ❖ Students are permitted to work at their own pace while, at the same time, are challenged to stretch their capacities.
- ❖ Students master self-control and delay of gratification.
- ❖ Students are encouraged to work at the most rigorous pace their ability and circumstances allow.
- ❖ Curriculum that best suits the needs and learning styles of the student is used, allowing for alternative methods to master State Standards.
- ❖ Enrichment opportunities such as interest based learning, research, college and career exploration, internships, online instruction, use of technology and software, and community involvement are integrated in the student's educational program.
- ❖ Student conferencing and parent/teacher/student communication are viewed as critical aspects of an education.
- ❖ Parents, teachers, administrators, students, the community, and the global information network work together as a team to serve as part of the larger learning environment.
- ❖ All learners have the opportunity to advance to their fullest potential.

Objectives

At enrollment, our Personalized Learning/independent study approach begins with a careful analysis of the student's individual needs based on intake assessment data that includes, but is not limited to attendance history, attitude history, behavior history, discipline history, academic history, assessment data, parent and student input, past learning inhibitors, and the student's learning modality, strengths,

weaknesses, and interests. Beginning with the very first meeting, we engage students and parents in learning and goal setting. PCA staff will be trained to guide students toward best-suited courses and learning options that lead toward a high school diploma and completion of a career or college pathway program. By using adaptive assessments to prescribe instructional goals and instruction, every student will receive targeted instruction matching their needs for intervention and extension of learning. This approach will allow each student to be appropriately challenged to expand their learning opportunities and to pace themselves to achieve maximum success. The student, parent, and teacher team will interact a minimum of twice every 30 school days to determine the student's goals for each learning period as well as to review overall goals.

Objectives of Pathways Charter Academy include, but shall not be limited to, the following:

- ❖ PCA will serve students from all social and economic groups.
- ❖ PCA will provide a personalized educational experience for students and offer a distinctly different choice in public education for families in Sutter County and its contiguous counties.
- ❖ PCA will enable students to become college and career ready.
- ❖ PCA will produce 21st century educated adults who are, at minimum, self-motivated, competent, and lifelong learners.

Parent Notification of Course Eligibility for College and Transfer Units

Pathways Charter Academy intends to achieve accreditation by the Western Association of Schools and Colleges (WASC) and therefore will begin the process of accreditation within the first year of operation. PCA will inform high school students and parents of transferability of courses to other public high schools and the eligibility of courses to meet college entrance requirements during the enrollment and class registration meetings. This information will also be provided in our high school catalog, and on the school's website. Our high school catalog will identify University of California-approved "A-G" courses and teachers (PLT) will ensure that "A-G" requirements are met. High school students' success plans and learning plans will incorporate activities and courses that lead to college and career pathway completion as well as a high school diploma.

Graduation Requirements

PCA's graduation requirements and high school course of study are aligned with college admission requirements and are consistent with WASC guidelines. Students entering the high school program through our own TK-12 program, as well as students who transfer from other high schools, meet with a Personalized Learning Teacher (PLT) and the school counselor to establish a high school graduation plan. Our high school handbook will include a complete description and recommended course of study for graduation and for college admission. Discussion of the impact of previous student coursework occurs during the pre-enrollment meeting as well as ongoing meetings. Issues include (1) aligning previous coursework with PCA's graduation requirements, (2) implementing an Individualized Learning Plan based on the student's intake assessment, including completed coursework, and (3) setting personal college/career goals.

Another factor in the teacher/parent/student planning process is fitting a plan into the student's more immediate goals, which may include transfer back into a local, comprehensive high school. In the event

the student has been expelled or has expectations that must be met in order to return to their district of residence, PCA will attempt to collaborate with the district in developing the student's success plan and learning plan so the student can successfully return to the district.

PCA's courses that meet UC/CSU entrance requirements will be listed in the high school catalog, available for download or viewing on the PCA website. The most current and accurate list can also be viewed directly at the University of California Doorways website.

In addition, a transcript of all student work is maintained by our staff and will be given to any school making a student cumulative file request. The coursework credit from prior schools is indicated as well as the credits earned through our program.

We also inform our parents and students of available post-secondary options and the impact of those options. The various methods of communication with parents and students involve, but are not limited to, the following:

- ❖ Personalized Learning Teacher – Provides ongoing communication including a pre-enrollment planning meeting
- ❖ Counselor – Provides consultation via phone, email and/or face-to-face meetings
- ❖ High School Catalog – Supports high school coursework planning, including graduation requirements, Career Technical Education (CTE) Pathways, Regional Occupation Programs (ROP), transferable coursework, requirements for admission to colleges and universities, courses that meet UC/CSU requirements, and career preparation information
- ❖ Website – Offers academic guidance for all grades
- ❖ News bulletins – Informs parents of PCA news through email, which can be filtered according to audience. These offer timely updates, deadlines, events, and other pertinent information.

Graduates from PCA will be equipped with strong academic skills and highly developed computer and network/research skills that will enable them to qualify for jobs in an increasingly technology-centered job market. PCA has developed a relationship with the local CTE and Regional Occupational Programs (ROP) that facilitate the highest quality of educational opportunities for the enhancement of personal growth through hands-on experience and course work in a variety of business, professional, and vocational environments prior to graduation.

The High School Program at PCA provides a long list of social activities such as student body events, community service projects, mentoring, and educational field trips to enhance peer and community interaction. PCA considers these activities important to the development of the whole student within the context of the rest of the High School Program.

Students to be Served

Pathways Charter Academy is available to all students in grades TK-12 and adult learners age 17 and older who reside in Sutter County and its contiguous counties (Yuba, Yolo, Colusa, Sacramento, Butte, and Placer) as required by Education Code Section 51747.3. We offer our parent and student constituents an alternative to traditional public schools. PCA offers the means and ways for each family with enrolled students to fully participate and access all appropriate curricula, programs, and support. PCA, as a public school, does not charge fees or tuition. Pathways Charter Academy will educate

students who reflect the diversity of Sutter County and will conduct outreach to students through word of mouth, local publications, and/or social media if a group is not reasonably represented. Pathways Charter Academy anticipates it will serve approximately 20 students during the 2020-2021 school year, increasing enrollment by five or six percent each year of the term. Students who have been expelled will be accepted on a case by case basis.

Anticipated opening year student enrollment by grade:

K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
0	0	0	0	0	0	0	3	9	5	4	4	4

PCA will serve families who desire a State Standards-based yet flexible and Personalized Learning approach to education within the non-classroom-based learning model. Our program will focus on supporting the following student groups:

1. Students who struggle academically in the traditional classroom setting or have been placed in an alternative education placement.
2. Students of all ability levels, including but not limited to, special education, college and career preparatory, and gifted.
3. Students who want to combine career and technical training with their core academic subjects.
4. Home-schooled students who want the support and accountability of a State Standards-based public school and options for site-based learning and supports.

Curriculum and Instructional Design

While maintaining appropriate requirements for independent study, PCA offers a blended or hybrid educational program that may include any combination of the following components:

- ❖ Site based core subject instruction, labs, elective and core subject support, individual and group counseling and social-emotional support, enrichment programs, CTE courses, ROP courses, workshops, group projects, tutoring, clubs, library resources, and teacher guidance
- ❖ Curriculum catalogs offering choices in state adopted and State Standards aligned curriculum
- ❖ State Standards-based independent course of study facilitated by credentialed teachers who monitor student outcomes, develop customized curriculum, and mentor parents as they instruct their children
- ❖ Concurrent and/or dual enrollment in college courses
- ❖ Enrollment in distance learning courses
- ❖ Support through a variety of web-based instruction, applications and technological devices
- ❖ Enrollment in community enrichment and vocational courses

PCA’s program utilizes these instructional components in order to fulfill its mission by connecting their individual needs, strengths, weaknesses, and interests to appropriate resources through a comprehensive individualized success plan that includes a rigorous and meaningful individualized learning plan. Through this process, students become educated and responsible citizens, critical problem-solvers, self-motivated, competent and lifelong learners. This foundation enables our students to live successful, healthy, and stable lives as productive members of our community and the world.

These components enable students to complete high school requirements in a way that is meaningful and relevant to each student’s future pursuits. Such a tight connection between knowledge and application is fostered through personalized learning founded on strong teacher-parent-student relationships. Educational options are available to all students, affording a customized education that best suits the student’s interests, abilities, and goals. In this way, students are motivated to reach their academic potential. For example, students may choose to attend community college classes and graduate with college credit or gain experience as an intern in a preferred profession.

PCA’s curricula will meet research-based State Standards. Curriculum meeting California’s requirements for adoption will be provided for each core subject, ensuring our students have the curriculum foundation to master those standards. Our elementary and high school catalogs will detail the options available. At each adoption cycle, an adoption team, including teachers with background in the core area, will convene to review recommended curricula with the Personalized Learning Model and our student population in mind. Once adopted, the curricula will be made available to students. A PCA will then purchase additional copies as needed.

Each student’s Personalized Learning Team makes curricula choices based on the student’s success plan and learning plan, which takes into consideration factors such as academic performance level, grade level, learning style, social-emotional goals, and educational goals. Upon determining that a certain curriculum is not best suited for the student, which may occur initially or after a follow-up assessment, other options in our catalog are explored. For example, an elementary student whose reading skills are low may supplement his curriculum with a phonics remediation program or attend tutoring sessions. As explained above, careful planning between the parent, teacher, support staff, and student ensures that the complete core program is aligned to the students’ needs for success and the State Standards.

How the Program Is Implemented

Interested parents and students attend an orientation event at which they may signify their interest and ask questions pertaining to their circumstance. Parents and students may also schedule meetings throughout the year to discuss enrollment. If the family wishes to pursue enrollment, they will be directed to the Parent Student Handbook and the registration process found on PCA’s website. A teacher or other assigned staff then schedules an enrollment meeting at which the parent, student, and teacher get to know each other better, clarify the independent study program, answer questions, and develop an understanding of the student and family’s needs – all to ensure student success. A Master Agreement is signed finalizing enrollment.

Once enrolled, a comprehensive intake assessment is completed. The student will immediately complete an adaptive standards-based academic assessment and career interest inventory. Initial academic instruction will be prescribed from the academic assessment so the student can begin immediately while staff completes the intake assessment. PCA staff will analyze the student’s behavior history, social/emotional status (ACE Scores), academic history, credits earned (for high school students and adult learners in the ComeBack Program), current graduation track status, and current academic placement. PCA staff will use the results from the intake assessment to work with the student and parent to develop an individualized success plan and an Individualized Learning Plan (ILP).

The Individualized Success Plan (ISP) will establish social-emotional-behavioral goals and objectives as well as prescribing resources available through our multi-tiered system of supports. This plan will

support the student in successful completion of his or her learning goals and to graduate with the skills, abilities, and mental/physical health we desire each of our students to develop.

The Individualized Learning Plan (ILP), will establish individualized learning goals as well as prescribing the course of study, curriculum, instructional activities, and instructional mode for learning.

The teacher will refer to the success plan and ILP, in collaboration with the parent and student, to issue curricula and provide for and oversee the student's program.

The parent/student/teacher team meets regularly to evaluate progress toward goals, make assignments, and utilize assessments to inform ongoing instruction and prompt program adjustments. Growth is monitored and recorded at least twice during each 30-day learning period. The team discusses assignment completion, learning mastery, cooperation and pro-activity of the student; set goals for the next learning period; and addresses problems, brainstorms solutions, and always makes a plan for intervention.

At the end of each learning period, the teacher completes a Student Assignment and Work Record in which he/she records the extent to which assignments have been completed and progress has been attained. Students and parents agree to an accountability policy and Acknowledgement of Responsibilities, which states that at least 90% of assignments must be completed by their due date. According to the Independent Study Policy, failure to accomplish this goal will result in a Missing Assignment Report (MAR). If a Missing Assignment Report is issued, short-term goals are set and mandatory meetings are scheduled. Upon a second MAR, the Administrator/Designee sends a letter to the family conveying concerns and offering an opportunity to meet as a Student Success Team. A written record of the meeting is issued to all parties. A letter also follows a third MAR, which includes notification of disenrollment. Prior to disenrollment, students will be afforded all due process rights consistent with Education Code section 47605, subdivision (b)(5)(J). The parent/guardian may request a Student Success Team meeting to appeal the decision. The request must be made within 5 school days. If there is no response to the final letter, the teacher of record will complete the withdrawal form. PCA reserves the right to continue enrollment upon acceptable terms that it believes will result in student success.

Parental involvement and/or the involvement of at least one caring adult is critical if and when students are allowed to complete their studies entirely independently away from the resource center. For example, a student's intake assessment may indicate this is the best learning mode for the student at that time. Parents receive support by attending workshop trainings and implementing instructional advice from the teacher throughout the learning period. If the student is not performing successfully exclusively as an independent study student, the team works together to identify additional supports and/or changes in the academic setting.

Students may also attend at the resource center for a variety of core classes, electives, interventions, dual enrollment, career training, counseling sessions, social-emotional support activities, and enrichment support classes. Student interest and need provide the basis of class or group selections. Classes and groups are formed according to grade levels, skill level, social-emotional needs, mental health needs, and other appropriate determining measures. At minimum, PCA will offer classes, labs, and activities to support access to social-emotional development, college and career exploration and pathway completion, and other electives. PCA determines to limit class sizes to small numbers whenever possible, so qualified teachers may offer personalized attention to students within the classroom. PCA

will create small communities in the resource center where experimentation and creativity flourish and where students and staff know one another. Research documents the benefits of such structures as having the most positive effect on student achievement, mental health, and student attitudes toward learning. Students who have difficulty adapting to traditional school settings find the individualized nature of the Personalized Learning educational approach especially supportive of their unique needs and interests.

PCA administration will monitor all aspects of PCA including, but not limited to, curriculum and instruction. PCA staff will uphold their responsibility to maintain a healthy culture, ensure community collaboration, and facilitate the development and implementation of PCA's vision of learning.

Charter School Goals and Actions to Achieve the State Priorities

Please see the section "Goals, Actions and Measurable Outcomes Aligned with the State Priorities" in Element 2 of the charter for a description of PCA's annual goals to be achieved in the State Priorities school-wide and for all pupil subgroups, as described in Education Code Section 52060(d), and specific annual actions to achieve those goals, in accordance with Education Code Section 47605(b)(5)(A)(ii).

Attendance Accounting

PCA will offer, at a minimum, the number of minutes of instruction as required by law set forth in Education Code Section 47612.5 and its implementing regulations on Independent Study. There is no "typical" school day. Each child adheres to a Personalized Learning Plan as designed by the parent/student/teacher team.

The attendance accounting procedures are as follows:

1. PCA, as a non-classroom-based charter school, uses both contemporaneous records and time value processes.
2. Under Education Code Section 51747.5, the independent study by each pupil or student shall be coordinated, evaluated and under the general supervision of a credentialed teacher. Charter schools may claim apportionment credit for independent study only to the extent of the time value of pupil or student work products, as personally judged in each instance by the certificated teacher.
3. PCA's attendance records will be clearly auditable and supported by all required apportionment documents in each student's work record.

Contemporaneous Records

1. Contemporaneous records are being defined as a daily attendance log that documents and verifies evidence that the student is engaged in an "educational activity" on a given school day.
2. It is neither necessary nor appropriate to identify when the work was accomplished or the amount of work done on any given day provided it is completed by the assigned due date.
3. Full apportionment is based on a fiscal year of at least 175 school days and is proportionally reduced for every day less than 175.
4. The daily attendance log is reviewed and verified by the student's teacher.

5. Work samples during the attendance accounting period must be collected with dates that correspond to days within that period.
6. Learning Records, work samples, teacher evaluations, learning logs, and attendance records are referenced as required documentation.

Time Value

Time value accounting is also completed by the PLT. The interpretation of time value is the assessment by the student's certificated teacher of the student's progress during the attendance period. This is a subjective assessment based upon the professional judgment of the certificated teacher. Teachers determine the time value of the work completed and report attendance based on progress during the attendance period. As allowed by law, a certificated designee of PCA may act on behalf of a designated teacher.

Pathways Charter Academy reserves the right to refine its master calendar at any time.

Ongoing Professional Development Program

At Pathways Charter Academy, teachers are facilitators of learning, instructors capable of diagnosing and assessing student progress, and continual learners themselves. We believe that on-going trainings help teachers stay focused and effective as educators. Detailed, formal training will begin for new teachers at the time of hire. New teachers will receive full days of training as needed in the independent study/Personalized Learning approach and systems. All teachers will attend staff training in August, which includes professional development in multi-tiered systems of supports, curriculum, technology, safety policies, and changes to program in general. Collaborative analysis of student data, school-wide data, and state assessment data as well as collaborating to set school-wide goals and individual student goals will occur as the school year begins. In addition, at the beginning of each school year, teachers will define the professional goals they wish to achieve. PCA's budget will support training in those areas, encouraging staff members to attend workshops throughout the year to attain their goals. As the budget allows, teachers will also be encouraged to attend the APLUS+ fall conference in which teachers collaborate with constituents within the personalized model of education. Regular staff meetings throughout the year will include professional development on professional learning communities, multi-tiered systems of support, curriculum and instruction support, collaboration, individual student progress analysis, and development of student services. This standard for professional development is based on the concept of *"what is good for the students – a wide variety of engaging learning opportunities, fostering a Growth Mindset, using relevant experiences, and cooperating with others – is also beneficial for teachers as learners"*.

Plan for Students Who Are Academically Low Achieving

A Personalized Learning approach supported by Individualized Success Plans and Individualized Learning Plans is inherently well suited for addressing the needs of students who are academically low achieving. Because an individualized plan is developed from the time of enrollment for all students, students who are assessed as academically low achieving are identified immediately. PCA's strategy of providing every student an adaptive standards based academic assessment and targeted instruction based on those results specifically supports students who are academically low achieving with assessment driven instruction. PCA intends to utilize i-Ready curriculum, or a program PCA staff deems similar, to support low achieving students with additional targeted online intervention instruction. In addition, appropriate

curriculum designed to meet their needs in specific areas will be selected for these students.

PCA intends to receive Title 1 funds and will also use a protocol as a safety net to identify any students who are at risk, but not identified as such through the intake assessment process. Students identified as qualifying for Free and Reduced Price Meals (FRPM) and/or have scored at the “Standard Not Met” level in ELA or Mathematics on the CAASPP will meet with their PLT weekly to make sure they do not need additional supports. If it is determined that a student needs additional supports, a parent/student/teacher meeting will be held to adjust the student’s success plan and learning plan as appropriate.

All teachers will be trained to give appropriate attention and differentiation to students with learning problems. In addition to that, PCA will administer a range of assessments as needed throughout the year to evaluate progress and drive instruction. Low achieving students will be identified through our assessment system, regular conferences and progress check-ups with their teacher, conversations with parents, or conversations with other staff. Learning problems will be identified and strategies implemented to help the student succeed in the regular education program as identified above. The student’s progress toward goals and objectives will be closely monitored and documented by the PLT. If the student is successful with these interventions, the process will continue at that level. If the student’s needs cannot be met through this process, a formal referral for a Student Success Team (SST) meeting will be made. Through the SST process, goals and objectives will be further defined and monitored. Regular follow-up meetings will be determined. If the student is not showing improvement, a referral for assessment for special education and related services will be made. Teachers will be formally trained in Search/Serve procedures including the request for and implementation of 504 plans.

PCA will employ or contract with the Sutter County Superintendent of Schools Office’s Special Education Department for a Special Education Coordinator, a Resource Specialist, a Speech Pathologist, and a School Psychologist as needed to serve our Special Education students. Further explanation of our Special Education Services is included later in this charter petition.

Plan for Students Who Are Academically High Achieving

A Personalized Learning approach supported by individualized success plans and individualized learning plans is also inherently well suited for addressing the needs of students who are academically high achieving. Because an individualized plan is developed from the time of enrollment for all students, students who are assessed as academically high achieving are identified immediately. PCA’s strategy of providing every student an adaptive standards based academic assessment and targeted instruction based on those assessment results specifically supports students who are academically high achieving with assessment driven instruction. PCA intends to utilize i-Ready curriculum, or a program PCA staff deems similar, to support high achieving students with additional targeted online instruction. In addition, appropriate curriculum designed to meet their needs in specific areas will be selected for these students.

Students who are high achieving and self-motivated may proactively select projects and establish timelines for completing work. In collaboration with the team of student/parent/and teacher, the student may take advantage of the following:

- ❖ Weekly tutoring in challenging classes
- ❖ Complete UC Approved “A-G” coursework
- ❖ Center classes designed to meet the needs of accelerated students
- ❖ Curriculum supplements designed to challenge high-achieving students
- ❖ Dual or concurrent community college courses
- ❖ Distance learning programs in advanced courses, including AP courses

Plan for English Learners

PCA, in accordance with our mission, will consider the individual student’s needs and learning style as well as the family’s needs when choosing their particular English Learner (“EL”) instructional approach. PCA will ensure our EL students have full access to PCA’s curriculum.

PCA will comply with all applicable legal requirements for English Learners, including long-term English Learners or English Learners at risk of becoming long-term English Learners, as they pertain to annual notification to parents, student identification, placement, program options, EL and core content instruction, teacher qualifications and training, re-classification to fluent English proficient status, monitoring and evaluating program effectiveness, and standardized testing requirements. PCA will implement policies to assure proper placement, evaluation, and communication regarding ELs and the rights of students and parents.

- ❖ Home Language Survey: PCA will administer the state-required home language survey upon a student’s initial enrollment.
- ❖ English Language Proficiency Assessments for California (“ELPAC”): Any new student who indicates on the Home Language Survey that English is not his/her native language will be administered the ELPAC Initial Assessment within 30 days of initial enrollment¹ and the ELPAC Summative Assessment at least annually thereafter between February 1 and May 31 until re-designated as fluent English proficient.
- ❖ Primary Language Proficiency Assessment (PLPA): PCA will administer the PLPA in addition to the ELPAC within the first 30 days of enrollment as appropriate.
- ❖ Any new student who is identified as an English Learner will be referred to the Administrator or designee to ensure appropriate services are provided.

A Language Development Team (LDT), made up of the parents, student, PLT, and the EL Coordinator, will oversee all ELD instruction, including curriculum selection and parent training. The team will evaluate student progress at each meeting, modify curriculum as needed, and provide support based on imbedded assessments. English Learners will meet with their PLT a minimum of once each week. Programs chosen for EL students will be considered in light of these four important steps to English mastery:

1. Oral, Aural, Reading and Writing Comprehension
2. Oral Language Production
3. Guided Reading and Writing
4. Independent Reading and Writing

¹ The thirty-day requirement applies to students who are entering a California public school for the first time or for students who have not yet been ELPAC-tested. All other students who have indicated a home language other than English will continue with annual ELPAC Summative Assessment testing.

Our instruction will be primarily in English, utilizing such approaches as Specially Designed Academic Instruction in English (“SDAIE”), to help ensure that EL students comprehend the curriculum material. EL students at PCA will develop English language skills through either a tutoring/support program at home or at the resource center with an appropriately certificated teacher using direct instruction and/or specialized curriculum.

The English Language Development Standards provide the basis for instruction: This set of California state content standards for English Learners in grades K-12 is utilized by the teacher to inform and guide instruction. These standards address English language development skills in listening, speaking, reading, and writing.

Students will be redesignated as Fluent English Proficient (RFEP) according to the State’s criteria for reclassification along with teacher and parent input.

Plan for Students with Disabilities

PCA is to be deemed a public school of the Sutter County Office of Education for purposes of special education in accordance with Education Code Section 47641(b). As such, by law, the County Office of Education is responsible for ensuring that all children with disabilities enrolled in PCA receive special education and instruction in a manner that is consistent with their individualized education program (IEP) and in compliance with the Individuals with Disabilities Education Improvement Act (IDEA) and implementing regulations. The Sutter County Superintendent of Schools Office operates a Special Education Department that provides services to students with disabilities and has sufficiently knowledgeable staff and resources to properly provide for PCA students with disabilities. The County Office of Education also administers a Special Education Local Plan Area (SELPA) that provides for needs of children residing within its regional boundaries, and PCA will be a member of the SELPA.

PCA will comply with all state and federal laws in serving students with disabilities, including, but not limited to, Section 504 of the Rehabilitation Act (Section 504), the Americans with Disabilities Act (“ADA”), the IDEA, and SELPA local rules and regulations relating to the provision of special education and services including Child Search/Serve efforts. The SELPA local rules can be found here: [<http://www.sutter.k12.ca.us/documents/Departments/SELPA/Publications/Local%20Plan.pdf>].

Intervention

Students entering the program with an existing IEP will be immediately entered into the Special Education Program. Those students will be evaluated to ensure proper goals and objectives are in place and served at PCA in full compliance with special education law.

Students entering our program who do not have an IEP will be carefully monitored by their Personalized Learning Teacher (PLT). This process is also used to meet the requirement of Search and Serve/Child Find for Special Education services. The constant interaction between teacher, parent, and student will provide ongoing opportunities for search and serve functions of the Charter School. Each student, upon enrollment, will complete a comprehensive intake assessment as described above. It is from that point of entry that the teacher will begin designing the student’s ILP. Unlike most site-based schools, each student at PCA will have his or her own ISP that includes his or her individualized learning plan; this

process is not just reserved for students in special education. Goals and objectives, student progress, and grade level competencies are evaluated at each student/parent/teacher meeting, which are conducted at least twice every 30 days, one face-to-face meeting and one other contact, which may take place by phone or video conference.

When goals and objectives are not being met, the PLT will meet with PCA staff to review the case and determine how our multi-tiered system of supports can best be utilized to support the student. The PLT may refer to the Pre-Referral Intervention Manual (PRIM) to identify problems and potential solutions. If the identified strategies are not successful, the PLT will request a Student Success Team Meeting. This SST will meet to define the student's strengths, areas of concern, and strategies to be employed to meet the defined goals. A follow-up meeting will usually be scheduled within the next 30 days and no longer than a semester to review student outcomes. If, after employing all appropriate strategies, no progress has been made, the teacher will request an assessment for special education services. A parent may request an assessment in writing at any time.

PCA will use intensive interventions including, but not limited to, Student Success Teams, intervention curriculum, individualized instruction, audio/visual formats, supplemental programs, intervention center classes, labs, tutoring, or support activities. These programs will be evaluated and assessed for effectiveness.

Section 504 of the Rehabilitation Act

PCA shall be compliant with Section 504 and the Americans with Disabilities Act (ADA). The facilities utilized by PCA shall be accessible for all students with disabilities. PCA recognizes its legal responsibility to ensure that no qualified person with a disability shall, on the basis of disability, be excluded from participation, be denied the benefits of, or otherwise be subjected to discrimination under any program of the Charter School. A student who meets qualifications for protections under Section 504 shall be provided appropriate protections under Section 504.

A 504 team will be assembled by the school administrator or designee and shall include the parent/guardian, the student (where appropriate) and other qualified persons knowledgeable about the student, the meaning of the evaluation data, placement options, and accommodations. The 504 team will review the student's existing records; including academic, social and behavioral records, and is responsible for making a determination as to whether an evaluation for 504 services is appropriate. If the student has already been evaluated under the IDEA but found ineligible for special education instruction or related services under the IDEA, those evaluations may be used to help determine eligibility for accommodations under Section 504. The student evaluation shall be carried out by the 504 team, which will evaluate the nature of the student's disability and its impact upon the student's education. This evaluation will include consideration of any behaviors that interfere with regular participation in the educational program and/or activities. The 504 team may also consider the following information in its evaluation:

- Tests and other evaluation materials that have been validated for the specific purpose for which they are used and are administered by trained personnel.

- Tests and other evaluation materials including those tailored to assess specific areas of educational need, and not merely those which are designed to provide a single general intelligence quotient.
- Tests selected and administered to accurately reflect the student’s aptitude or achievement level, or whatever factor the test purports to measure, rather than reflecting the student’s impaired sensory, manual or speaking skills.

The final determination of whether the student will or will not be identified as a person with a disability is made by the 504 team in writing and notice is given in writing to the parent or guardian of the student in their primary language along with the procedural safeguards available to them.

If the student is found by the 504 team to have a disability under Section 504, the 504 team shall be responsible for determining what, if any, accommodations or services are needed to ensure that the student receives a free and appropriate public education (FAPE). In developing the 504 Plan, the 504 team shall consider all relevant information utilized during the evaluation of the student, drawing upon a variety of sources, including, but not limited to, assessments conducted by PCA’s professional staff.

A student’s 504 Plan shall describe the Section 504 disability and any program accommodations, modifications or services that may be necessary.

All 504 team participants, parents, guardians, teachers and any other participants in the student’s education, including substitutes and tutors, must have a copy of each student’s 504 Plan. The site administrator will ensure that teachers include 504 Plans with lesson plans for short-term substitutes and that he/she review the 504 Plan with a long-term substitute. A copy of the 504 Plan shall be maintained in the student’s file. Each student’s 504 Plan will be periodically reevaluated to determine the appropriateness of the Plan, needed modifications to the plan, and continued eligibility.

ELEMENTS 2 AND 3, MEASURABLE STUDENT OUTCOMES AND METHODS OF MEASUREMENT

Governing Law: The petition must contain a reasonably comprehensive description of the measurable pupil outcomes identified for use by the charter school. “Pupil outcomes,” for purposes of this part, means the extent to which all pupils of the charter school demonstrate that they have attained the skills, knowledge, and attitudes specified as goals in the charter school’s educational program. Pupil outcomes shall include outcomes that address increases in pupil academic achievement both schoolwide and for all groups of pupils served by the charter school, as that term is defined in subparagraph (B) of paragraph (3) of subdivision (a) of Section 47607. The pupil outcomes shall align with the state priorities, as described in paragraphs (2) to (8), inclusive, of subdivision (d) of Section 52060, that apply for the grade levels served by the charter school. Education Code Section 47605(b)(5)(B).

Governing Law: The petition must contain a reasonably comprehensive description of the method by which pupil progress in meeting those pupil outcomes is to be measured. To the extent practicable, the method

for measuring pupil outcomes for state priorities shall be consistent with the way information is reported on a school accountability report card. Education Code Section 47605(b)(5)(C).

Charter School Goals, Actions, and Measurable Outcomes Aligned with the State Priorities

As a California public charter school, Pathways Charter Academy will align its curriculum and instruction to the State Standards and thereby expect our students to become educated persons of the 21st century. Students will also become self-motivated, competent, and lifelong learners through self-assessment and team set goals. Assessments that form the basis for evaluating outcomes are discussed in the section below entitled “Methods of Assessment.”

Pursuant to Education Code Sections 47605(b)(5)(A)(ii) and 47605(b)(5)(B), Pathway Charter Academy’s annual goals, actions and measurable outcomes, both school-wide and for each subgroup of pupils, which address and align with the State Priorities as described in Education Code Section 52060(d)(2)-(8), will be included in PCA’s Local Control and Accountability Plan (LCAP).

The following chart identifies PCA’s goals aligned with the State’s priorities, measurable outcomes, and Methods of measurement:

PCA Goals and Outcomes Aligned to the Eight State Priorities

State Priority #1. The degree to which teachers are appropriately assigned (E.C. §44258.9) and fully credentialed, and every pupil has sufficient access to standards-aligned instructional materials (E.C. § 60119), and school facilities are maintained in good repair (E.C. §17002(d))

Annual Goals to Achieve Priority #1	Actions to Achieve Annual Goals	Measurable Outcomes and Methods of Measurement
<p>All students will: Receive instruction from teachers who are appropriately credentialed in the subject areas;</p> <p>Have sufficient access to standards-aligned instructional materials; and</p> <p>Learn in facilities that are in good repair or better.</p>	<ul style="list-style-type: none"> • The administrator will ensure personnel provide appropriate evidence of credentials and applicable licenses/authorizations held and that those credentials are appropriate for personnel assignments. • The Administrator will oversee the purchase of standards-aligned instructional materials. • The Administrator will provide resources for teachers to develop standards-aligned individualized learning plans and unit/lesson plans, and will monitor implementation of units/lessons through walk-throughs, pacing guides, and conferences with teachers. • Every teacher will provide the Administrator with unit/lesson plans, copies of individualized learning plans, and student work records to demonstrate standards-alignment and modifications/adaptations for ELs and exceptional students who are either high or low-achieving. • The administrator will create and maintain a 3 year facilities plan, ensure regular maintenance and repairs are made in a timely manner, ensure maintenance work orders are completed in a timely manner, and train staff in safety procedures. 	<ul style="list-style-type: none"> • There will be no teacher misassignments as measured by the school’s personnel files showing 100% of teachers meet state requirements for credentialing and/or licenses/authorizations to teach assigned classes. • Each student will have appropriate textbooks and curriculum as measured by: A comparison of available curriculum with the number of students enrolled, teacher and student input, and by the school’s resolution regarding sufficiency of instructional materials. • The school will keep facilities in “good repair” or better as measured by visual inspections resulting in the school being identified as in “good repair” or better on the State’s facilities inspection tool (FIT).

State Priority #2. Implementation of Common Core State Standards (CCSS), including how EL students will be enabled to gain academic content knowledge and English language proficiency

Annual Goals to Achieve Priority #2	Actions to Achieve Annual Goals	Measurable Outcomes and Methods of Measurement
<ul style="list-style-type: none"> The school will implement the CCSS in such a way that all students receive instruction in the academic and performance standards adopted by the state board while EL students receive additional support, scaffolding, and English language development (ELD) instruction to access the content areas and gain English proficiency. 	<ul style="list-style-type: none"> The Administrator will provide curriculum aligned with Common Core State Standards as required by law and professional development on CCSS aligned instruction, including how EL students will be enabled to gain academic content knowledge and English language proficiency . The Administrator will allow teachers to collaborate, refine instructional practices, and develop CCSS-aligned units/lessons and individualized learning plans. The Administrator will work with each teacher to create schedules showing when ELD instruction takes place for English learners (ELs). Teachers will create unit/lesson plans and individualized learning plans showing instruction alignment to CCSS with adaptations and modifications made for ELs and students with exceptional needs. Benchmark assessments and adaptive assessments will be utilized to drive CCSS aligned instruction and interventions for all students, including ELs. 	<ul style="list-style-type: none"> Every student will receive instruction on CCSS as measured by a comparison of students’ assignments and work records with appropriate Common Core State Standards, and by information contained in the school’s annual report on progress in implementing the standards for all content areas. Every EL student will receive differentiated instruction enabling them to gain academic content knowledge and English language proficiency as measured by an analysis of EL students’ individualized learning plans, assignments, and work records.

State Priority #3. Parental involvement, including efforts to seek parent input for making decisions for schools, and how the school will promote parent participation

Annual Goals to Achieve Priority #3	Actions to Achieve Annual Goals	Measurable Outcomes and Methods of Measurement
<ul style="list-style-type: none"> All students will learn in a collaborative environment with strong parent and community relationships that support their success. 	<ul style="list-style-type: none"> School policy, practices, and employees will encourage parents to be actively involved in their children’s learning. The school will have a council or other parent advisory group that meets regularly to seek parent input for making decisions and promoting parent participation. The Administrator will establish partnerships with community organizations. The Administrator/designee will track parent attendance at school events and parent meetings. The Administrator will ensure that materials relating to parent involvement are translated into languages commonly spoken by the school’s parent community or that the information is appropriately communicated to parents who speak a language other than English. The Administrator will hold parent meetings during a variety of hours to inform parents about important school news and receive parental input. 	<ul style="list-style-type: none"> The school will demonstrate high parent/guardian involvement as measured by: survey results indicating 90% or more of respondents agree that the school seeks parent involvement, including seeking parent input for making decisions and seeking parent involvement in how the school promotes parent participation; meeting records of the school’s advisory group(s) showing opportunities for parent/guardian input for making decisions and promoting parent participation; increasing attendance rates at school events as documented by sign-in sheets or head-counts when possible; and records showing at least 90% of assignment logs and student work logs are signed by parents/guardians.

State Priority #4. Pupil achievement, as measured by all of the following, as applicable:

- A. California Assessment of Student Performance and Progress (CAASPP) statewide assessment
- B. The Academic Performance Index (API)
- C. Percentage of pupils who have successfully completed courses that satisfy UC/CSU entrance requirements or career technical education
- D. Percentage of ELs who make progress toward English language proficiency as measured by the ELPAC
- E. EL reclassification rate
- F. Percentage of pupils who have passed an AP exam with a score of 3 or higher
- G. Percentage of pupils who participate in and demonstrate college preparedness pursuant to the Early Assessment Program (E.C. §99300 *et seq.*) or any subsequent assessment of college preparedness

Annual Goals to Achieve Priority #4	Actions to Achieve Annual Goals	Measurable Outcomes and Methods of Measurement
<ul style="list-style-type: none"> • Students, including English learners (ELs) and those in numerically significant subgroups, will meet or exceed State Standards or will meet their personalized goal for meeting or exceeding those standards on state mandated assessments. • The school will meet or exceed state academic progress requirements. 	<ul style="list-style-type: none"> • The Administrator will ensure the academic program and curriculum are implemented with fidelity. • The Administrator will develop growth metrics to ensure the school meets or exceeds state and federal academic progress requirements. • The school will utilize school wide benchmark assessments and adaptive assessments to measure student progress toward meeting or exceeding grade level CCSS and to drive intervention/instruction with the goal of ensuring each student, who did not score at standard met or standard exceeded, grows at least one performance level on the next State assessment while students who scored standard met or standard exceeded maintain or increase their level of performance. 	<ul style="list-style-type: none"> • All students will meet or exceed State standards on State assessments as measured by students' results on mandated state assessments, or students will make adequate progress toward meeting those standards as measured by the academic performance indicator on the "CA Schools Dashboard" for the school showing academic performance levels of yellow, green, or blue for all students school-wide, significant subgroups, and EL students. • Student growth will also be measured by school-wide benchmark assessments and ongoing adaptive assessments. • The school will meet State targets for the percentage of pupils who have passed an AP exam with a score of 3 or higher as measured by AP

<ul style="list-style-type: none"> • English Learner (EL) students will meet or exceed State standards for language development or will meet their personalized goal for meeting or exceeding those standards for language proficiency and becoming redesignated as fluent English proficient. 	<ul style="list-style-type: none"> • The Administrator will ensure the English Language Proficiency Assessments for California (ELPAC) or other applicable state assessment will be administered according to state regulations. • The Administrator and instructional staff will monitor reclassification rates of ELs. • Teachers will use formal and informal assessments to document students' progress in language proficiency and to drive intervention/instruction with the goal of ensuring each EL student meets, at minimum, the State expectations for progress toward reclassification. 	<p>exam scores.</p> <ul style="list-style-type: none"> • The school will meet State targets for the Percentage of pupils who participate in and demonstrate college preparedness pursuant to the Early Assessment Program (E.C. §99300 <i>et seq.</i>) or any subsequent assessment of college preparedness as measured by assessment scores. • All EL students will meet State growth targets for language development as measured by EL students' ELPAC results, or they will make adequate progress toward meeting those standards as measured by the English Learner Progress indicator on the "CA Schools Dashboard" for the school showing performance levels of yellow, green, or blue. • EL students will show consistent gains in language proficiency as measured by 75% of English Learners continuously enrolled for five (5) years or more achieving reclassification to Fluent English Proficient
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State Priority #5. Pupil engagement, as measured by all of the following, as applicable:

- A. School attendance rates
- B. Chronic absenteeism rates
- C. Middle school dropout rates (EC §52052.1(a)(3))
- D. High school dropout rates
- E. High school graduation rates

Annual Goals to Achieve Priority #5	Actions to Achieve Annual Goals	Measurable Outcomes and Methods of Measurement
<p>Students will demonstrate positive engagement in learning.</p>	<ul style="list-style-type: none"> • School staff will provide every student with a comprehensive intake assessment to create an individualized success plan that includes a rigorous and meaningful individualized learning plan that tailors students’ education to their personal needs, strengths, weaknesses, abilities, and interests. • School staff will provide a comprehensive multi-tiered systems of support approach through a flexible non-classroom-based education structure as a foundation for serving students who require or prefer an alternative educational setting for success. • School staff will incorporate career and college pathways into each student’s individualized learning plan as appropriate to make learning relative and meaningful. • The Administrator and/or designee will monitor school attendance rates regularly and employ strategies to maintain high attendance rates. 	<ul style="list-style-type: none"> • The school will achieve a 90% school attendance rate as measured student attendance records. • The school will achieve a 10% chronic absenteeism rate and lower that rate by 5% each year as measured by student attendance records, or it will make adequate progress toward meeting State targets as measured by the Chronic Absence Indicator on the “CA Schools Dashboard” for the school showing chronic absenteeism performance levels of yellow, green, or blue for all students school-wide and significant subgroups. • The school will establish a baseline dropout rate for middle school and high school in the first year and decrease dropout rates annually on a rolling three-year average as measured by middle school enrollment records and high school enrollment records.

	<ul style="list-style-type: none"> • The Administrator and/or designee will oversee additional efforts to be made with parents of students with chronic attendance issues, including, but not limited to, individual meetings or home visits. • The Administrator will ensure the education program is implemented with fidelity and a positive learning environment is in place. • The Administrator will facilitate trainings as needed to help teachers ensure students are engaged and feel safe and respected. • The Administrator will serve as a model for positive interactions through his/her demeanor and daily interactions with the charter school community. 	<ul style="list-style-type: none"> • The school will graduate all eligible students who attend the school for three consecutive years as high school students, as measured by student graduation records, or the school will make adequate progress toward meeting State targets for graduation as measured by the Graduation Rate Indicator on the “CA Schools Dashboard” for the school showing graduation rate performance levels of yellow, green, or blue for all students school-wide and significant subgroups.
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State Priority #6. School climate, as measured by all of the following, as applicable:

- A. Pupil suspension rates
- B. Pupil expulsion rates
- C. Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness

Annual Goals to Achieve Priority #6	Actions to Achieve Annual Goals	Measurable Outcomes and Methods of Measurement
<ul style="list-style-type: none"> • Students will demonstrate respect for themselves and others, exercise self-regulation, and exhibit character traits of integrity and personal ownership. 	<ul style="list-style-type: none"> • The Administrator will ensure the education program is implemented with fidelity, especially the social-emotional-behavior supports and other multi-tiered interventions. • The Executive Administrator will facilitate trainings as needed to help teachers ensure students are engaged and feel safe and respected. • The Administrator will serve as a model for positive interactions through his/her demeanor and daily interactions with the charter school community. • The Administrator will ensure that parents and students clearly understand the school’s behavior expectations and related consequences through parent orientation, parent meetings, and classroom meetings. • The Administrator will monitor suspension and expulsion rates to inform policy and decision-making about the effectiveness of the school’s current efforts to create a positive school climate. • The Executive Administrator will oversee the distribution of parent, student, and staff surveys (translated as needed) to inform policy and decision-making about the effectiveness of the school’s efforts to create a positive school climate. 	<ul style="list-style-type: none"> • The school will establish a baseline for suspension and expulsion rates in year one and reduce each by at least 0.3% in each following year as measured by suspension and expulsion rates. • The school will make adequate progress toward meeting State targets for school climate as measured by the Conditions and Climate Indicator on the “CA Schools Dashboard” for the school showing a Conditions and Climate performance level of yellow, green, or blue for all students school-wide and significant subgroups. • At least 90% of stakeholders (parents, students, and staff) will view the school as safe and they are connected as measured by responses on local surveys of pupils, parents, teachers, and other staff at the school.

State Priority #7. The extent to which pupils have access to, and are enrolled in, a broad course of study, including programs and services developed and provided to unduplicated students (classified as EL, FRPM-eligible, or foster youth; E.C. §42238.02) and students with exceptional needs.

“Broad course of study” includes the following, as applicable:

Grades 1-6: English, mathematics, social sciences, science, visual and performing arts, health, physical education, and other as prescribed by the governing board. (E.C. §51210)

Grades 7-12: English, social sciences, foreign language(s), physical education, science, mathematics, visual and performing arts, applied arts, and career technical education. (E.C. §51220(a)-(i))

Annual Goals to Achieve Priority #7	Actions to Achieve Annual Goals	Measurable Outcomes and Methods of Measurement
<ul style="list-style-type: none"> • All Charter school students will receive a well-rounded education and instruction that integrates content areas. • All ELs and students with exceptional needs, both high and low-achieving students, will receive modifications and differentiated curriculum to meet their needs. 	<ul style="list-style-type: none"> • The Administrator will provide instructional staff with the resources to create unit/lesson plans that differentiate the instruction of English, mathematics, social sciences, science, visual and performing arts, health, and physical education. • The Administrator will ensure all teachers implement research-based practices in teaching the broad course of study and will monitor this through regular review of grades, attendance, teacher reporting, and online student management systems. • The Administrator will ensure that progress will be monitored through the use of a data and assessment management system, like Data Administrator, to track performance of numerically significant subgroups. • The Administrator will provide teacher coaching, opportunities for collaboration in PLCs, and regular feedback to ensure all students receive a broad course of study and instruction according to CCSS. 	<ul style="list-style-type: none"> • All students, including those in numerically significant subgroups (students with exceptional needs, or classified as EL, FRPM eligible, or foster youth) will have access to and be enrolled in a broad course of study, as described in Ed Code Section 51210 and 51220(a)-(i)) as measured by school-wide data relating to observations, conferences with teachers and students, unit/lesson plans, individualized learning plans, student schedules, and student work demonstrating access to and enrollment in a broad course of study with modifications/adaptations for ELs, students with exceptional needs, and high or low achieving students.

State Priority #8. Pupil outcomes, if available, in the subject areas described above in #7, as applicable.

Annual Goals to Achieve Priority #8	Actions to Achieve Annual Goals	Measurable Outcomes and Methods of Measurement
<p>Students will:</p> <ul style="list-style-type: none"> • Demonstrate knowledge of a broad course of study; and • Be prepared for college or a career. 	<ul style="list-style-type: none"> • The Administrator will ensure the academic program is implemented with fidelity. • The Administrator will ensure the school uses effective curricula aligned to adopted State standards for each course as described in Ed Code Section 51210 and 51220(a)-(i)) • The Administrator will ensure equity for each and every student in the school so all students have the opportunity to benefit fully from the broad course of study. • The Administrator will develop professional learning communities that are reflective, collaborative, and focused on issues of teaching and learning. • The Administrator will ensure students complete rigorous coursework, passing challenging exams, or receiving a state seal. 	<ul style="list-style-type: none"> • All students, including those in numerically significant subgroups (students with exceptional needs, or classified as EL, FRPM eligible, or foster youth) will demonstrate knowledge of a broad course of study, as described in Ed Code Section 51210 and 51220(a)-(i)) as measured by a local survey of students. • 90% of students who have been enrolled in the school's high school grades for three consecutive years will be identified by the State as "prepared" for college or careers upon graduation as measured by: <ul style="list-style-type: none"> Career Technical Education Pathway Completion; Grade 11 Smarter Balanced Summative Assessments in ELA and mathematics; Advanced Placement Exams International Baccalaureate Exams; College Credit Course; a-g Completion; State Seal of Biliteracy; or Military Science / Leadership completion. • The school will make adequate progress toward meeting State targets for

		<p>preparing students to be college and career ready as measured by the College and Career Indicator on the “CA Schools Dashboard” for the school showing a College and Career performance level of yellow, green, or blue for all students school-wide and significant subgroups.</p>
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Each of these goals addresses the unique needs of all students attending PCA, including our numerically significant student subgroups. Due to enrollment swings that we expect to experience within a Personalized Learning type of education, we will review PCA’s accountability annually to ensure that the goals are met as outlined in the current year’s LCAP.

PCA shall annually update and develop the LCAP in accordance with Education Code Section 47606.5 and shall use the LCAP template adopted by the State Board of Education. PCA reserves the right to establish additional and/or amend PCA goals, actions, measurable outcomes, and methods of assessment throughout the duration of the charter through the annual LCAP update. PCA shall submit the LCAP to the Sutter County Superintendent of Schools annually on or before July 1, as required by Education Code Section 47604.33.

The LCAP, revisions to the LCAP, and any revisions to implement the LCAP shall not be considered a material revision to the charter, and shall be maintained by Pathways Charter Academy.

Accountability

State Standardized Assessments, including the CAASPP assessment system (with the California Science Test (CST) and the California Alternate Assessment (CAA)), ELPAC, and Physical Fitness Test (PFT), along with school benchmark assessments and adaptive assessments will serve as baseline performance data. Individual student goals will be set at minimum of reaching grade level State Standards (if the student is below grade level) or increasing at least one grade level by the end of the school year in ELA, reading, and math for all students, including academically high and low achievers and English Learners. PCA will continuously evaluate students’ progress toward individualized goals at regular staff meetings and discuss progress with parents and students at regularly scheduled conferences. Parents and students, in collaboration with the PLT, will be involved in choosing new curriculum and/or instructional strategies based on the continued success of each student. Regularly scheduled IEP team meetings will guide the curriculum and instructional strategies for Special Education students through specifically stated measurable outcomes.

To prepare for State Standardized assessments, critical thinking strategies will be taught throughout the year, practice performance tasks will be made available and encouraged, keyboard implementation will be a priority, and Interim Assessments will be administered as needed. PCA will also utilize an online adaptive assessment program to drive instruction towards standards, prepare students for the state testing format, and evaluate students' progress towards meeting their goals throughout the year. Curriculum and remediation strategies will be provided to students along with remediation strategies for standards that have not been attained by the student.

On-going research on best practices will be conducted and teachers will attend conferences and trainings in order to improve outcomes.

Methods by Which Student Outcomes Will Be Measured

Student achievement in developing conceptual thinking, problem-solving skills, and content mastery will be assessed using multiple measures based on the assessment programs that both improve learning and provide assurances of accountability. Mastery will be measured using an assessment model that includes formative, summative, holistic, standardized, narrative, and norm-referenced measures. This approach is conducive to benchmarking students against themselves, evaluating groups of students, and assessing the whole school from year to year. As mentioned above, adaptive assessments will be used to drive individualized instruction on state standards. Methods by which outcomes aligned to the Eight State Priorities will be measured are listed in the table above (pages 36-46).

Student attainment of the Measurable Outcomes outlined in the LCAP will be measured using the following assessments:

- ❖ Students will average at least one year of progress in math and ELA each year, assessed using the results of the CAASPP data and/or PCA's benchmark assessment program.
- ❖ Students will demonstrate progress toward all Local and State indicators as reported through the California School Dashboard.
- ❖ Students will exhibit healthy social-emotional skills and self-esteem by demonstrating respect for diversity and making positive choices for themselves and in interpersonal relationships. Social skills will be measured through Dashboard scores for discipline and/or through observations as teachers and parents work closely with each individual student.

Measurable student outcome goals will be set for each individual student at the beginning of each year based on their intake assessment, CAASPP results, adaptive assessments, curriculum embedded assessments, and/or benchmark assessments. Personalized Learning Teachers (PLTs) will identify each student's current performance level on the State Standards and provide remediation materials for any standard that has not been mastered. PLTs will also provide extension materials or advanced instruction for students who have mastered their current grade-level standards. Through careful review and reflection of the assessment results and the learning plan at each meeting, the PLT will be able to modify and adjust the student's ILP to help the student reach his or her academic goals.

Key measurement methods

Measurement Outcome	Method of Measurement	When Measured
State Content Standards	CAASPP tests, including California Standards Tests, and Smarter Balanced Tests; and all other required tests as adopted, to include all populations PCA Benchmark Assessments and Adaptive Assessments Curriculum embedded assessments/Observations	Annually Upon enrollment and ongoing throughout the year Upon enrollment and ongoing throughout the year
UC/CSU Eligibility	Course enrollments in A-G courses, course grades, SAT/ACT test results, and GPA	Upon enrollment; upon class enrollments and grades each semester; PSAT and ACT preparatory materials in 8 th grade through 12 th grade
College Level Coursework	Final Grades earned by students	End of course
Career Pathways Progress	Grades earned by students	End of learning periods
Social/Emotional & Behavioral Health	Self-Assessment/Adult Assessment/ Behavior Reports	Upon enrollment and end of learning periods
Self-Directed, Reflective Learner Standards	Observations during Goal Conferencing	Upon enrollment and end of learning periods

PCA believes that reading is an essential skill taught in school. When a student demonstrates difficulty with reading, an assessment will be administered. Based on the results, the PLT, parent, and student will identify strategies to improve the student's reading ability. The student will be reassessed throughout the year as needed to measure progress.

Other types of assessment may be utilized, especially to accommodate students' multiple learning styles. Those assessments include, but are not limited to:

- ❖ **Common Performance assessments and Portfolios** such as research papers, science projects, public presentations, parent and teacher observations, students' self-observations, both individual and teamwork content-area proficiency demonstrations, and portfolios (a systematic collection of student work over a period of time that exhibits a student's work and progress) may also be used to measure student progress toward, and mastery of, State Standards. Portfolios will help students develop critical thinking skills by providing the opportunity for them to assess their own learning, reflect critically and thoughtfully about their own work, set goals for improvement, and to increase awareness of their accomplishments. This will provide the staff, parents, and student with an authentic picture of the student's progress over time while simultaneously providing information for future instruction and student needs.
- ❖ **Math Placement:** According to the State of California's math placement mandate, PCA may issue a separate math placement test for all incoming high school and junior high students, students enrolling in a math support class, and any student whose math placement is uncertain. The assessment will help a student and his or her family seamlessly continue math study with appropriate leveled instruction and/or curriculum.
- ❖ **Videos:** Both video records of student work (e.g., showing a child reading aloud) and videos created by the students will serve as indicators of the student's progress toward, and mastery of, skills in designated areas.
- ❖ **Teacher verifications of student work from each content area:** The teacher will use common scoring criteria to assign a proficiency score to a student and then document the means by which the score was assigned. The PLT, in essence, will verify the student proficiency according to consistent scoring standards that are developed by PCA staff for each content area.
- ❖ **Journals:** Student journals may be used to reflect the student's own performance in academic areas and his or her use of critical thinking skills.
- ❖ **Projects:** Students may complete projects that represent a cumulative demonstration of the student's learning. These may be presented in written, oral, or visual formats and may include the use of various media. Rubrics will be used to indicate students' skills mastery.
- ❖ **Teacher observations and documentation:** Teachers will document student work and work habits in and outside the classroom, noting skills that are mastered and those requiring continued improvement. Included in these observations will be the student's attitudes and social behaviors.
- ❖ **Teacher-created Tests:** Teachers will design appropriate tasks that measure understanding and work mastery.
- ❖ **Report Cards:** Report cards will be used to document student progress toward skills mastery and will be distributed at regularly scheduled intervals during the school year. Report cards will be utilized for conferencing with students regarding students' progress toward goals. Grades will be based on completed work, projects, and portfolios.
- ❖ **Learning Period Meetings:** Parent-teacher-student meetings will be held a minimum of twice each learning period. These meetings allow the parents and students to share their learning experience

and discuss the student's accomplishments. Conferences will present an opportunity for parents, students, and teachers to set and evaluate goals for the student.

Use and Data Reporting

PCA administration will use assessment results and stakeholder input to engage staff in refining our educational program. In each content area and grade level, scores will be analyzed to identify necessary changes to the curriculum and instructional model. For example, if scores in eighth grade math are indicating that many students are not meeting proficiency levels, an analysis of the curriculum and instructional model would ensue and changes would be recommended. Classes, labs, tutoring, supplemental curricula, and other resources may be added to augment the current instructional program.

Results of the CAASPP are disaggregated by student and teacher. Teachers will be provided with a list of the results for each student for whom they are listed as the teacher of record. Teachers will also be included on the team reviewing their students' intake assessment results and creating their students' success plans and learning plans. The Administrator or designee will review the plans for all students who score at the "Standard Not Met" level for math or ELA and monitor the effectiveness of the plans.

Students and parents are also provided CAASPP results during goal setting and reflection conferences.

Other standardized and embedded assessments, as mentioned in the assessment section, will be used to drive instruction, and teachers will be trained to use ongoing assessments to monitor student progress, identify areas of need, and modify instruction accordingly.

ELEMENT 4

GOVERNANCE STRUCTURE

Governing Law: The petition must contain a reasonably comprehensive description of the governance structure of the charter school, including, but not limited to, the process to be followed by the charter school to ensure parental involvement. Education Code Section 47605(b)(5)(D).

The Sutter County Board of Education (Board) will be the authorizing agency and governing body for Pathways Charter School and will possess the authority to renew and close the Charter School. The ultimate authority for the governance of PCA remains with the Board. However, the Board delegates authority to the Sutter County Superintendent of Schools to operate Pathways Charter Academy and to ensure that it is operated in accordance with the terms of this charter and applicable Sutter County Superintendent of Schools Office (SCSOS) policies and procedures. The Board delegates to the County Superintendent the responsibility to establish and approve all major educational and operational policies, approve all contracts, manage the Charter School's fiscal affairs, and hire and be the employer of the Charter School's staff. The County

Superintendent or designee reports periodically to the Board regarding PCA’s progress toward meeting the goals specified in this Charter and on other matters of interest to the Board.

In addition, Pathways Charter Academy will seek input regarding its programs and operations from an advisory committee(s) comprised of individuals including, parents, teachers, administrators, classified staff, and community members. Meaningful parent involvement will be available to parents through participation on the advisory committee(s) as well as through participation on other required committees such as a school site council or English Language Advisory Committee. Parental participation and feedback will also be gathered through the LCAP process. Stakeholder meetings, parent surveys, and advisory committee participation are some of the ways parents are meaningfully involved. Other ways parents can be meaningfully involved is through attending site based activities such as Back to School Night, gatherings, holiday feasts, and professional development geared toward parent support and education.

SCSOS will provide all appropriate support services in order to contribute to the successful operation of Pathways Charter Academy. In general, direct support costs of personnel, financial, legal, purchasing, and facility services will be budgeted for, and paid by, revenue generated by student attendance as reported by Pathways Charter Academy and included in the overall budget of the SCSOS. Pathways Charter Academy will be supported and funded through the SCSOS in a similar manner to other SCSOS non-charter schools.

SCSOS shall secure and maintain for Pathways Charter Academy any insurance coverage or minimum liabilities as required by SCSOS's current insurance company or joint powers authority.

As a California public charter school, Pathways Charter Academy shall comply with all federal, state, and local laws, regulations, and ordinances that are applicable to California charter schools.

ELEMENT 5

QUALIFICATIONS OF SCHOOL EMPLOYEES

Governing Law: The petition must contain a reasonably comprehensive description of the qualifications to be met by individuals to be employed by the charter school. Education Code Section 47605(b)(5)(E).

The qualifications and duties of the certificated and classified staff employed who work at the Charter School shall be determined by the Sutter County Superintendent of Schools. The County Superintendent shall have the ultimate decision-making authority with respect to hiring, evaluating, disciplining, and releasing of employees working at the Charter School.

In general, the following qualifications for key employees of Pathways Charter Academy are listed below:

The School Administrator shall possess leadership abilities and a comprehensive educational vision that is consistent with PCA's mission and educational program. In addition, the administrator should possess skills in hiring and supervising excellent teachers and support staff. The School Administrator shall hold an Administrative Services Credential as well as a current California teaching Credential. He or she will meet all legal requirements applicable to charter schools at all times.

Should there become a need for an Assistant Administrator/Vice Principal, that person shall hold an Administrative Services Credential as well as a current California teaching credential. He or she will meet all legal requirements applicable to charter schools at all times.

Pathways Charter Academy will recruit and hire teachers who hold a California Commission on Teacher Credentialing Teaching Certificate, permit, or other document required for the teacher's certificated assignment. Teachers serving EL students will hold the appropriate certification as required by law, and all PCA teachers who work with students with special needs will hold the appropriate certification as required by law for their position and function.

Additionally, teachers employed by the PCA must:

- ❖ Be flexible, resourceful, imaginative, and proficient in computer-based education as well as Internet navigation and online resources.
- ❖ Work well with a team.
- ❖ Be able to design and to tailor curriculum for individual students.
- ❖ Enjoy working with and being with students.
- ❖ Be facilitators of learning rather than dispensers of knowledge.
- ❖ Be committed to making a difference in the quality of PCA and in the lives of the students, families, and fellow staff members.

PCA may hire additional personnel to assist in providing supplementary instruction, management, and support services. All CORE staff will have the necessary qualifications, skills, experience, clearances, and credentials to fulfill the requirements described in their job description. These documents and job descriptions shall be maintained on file at Pathways Charter Academy and shall be subject to periodic inspection by the County Superintendent's Office.

PCA may employ temporary or short-term personnel. In those cases, the Sutter County Superintendent of Schools shall determine the qualifications and educational experiences required for those persons.

ELEMENT 6

HEALTH AND SAFETY

Governing Law: The petition must contain a reasonably comprehensive description of the procedures that the charter school will follow to ensure the health and safety of pupils and staff. These procedures shall require all of the following:

- (i) That each employee of the charter school furnish the charter school with a criminal record summary as described in Section 44237.
- (ii) The development of a school safety plan, which shall include the safety topics listed in subparagraphs (A) to (H), inclusive, of paragraph (2) of subdivision (a) of Section 32282 and procedures for conducting tactical responses to criminal incidents.
- (iii) That the school safety plan be reviewed and updated by March 1 of every year by the charter school. Education Code Section 47605(b)(5)(F).

Pathways Charter Academy will follow the procedures currently established by the Sutter County Superintendent of Schools Office to ensure the health and safety of pupils and staff.

As with other SCSOS schools and programs, Pathways Charter Academy has access to the services and support of the SCSOS. Prior to hiring staff or opening school, The Sutter County Superintendent of Schools Office will draft procedures to ensure the health and safety of pupils and staff. At minimum, those policies will require:

- ❖ That each employee of the charter school furnish the charter school with a criminal record summary as described in Education Code Section 44237, and all teachers shall obtain a certificate of clearance and satisfy the requirements for professional fitness pursuant to Education Code sections 44339, 44340, and 44341.
- ❖ The development of a school safety plan, which shall include the safety topics listed in subparagraphs (A) to (H), inclusive, of paragraph (2) of subdivision (a) of Section 32282 and procedures for conducting tactical responses to criminal incidents; and
- ❖ That the school safety plan be reviewed and updated by March 1 of every year by the charter school.

Furthermore, PCA will comply with the California Education Code and current standards and policies for health and safety as well as Federal Americans with Disabilities Act (ADA) access requirements, and other applicable fire, health, and structural safety requirements.

To ensure the health and safety of its students and staff, PCA will follow the safety and disaster plans approved by SCSOS, and, where applicable, the health and safety policies and procedures contained within the SCSOS Board Policies, Administrative Regulations, and Education Code sections 32280 through 32289.

PCA will collaborate with SCSOS regarding its policies and procedures for natural disasters and emergencies, including fires and earthquakes. PCA staff will also be provided with training on safety procedures and basic first aid in the same manner as is provided to SCSOS's other schools and departments.

PCA shall meet California and federal standards for dealing with blood borne pathogens and other potentially infectious materials in the workplace. Whenever exposed to blood or other bodily fluids through injury or accident, staff and students shall follow the latest medical protocol for disinfecting procedures.

The SCSOS and Pathways Charter Academy shall adhere to existing California laws regarding fingerprinting and tuberculosis testing of employees. All employees working at PCA will be required to furnish SCSOS with a criminal record summary as described in Education Code section 44237 and proof of a medical examination for tuberculosis as described in Education Code section 49406.

All volunteers who have frequent or prolonged contact with students shall furnish SCSOS with a criminal record summary as described in Education Code section 44237 and proof of a medical examination for tuberculosis as described in Education Code section 49406.

All PCA students shall be required to provide records documenting immunizations to the extent required by law for all public non-classroom based schools. All rising 7th grade students should be immunized with a pertussis (whooping cough) vaccine booster.

PCA shall provide for the screening of students' vision and hearing and the screening of students for scoliosis to the same extent as required if the students attended a non-charter public school.

All Charter School staff will be mandated child abuse reporters and shall comply with the Child Abuse and Neglect Reporting Act (California Penal Code section 11164 et seq.). SCSOS will maintain insurance coverage for Pathways Charter School and employees in amounts equal to that which would be in place if the school's facilities were occupied by another school or program of SCSOS.

- ❖ PCA shall function as a drug, alcohol, and tobacco free environment which shall be appropriately communicated.
- ❖ All facilities shall comply with California Building Code as adopted and enforced by the local building enforcement agency and fire-safety requirements. Facilities utilized shall be assessable in compliance with minimal standards established under Section 504 and the Americans with Disabilities Act.
- ❖ Each employee of PCA shall submit to a criminal background check and furnish a criminal record summary as required by Education Code Section 44237 and PCA shall seek the criminal background check of vendors and volunteers who volunteer outside of the supervision of a PCA employee, as required by Education Code Section 45125.1.
- ❖ All volunteers must be professional in their conduct, and all confidential items will be handled by employees only.
- ❖ PCA shall provide mandated reporter training to all employees annually in accordance with Education Code Section 44691.
- ❖ PCA shall adhere to Education Code Section 49423 regarding administration of medication in school and will adhere to Education Code Section 49414 regarding epinephrine auto-injectors and training for staff members.
- ❖ PCA shall adhere to Education Code Section 49450 et seq. as applicable to the grade levels served by the Charter School.
- ❖ PCA shall provide an information sheet regarding type 2 diabetes to the parent or guardian of incoming 7th grade students, pursuant to Education Code Section 49452.7.
- ❖ PCA shall maintain a policy on student suicide prevention in accordance with Education Code Section 215. The Charter School shall review, at minimum every fifth year, its policy on pupil suicide prevention and, if necessary, update its policy.

- ❖ PCA shall identify and implement the most appropriate methods of informing parents and guardians of students in grades 6 through 12 of human trafficking prevention resources.
- ❖ PCA shall stock at least 50% of its restrooms with feminine hygiene products, and shall not charge students for these products, pursuant to Education Code Section 35292.6.
- ❖ PCA shall provide each needy student, as defined in Education Code Section 49552, with one nutritionally adequate free or reduced-price meal, as defined in Education Code Section 49553(a), during each school-day. PCA shall provide this meal for any eligible student on any school-day that the student is scheduled for educational activities, as defined in Education Code Section 49010, lasting two or more hours, at a school site, resource center, meeting space, or other satellite facility operated by PCA.
- ❖ PCA shall teach sexual health education and human immunodeficiency virus (“HIV”) prevention education to students in grades 7-12, at least once in middle school and at least once in high school, pursuant to the California Healthy Youth Act (Education Code Section 51930, et seq.).
- ❖ PCA shall adopt procedures for preventing acts of bullying, including cyberbullying, and shall annually make available the online training module developed by the CDE pursuant to Education Code Section 32283.5(a).

These policies shall be incorporated as appropriate into student and staff handbooks and reviewed on an ongoing basis.

School Safety Plan

PCA shall adopt a School Safety Plan, to be reviewed and updated by March 1 of every year, which shall include identifying appropriate strategies and programs that will provide or maintain a high level of school safety and address the school’s procedures for complying with applicable laws related to school safety, including the development of all of the following pursuant to Education Code Section 32282(a)(2)(A)-(H):

- ❖ Child abuse reporting procedures.
- ❖ Routine and emergency disaster procedures.
- ❖ Policies for students who committed an act under Section 48915 and other Charter School designated serious acts leading to suspension, expulsion, or mandatory expulsion recommendations.
- ❖ Procedures to notify teachers of dangerous students pursuant to Education Code Section 49079.
- ❖ A discrimination and harassment policy consistent with Education Code Section 200.
- ❖ Provisions of any school wide dress code that prohibits students from wearing “gang-related apparel,” if applicable.
- ❖ Procedures for safe ingress and egress of pupils, parents, and employees to and from the Charter School.
- ❖ A safe and orderly environment conducive to learning.
- ❖ Procedures for conducting tactical responses to criminal incidents.

PCA will adopt a School Safety Plan detailing the above elements by June 30, 2020.

ELEMENT 7

MEANS TO ACHIEVE A RACIAL AND ETHNIC BALANCE

Governing Law: The petition must contain a reasonably comprehensive description of the means by which the charter school will achieve a racial and ethnic balance among its pupils that is reflective of the general population residing within the territorial jurisdiction of the school district to which the charter petition is submitted. Education Code Section 47605(b)(5)(G).

Any child, regardless of ethnicity, national origin, gender, disability or socio-economic profile is equally welcome and eligible for admission. PCA intends to reflect the diversity of the general population of the County through various student recruitment and outreach activities that are designed to attract a diverse student population.

PCA will implement a recruitment strategy that includes, but will not necessarily be limited to, the following elements, which focus on achieving and maintaining a racial and ethnic balance among students that will be reflective of the general population residing within the territorial jurisdiction of the Sutter County Superintendent of Schools Office:

- Provision of Spanish language materials
- An enrollment process that will be scheduled and adopted to include a timeline that allows for a broad-based application process
- The development and distribution of promotional and informational materials that will reach out to all of the various racial and ethnic groups represented in the territorial jurisdiction of Pathways Charter Academy

As part of its outreach to Spanish and Punjabi speakers, Pathways Charter Academy will translate into Spanish and Punjabi general information sheets and other key documents, including the school vision and mission statement and announcements on the PCA website.

Planned recruitment and outreach activities are:

Activity	When	Where
Beginning of year enrollment drive (social media ads, print ads, broadcast advertising, signs, banners, and/or flyers)	Annually in July/August	Radio stations, online, and in locations likely to be seen by diverse populations, such as libraries, public spaces, businesses, and religious institutions.
End of reporting period outreach social media ads, print ads, broadcast	Annually in November, March, May and June	Radio stations, online, and in locations likely to be seen by diverse populations, such as libraries, public spaces,

advertising, signs, banners, and/or flyers)		businesses, and religious institutions.
Website enrollment information	Ongoing throughout the year	School website, online
Word of mouth outreach	Ongoing throughout the year	Face to face conversations, email, text, social media contact, or phone calls to parents and students
Open House	August, January, and May	Pathways Charter Academy
Communication with districts	Ongoing throughout the year	School district offices within the boundaries of Pathways Charter Academy
Press releases and other communications with local print and broadcast news media	Ongoing throughout the year	Within the territorial jurisdiction of Pathways Charter Academy

PCA’s plan for monitoring and correcting ethnic imbalances in the school, if they arise, is:

- Monitor PCA’s student population at the beginning of the year and end of each reporting period, comparing PCA’s student population with the population of Sutter County.
- Analyze potential causes for any imbalance.
- Begin recruitment activities listed above any time a significant discrepancy exists and PCA anticipates having room for new students.

ELEMENT 8

STUDENT ADMISSION POLICIES AND PROCEDURES

Governing Law: The petition must contain a reasonably comprehensive description of the admission policies and procedures, consistent with [Education Code Section 47605] subdivision (d). Education Code Section 47605(b)(5)(H).

Pathways Charter Academy will be nonsectarian in its programs, admission policies, and all other operations, and will not charge tuition or discriminate against any student based upon any of the characteristics listed in Education Code Section 220.

PCA shall admit all pupils who wish to attend PCA. No test or assessment shall be administered to students prior to acceptance and enrollment into PCA. PCA will comply with all laws establishing minimum and maximum age for public school attendance in charter schools. Admission shall be limited to students who reside in Sutter County or adjacent counties as required by Education Code Section 51747.3., unless otherwise allowed by law.

Students who understand and value PCA's mission and are committed to the Charter School's instructional and educational philosophy are encouraged to apply. Participation at PCA requires a commitment from both students and parents to the goals and vision of this charter. All prospective students and their parents or guardians shall complete an enrollment process before admission, during which the program is described and discussed. PCA shall not request a pupil's records or require a parent, guardian, or pupil to submit the pupil's records to the Charter School before enrollment.

After enrollment, PCA provides each student with an intake assessment, not as a means to prohibit or discourage students from attending, but rather to ensure appropriate supports are in place for student success and to ensure appropriate academic placement.

In accordance with Education Code Section 47605(d)(4)(A), PCA shall not discourage a pupil from enrolling or seeking to enroll in the charter school for any reason, including, but not limited to, academic performance of the pupil or because the pupil exhibits any of the characteristics described in Education Code Section 47605(d)(2)(B)(iii), including pupils with disabilities, academically low-achieving pupils, English learners, neglected or delinquent pupils, homeless pupils, or pupils who are economically disadvantaged, as determined by eligibility for any free or reduced-price meal program, foster youth, or pupils based on nationality, race, ethnicity, or sexual orientation. Similarly, in accordance with Section 47605(d)(4)(C), PCA shall not encourage a pupil currently attending the Charter School to disenroll from the Charter School or transfer to another school for any reason, including, but not limited to the academic performance of the pupil or because the pupil exhibits any of the characteristics described in Education Code Section 47605(d)(2)(B)(iii), as listed above.

Pursuant to Education Code Section 47605(d)(4)(D), the Charter School shall post a notice developed by the CDE on the Charter School website, outlining the requirements of Section 47605(d)(4), and make this notice available to parents.

Admission of students in particular programs within PCA will be limited based on the descriptions/parameters of the populations each program serves, as described below. No student otherwise eligible to enroll will be denied enrollment due to a disability or the charter schools inability to provide necessary services. To ensure fairness while maintaining the stability of our programs, each program's enrollment cap will be published each year prior to the open enrollment period. Students added to the waiting list each year must go through the Open Enrollment Process, and the previous waiting list is null and void.

The PCA Core Program shall serve students in grades TK-12. Open Enrollment period is January 1st - March 15th of each year. Students wishing to participate in the Open Enrollment process will be notified through various means including emails to current students, announcements on the school website, announcements on social media, and/or announcements in local newspapers. Those students enrolled in the PCA Core Program will be expected to meet the terms of the Master Agreement and SCSOS policy related to Independent Study.

The Charter School will comply with all laws establishing minimum and maximum age for public school attendance in charter schools

The PCA Intensive Core Program shall serve students in grades TK-12; however, PCA may

extend an enrollment preference for certain students given PCA's unique educational program, mission, and goals. Enrollment preference for the PCA Intensive Core Program will be extended to students who have been expelled, referred by probation and/or referred by the School Attendance Review Board. When enrollment reaches 80% of stated capacity, the PCA Intensive Core program will no longer enroll students who wish to attend the school on a voluntary basis in order to maintain space for students who are referred to the program by a district, SARB, or who has been expelled. This program will maintain a waiting list and students who seek voluntary enrollment will be contacted and offered placement when enrollment falls below 80% of the stated enrollment cap. Students enrolled in this program who are absent from classes, labs, or assigned activities for more than ten consecutive school days without a valid excuse may be disenrolled from the program and referred to their district of residence. Students will be provided all applicable due process procedures associated with disenrollment.

Continued enrollment in this program is contingent upon meeting the terms of the Independent Study Master Agreement and SCSOS policy related to Independent Study.

The PCA ComeBack Program shall serve students ages 17 through 24, and potentially older students as allowed by statute, who are at risk for any of the following reasons including, but not limited to:

- The student is credit deficient.
- The student dropped out of high school.
- The student is not functioning well on a comprehensive campus.
- The student must work full/part time.

The PCA ComeBack Program may enroll any eligible student who qualifies for enrollment in a county community school under Education Code 1981 or in a community day school under Education Code 48662, who resides in the State of California and who wishes to enroll. These students may meet minimum eligibility requirements that permit enrollment based on the following factors. Students may be:

- Expelled from a school district within the geographic boundaries of Sutter County or adjacent counties.
- Referred to a county community school by a Sutter County school district as a result of the recommendation by a School Attendance Review Board.
- Referred by the Sutter County school district of attendance at the request of the pupil's parent or guardian with that district's approval of the pupil's enrollment in a county community school.
- Foster or homeless youth.
- Referred by Probation pursuant to Sections 300, 601, 602 and 654 of the Welfare and Institutions Code.
- On probation or parole and not in attendance in any school.

The PCA ComeBack Program serves at-risk pupils meeting the criteria discussed above and serves pupils ages 17 to 24, and potentially older students as allowed by statute, who meet at least one of the following criteria:

- o Pupil is enrolled in the PCA ComeBack Program that provides instruction exclusively in partnership and an executed Memorandum of Understanding with any of the following: (1) the federal Workforce Investment Opportunity Act of 1998 (WIOA); (2) federally affiliated YouthBuild programs; (3) the federal job corps training or instruction provided pursuant to a memorandum of understanding with the federal provider; or (4) the California Conservation Corps pursuant to law. The PCA ComeBack Program plans to satisfy this requirement through local WIOA funded agencies.

- o Pupil is enrolled in the PCA ComeBack Program in pursuit of a high school diploma while 19 years of age and, without a break in public enrollment since that time, is enrolled in the charter school and is making satisfactory progress towards award of a high school diploma consistent with the definition of satisfactory progress, as defined under Title V, California Code of Regulations, Section 11965. "Satisfactory Progress" means uninterrupted progress (1) towards completion with passing grades, with passing grades of the substance of the course of study that is required for graduation from a non-charter comprehensive high school of the largest unified school district in the county, (2) at a rate that is at least adequate to allow the pupil to successfully complete, through full time attendance, all of that uncompleted coursework within the aggregate amount of time assigned by the chartering agency for the study of that particular quantity of coursework within its standard academic schedule.

For individuals with exceptional needs, as defined in Education Code Section 56026, "satisfactory progress," as that term is used in Education Code Section 47612, means uninterrupted maintenance of progress towards meeting the goals and benchmarks or short- term objectives specified in his or her individualized education program made pursuant to 20 USC Section 1414(d) until high school graduation requirements have been met, or until the pupil reaches an age at which special education services are no longer required by law.

Special education and related services in the PCA ComeBack Program will be based upon the following considerations for each student:

- o Be between the ages of 17 and 21, except that students who turn 22 during the school year will receive special education services through the remainder of the school year.
- o Have a desire to return to school and earn a high school diploma.
- o Have not currently been enrolled in a school or education program for the past six weeks (this may be waived with a signed referral from the school attendance review board).
- o Be willing to create short and long-term goals for graduation and transition plans to college, trade school, Career Technical Education and/or employment.
- o Be willing to work in an independent study format and meet with the teacher weekly for assessment, conferences and retrieval of new assignments.

- o Be otherwise eligible to be enrolled in the PCA ComeBack program.

Any student who is currently enrolled in a district program or is on probation must obtain a signed district or probation referral or a referral from the student attendance review board or designee. Students should maintain attendance at their current high school until official registration takes place so as not to lose credits in progress. For students with IEPs, referrals to the PCA ComeBack Program from school districts and the Sutter County Probation Department require a transition IEP or Section 504 plan meeting. Participants in the PCA ComeBack Program are expected to meet the terms of the Independent Study Master Agreement and SCS policy related to Independent Study.

Random Public Drawing

Applications will be accepted during a publicly advertised open enrollment period each year for enrollment in the following school year. After the close of the open enrollment period, PCA will enroll students subject to capacity. If the number of applications for admission exceeds the number of available openings in an area or program, PCA shall hold a random public drawing (or “lottery”) to determine admission for the impacted area or program, with the exception of existing students, who are guaranteed admission in the following school year. Upon the end of the first Learning Period (first semester) and fourth Learning Period (second semester), PCA will close enrollment if it is determined that such a late start would render the students disadvantaged in the learning process. PCA’s lottery procedures include the following:

- ❖ A lottery will take place at the PCA’s main office in a facility large enough to allow all interested parties to observe the drawing.
- ❖ All interested parties will know, prior to the holding of the lottery, how many openings are available in the Charter School and in the different areas or programs served by the Charter School.
- ❖ Admission preferences will be extended to the following students, in the following order:
 - Siblings of students admitted to or attending the Charter School and eligible students who are currently enrolled in another PCA Program when applying to change programs within PCA.
 - Children of PCA teachers and staff.
 - Residents of Sutter County.

In accordance with Education Code Sections 49011 and 47605(d)(2)(B)(iv), admission preferences shall not require mandatory parental volunteer hours as a criterion for admission or continued enrollment.

PCA shall adhere to the requirements related to admission preferences as set forth in Education Code Section 47605(d)(2)(B)(i)-(iv).

The School Administrator will take all necessary efforts to ensure lottery procedures are fairly executed. Each interested family is assigned a number. Lottery spaces are filled by a random pulled number by the designated lottery official (appointed by the School Administrator). Separate lotteries may be conducted for each grade span TK-8 and 9-12, and each program in which there are fewer vacancies than pupils interested in attending. All lotteries shall take place on the same day in a single location. There is no weighted priority assigned to the preference categories; rather, students will be drawn from pools beginning with all applicants who qualify for the first preference category, and shall continue with that

preference category until all vacancies have been filled. If there are more students in a preference category than there are spaces available, a random drawing will be held from within that preference category until all available spaces are filled. If all students from the preference category have been selected and there are remaining spaces available, students from the second preference category will be drawn in the lottery, and the drawing shall continue until all spaces are filled and preference categories are exhausted in the order provided above.

After the lottery process has been completed, students will be placed on a waiting list by grade level and/or program in the order in which they are drawn. The Charter School will contact the parents/guardians of students who have been promoted off the waiting list and advise them of the promotion as well as timelines and means by which the parents/guardians must respond to the Charter School in order to secure admission. PCA will continue to take applications after the open enrollment period and after the lottery and applicants will be placed on the waiting list. Students added to the waiting list each year must go through the Open Enrollment Process, and the previous waiting list is null and void.

ELEMENT 9

ANNUAL FINANCIAL AUDITS

Governing Law: The petition must contain a reasonably comprehensive description of the manner in which annual, independent financial audits shall be conducted, which shall employ generally accepted accounting principles, and the manner in which audit exceptions and deficiencies shall be resolved to the satisfaction of the chartering authority. Education Code Section 47605(b)(5)(I).

An annual independent financial audit of the books and records of PCA shall be conducted as required by Education Code Sections 47605(b)(5)(I) and 47605(m). Such an audit, at a minimum, verifies the accuracy of the Charter School's financial statements, revenue-related data collection and reporting practices, and examines PCA's internal controls. The books and records of PCA shall be kept in accordance with generally accepted accounting procedures, and as required by applicable law, the audit shall employ generally accepted accounting procedures. The audit shall be conducted in accordance with applicable provisions within the California Code of Regulations governing audits of charter schools as published in the State Controller's K-12 Audit Guide. To the extent required under applicable federal law, the audit scope will be expanded to include items and processes specified in applicable Office of Management and Budget Circulars.

Since Pathways Charter Academy will be a dependent charter school of the SCSOS, PCA will be audited as part of the annual audit of the SCSOS. The annual audit will be completed and a copy of the auditor's findings forwarded to the Sutter County Superintendent of Schools Office, the Sutter County Board of Education, the State Controller, and to the California Department of Education by the 15th of December of each year.

Pursuant to Education Code section 41020, the County Superintendent will review any audit exceptions or deficiencies and make recommendations. The County Superintendent will then submit a report to the County Board of Education describing how the exceptions and deficiencies have been or will be resolved to the satisfaction of the Sutter County Superintendent of Schools Office along with an anticipated timeline for the same. Audit appeals or requests for summary review shall be submitted to the Education Audit Appeals Panel ("EAAP") in accordance with applicable law.

Any disputes regarding the resolution of audit exceptions and deficiencies will be referred to the dispute resolution process contained in this charter.

ELEMENT 10

SUSPENSION AND EXPULSION PROCEDURES

Governing Law: The petition must contain a reasonably comprehensive description of the procedures by which pupils can be suspended or expelled from the charter school for disciplinary reasons or otherwise involuntarily removed from the charter school for any reason. These procedures, at a minimum, shall include an explanation of how the charter school will comply with federal and state constitutional procedural and substantive due process requirements that is consistent with all of the following:

(i) For suspensions of fewer than 10 days, provide oral or written notice of the charges against the pupil and, if the pupil denies the charges, an explanation of the evidence that supports the charges and an opportunity for the pupil to present the pupil's side of the story.

(ii) For suspensions of 10 days or more and all other expulsions for disciplinary reasons, both of the following:

(I) Provide timely, written notice of the charges against the pupil and an explanation of the pupil's basic rights.

(II) Provide a hearing adjudicated by a neutral officer within a reasonable number of days at which the pupil has a fair opportunity to present testimony, evidence, and witnesses and confront and cross-examine adverse witnesses, and at which the pupil has the right to bring legal counsel or an advocate.

(iii) Contain a clear statement that no pupil shall be involuntarily removed by the charter school for any reason unless the parent or guardian of the pupil has been provided written notice of intent to remove the pupil no less than five school days before the effective date of the action. The written notice shall be in the native language of the pupil or the pupil's parent or guardian or, if the pupil is a foster child or youth or a homeless child or youth, the pupil's educational rights holder, and shall inform the pupil, the pupil's parent or guardian, or the pupil's educational rights holder of the right to initiate the procedures specified in clause (ii) before the effective date of the action. If the pupil's parent, guardian, or educational rights holder initiates the procedures specified in clause (ii), the pupil shall remain enrolled and shall not be removed until the charter school issues a final decision. For purposes of this clause, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include suspensions specified in clauses (i) and (ii). Education Code Section 47605(b)(5)(J).

Pathways Charter Academy shall implement site level student discipline policies and procedures consistent with Education Code and Sutter County Superintendent of Schools Office Philosophy of Discipline, policies and procedures.

The Sutter County Superintendent of Schools Philosophy of Discipline states, "The Sutter County Superintendent of Schools recognizes that self-discipline is both a learned behavior and a prerequisite for learning. The County strives to maintain a challenging, positive educational environment which is conducive to students achieving success and developing self-discipline. The Counties commitment to learning and the development of responsible citizens in a democracy requires the maintenance of a positive, stimulating, and safe school environment where mutual respect is the underlying principle and rules are published, explained, and enforced. Standards of student conduct derive from the goals of

respect for self, for property, and for others. The enforcement of school rules and State laws will promote the development of student maturity and self-discipline essential for academic achievement, personal integrity, and responsible citizenship. These rules and regulations will be enforced fairly, uniformly and consistently without regard to age, sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability.”

PCA procedures, at a minimum, shall include an explanation of how the charter school will comply with federal and state constitutional procedural and substantive due process requirements that is consistent with all of the following:

1. For suspensions of fewer than 10 days, provide oral or written notice of the charges against the pupil and, if the pupil denies the charges, an explanation of the evidence that supports the charges and an opportunity for the pupil to present the pupil’s side of the story.
2. For suspensions of 10 days or more and all other expulsions for disciplinary reasons, both of the following:
 - a. Provide timely, written notice of the charges against the pupil and an explanation of the pupil’s basic rights.
 - b. Provide a hearing adjudicated by a neutral officer within a reasonable number of days at which the pupil has a fair opportunity to present testimony, evidence, and witnesses and confront and cross-examine adverse witnesses, and at which the pupil has the right to bring legal counsel or an advocate.
3. Contain a clear statement that no pupil shall be involuntarily removed by the charter school for any reason unless the parent or guardian of the pupil has been provided written notice of intent to remove the pupil no less than five school days before the effective date of the action. The written notice shall be in the native language of the pupil or the pupil’s parent or guardian or, if the pupil is a foster child or youth or a homeless child or youth, the pupil’s educational rights holder, and shall inform the pupil, the pupil’s parent or guardian, or the pupil’s educational rights holder of the right to initiate the procedures specified in clause (ii) before the effective date of the action. If the pupil’s parent, guardian, or educational rights holder initiates the procedures specified in section 2, the pupil shall remain enrolled and shall not be removed until the charter school issues a final decision. For purposes of this clause, “involuntarily removed” includes disenrolled, dismissed, transferred, or terminated, but does not include suspensions specified in sections (1) and (2).

Students who are expelled from PCA may be voluntarily placed in SCSOS’s Community School Independent Study program or other SCSOS operated program for expelled youth. Pathways Charter School will work with parents/students and local school districts to ensure that students who are expelled from PCA are provided with assistance in enrolling in an SCSOS operated program for expelled youth or are referred to the school district of residence for additional placement options.

PCA’s discipline policies shall provide due process for all students, including adequate notice to

parents/guardians and students regarding the grounds for suspension and expulsion and their due process rights regarding discipline. The Charter School shall ensure that students and their parents/guardians are notified in writing upon enrollment of the Charter School's standards for behavior and all applicable discipline policies and procedures. The Charter School's policies and procedures will be printed and distributed in writing to Charter School students/parents at the beginning of each school year or otherwise made available at the time when a student is admitted to the Charter School.

PCA shall ensure that its policies and procedures regarding student discipline will be periodically reviewed, and modified as necessary.

PCA believes that all students have the right to be educated in a positive learning environment free from disruptions. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, going to or coming from school, at school activities, or using district transportation.

The following is a preliminary list of Prohibited student conduct which includes, but is not limited to:

1. Conduct that endangers students, staff, or others, including, but not limited to, physical violence, possession of a firearm or other weapon, and terrorist threats
2. Discrimination, harassment, intimidation, or bullying of students or staff, including sexual harassment, hate motivated behavior, cyberbullying, hazing or initiation activity, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm, or substantial disruption
3. Conduct that disrupts the orderly classroom or school environment
4. Willful defiance of staff's authority
5. Damage to or theft of property belonging to students, staff, or the school (NOTE: The school shall not be responsible for students' personal belongings which are brought on campus or to a school activity and are lost, stolen, or damaged)
6. Obscene acts or use of profane, vulgar, or abusive language
7. Possession, use, or being under the influence of tobacco, alcohol, or other prohibited drugs
8. Possession or use of a laser pointer, unless for a valid instructional or other school-related purpose (Penal Code 417.27) (NOTE: Prior to bringing a laser pointer on school premises for a valid instructional or school-related purpose, a student shall obtain permission from the principal or designee)
9. Use of a cellular/digital telephone, pager, or other mobile communications device during instructional time (NOTE: Such devices shall be turned off in class, except when being used for a valid instructional or other school-related purpose as determined by the teacher or other district employee, and at any other time directed by a district employee. Any device with camera, video, or voice recording function shall not be used in any manner which infringes on the privacy rights

of any other person. No student shall be prohibited from possessing or using an electronic signaling device that is determined by a licensed physician or surgeon to be essential for the student's health and the use of which is limited to purposes related to the student's health. (Education Code 48901.5))

10. Plagiarism or dishonesty on school work or tests

11. Inappropriate attire

12. Tardiness or unexcused absence from school

13. Failure to remain on school premises in accordance with school rules

Employees are expected to provide appropriate supervision to enforce standards of conduct and, if they observe or receive a report of a violation of these standards, to immediately intervene or call for assistance. If an employee believes a matter has not been resolved, he/she shall refer the matter to his/her supervisor or an administrator for further investigation.

When a school official suspects that a search of a student or his/her belongings will turn up evidence of the student's violation of the law or school rules, such a search shall be conducted in accordance with SCSOS Policy.

When a student uses any prohibited device or uses a permitted device in any unethical or illegal activity, a district employee may confiscate the device. The employee shall store the item in a secure manner until an appropriate time.

Students who violate district or school rules and regulations may be subject to discipline including, but not limited to, suspension, expulsion, transfer to alternative programs, referral to a student success team or counseling services, or denial of participation in extracurricular or co-curricular activities or other privileges in accordance with SCSOS policy and administrative regulation. The Administrator or designee shall notify local law enforcement as appropriate.

Students also may be subject to discipline, in accordance with law, SCSOS policy, or administrative regulation, for any off-campus conduct during non-school hours, which poses a threat or danger to the safety of students, staff, or district property, or substantially disrupts school activities

These prohibitions and discipline are intended to ensure student and staff safety as well as to ensure a safe and effective learning environment.

The following is a preliminary list of the offenses for which students must and may be expelled.

Must Recommend Expulsion (Mandatory)	Shall Recommend Expulsion Unless Particular Circumstances Render Inappropriate	May Recommend Expulsion (Discretionary)
<p><i>Education Code (EC) 48915(c)</i></p> <p>Act must be committed at school or school activity.</p> <ol style="list-style-type: none"> 1. Firearm <ol style="list-style-type: none"> a. Possessing a firearm when a district employee verified firearm possession and when student did not have prior written permission from a certificated employee which is concurred with by the principal or designee. b. Selling or otherwise furnishing a firearm. 2. Brandishing a knife at another person. 3. Unlawfully selling a controlled substance listed in <i>Health and</i> 	<p>Act must be committed at school or school activity.</p> <p><i>EC</i> Section 48915 (a) states that an administrator shall recommend expulsion for the following violations [except for subsections (c) and (e)] unless the administrator finds that expulsion is inappropriate due to a particular circumstance.</p> <ol style="list-style-type: none"> 1. Causing serious physical injury to another person, except in self-defense. <i>EC</i> Section 48915 (a)(1). 2. Possession of any knife, explosive, or other dangerous object of no reasonable use to the pupil. <i>EC</i> Section 48915 (a)(2). 3. Possession and/or use of any substance listed in Chapter 2 (commencing with Section 11053) of 	<p>Acts committed at school or school activity or on the way to and from school or school activity.</p> <ol style="list-style-type: none"> a. Inflicted physical injury† b. Possessed dangerous objects c. Possessed drugs or alcohol (policy determines which offense) d. Sold look alike substance representing drugs or alcohol e. Committed robbery/extortion f. Caused damage to property‡ g. Committed theft h. Used tobacco (policy determines which offense) i. Committed obscenity/profanity/vulgarity j. Possessed or sold drug paraphernalia k. Disrupted or defied school staff l. Received stolen property m. Possessed imitation firearm n. Committed sexual harassment o. Harassed, threatened or intimidated a student witness

<p><i>Safety Code</i> Section 11053 et. seq.</p> <p>4. Committing or attempting to commit a sexual assault as defined in subdivision (n) of <i>EC</i> 48900 or committing sexual battery as defined in subdivision (n) of 48900.</p> <p>5. Possession of an explosive.</p> <p>Adapted from San Diego City Schools, Zero Tolerance Graduated Sanctions Student Discipline Guidelines, January 2001</p>	<p>Division 10 of the <i>Health and Safety Code</i>, except for the first offense for possession of not more than one avoirdupois ounce of marijuana other than concentrated cannabis.</p> <p>4. Robbery or extortion. <i>EC</i> Section 48915 (a)(4).</p> <p>5. Assault or battery, or threat of, on a school employee.</p> <p>The recommendation for expulsion shall be based on one or both of the following:</p> <ol style="list-style-type: none"> 1. Other means of correction are not feasible or have repeatedly failed to bring about proper conduct. 2. Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others [see Section 48915 (b)]. 	<p>p. Sold prescription drug Soma</p> <p>q. Committed hazing</p> <p>r. Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act, as defined in subdivisions (f) and (g) of Section 32261, directed specifically toward a pupil or school personnel.</p> <p>The recommendation for expulsion shall be based on one or both of the following:</p> <ol style="list-style-type: none"> 1. Other means of correction are not feasible or have repeatedly failed to bring about proper conduct. 2. Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others [see Section 48915 (b)]. <p>† Section 48900 (s) (Statutes of 2001) states a pupil who aids or abets in infliction of physical injury to another, as defined in <i>Penal Code</i> 31, may suffer suspension, but not expulsion. However, if a student is adjudged by a court to have caused, attempted to cause, or threatened personal injury, the student may be expelled.</p> <p>‡ Section 48900 (t) "school</p>
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		property" includes, but is not limited to, electronic files and databases.
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Pathways Charter Academy is providing the above lists as insight into discipline philosophy and expectations; however, PCA reserves the right to modify the list without the modification being considered a material revision.

ELEMENT 11

EMPLOYEE RETIREMENT SYSTEMS

Governing Law: The petition must contain a reasonably comprehensive description of the manner by which staff members of the charter schools will be covered by the State Teachers’ Retirement System, the Public Employees’ Retirement System, or federal social security. Education Code Section 47605(b)(5)(K).

SCSOS employees working at Pathways Charter Academy will accumulate service credit years in the same manner as all other members of STRS and PERS. Employees of PCA will participate in the State Teachers’ Retirement System (“STRS”), the Public Employees’ Retirement System (“PERS”), or federal Social Security depending upon each individual's eligibility. SCSOS will be responsible for administration of the retirement programs of all employees working at PCA.

ELEMENT 12

PUBLIC SCHOOL ATTENDANCE ALTERNATIVES

Governing Law: The petition must contain a reasonably comprehensive description of the public school attendance alternatives for pupils residing within the school district who choose not to attend charter schools. Education Code Section 47605(b)(5)(L).

No student may be required to attend PCA. Students who opt not to attend PCA may attend other schools within their district of residence, other charter schools, or pursue an inter- or intra-district transfer in accordance with existing enrollment and transfer policies of their district or county of residence. Parents and guardians of each student enrolled in PCA shall be informed on admissions forms that students have

no right to admission in a particular school of a local education agency as a consequence of enrollment in PCA, except to the extent that such a right is extended by the local education agency.

ELEMENT 13

RETURN RIGHTS OF SCHOOL EMPLOYEES

Governing Law: The petition must contain a reasonably comprehensive description of the rights of an employee of the school district upon leaving the employment of the school district to work in a charter school, and of any rights of return to the school district after employment at a charter school. Education Code Section 47605(b)(5)(M).

Certificated Employees:

Any certificated individual who is a member of the Sutter County Superintendent of Schools Staff Association (certificated) bargaining unit who is offered employment at PCA, and chooses to leave non-charter school programs to work at the Charter School, will not be covered by the collective bargaining unit agreement between the Sutter County Superintendent of Schools Office and the Sutter County Superintendent of Schools Staff Association while working at the Charter School.

SCSOS certificated employees who have obtained permanent status at the time they begin working at the Charter School will continue to have permanency with regards to employment by SCSOS in non-charter school programs, however, they will not have any right to a permanent employment assignment at the PCA.

Option to Request Reassignment

Certificated employees employed by SCSOS on or before June 30, 2020 who choose to leave non-charter programs to work at the Charter School will not be given any return rights back to a non-charter SCSOS program except for those that may be applicable to SCSOS employees under the Education Code. However, such employees will have the option to request a reassignment to a non-charter SCSOS program for the following school year if they notify the SCSOS's Human Resources Department in writing of the request for reassignment to a non-charter SCSOS program by no later than February 1 of each school year, for a reassignment in the following school year.

The SCSOS Human Resources Department will make a good faith effort to accommodate the request for reassignment but there is no guarantee that the employee will be able to be reassigned to a non-charter SCSOS program.

Certificated employees hired by SCSOS to work at the Charter School after June 30, 2020 (New Hires), will be employees of SCSOS, but will not be given the option to request a reassignment to a non-charter SCSOS program as described above in this Element 13. New Hires will not have any permanency or seniority rights or other job retention rights or privileges unless afforded individually by SCSOS.

Classified Employees:

SCSOS classified employees who perform work for both the Charter School and non-Charter School SCSOS programs will continue to be members of the CSEA-Chapter #634 (classified bargaining unit) and be covered by the classified bargaining unit agreement, and will be assigned pursuant to SCSOS procedures and practices.

Any classified individual who is a member of the classified bargaining unit who is offered employment at the Charter School, and chooses to leave non-charter programs to work exclusively at the Charter School, will not be covered by the classified bargaining unit collective bargaining agreement while working exclusively at the Charter School.

SCSOS classified employees who have obtained permanent status at the time they begin working exclusively at the Charter School will continue to have permanency with regards to employment by SCSOS in non-charter school programs, however, they will not have any right to a permanent employment assignment at the PCA.

Option to Request Reassignment

Classified employees employed by SCSOS on or before June 30, 2020, who choose to leave non-charter programs to work exclusively at the Charter School, will not be given any return rights back to a non-charter SCSOS program except for those that may be applicable to SCSOS employees under the Education Code. However, such employees will be given the option to request a reassignment to a non-charter SCSOS program for the following school year if they notify the SCSOS's Human Resources Department in writing of the request for reassignment to a non-charter SCSOS program by no later than February 1 of each school year for a reassignment in the following school year.

The SCSOS Human Resources Department will make a good faith effort to accommodate the request for reassignment, but there is no guarantee that the employee will be able to be reassigned to a non-charter SCSOS program.

Classified employees hired by SCSOS to work exclusively at the Charter School after June 30, 2020 (New Hires), will be employees of SCSOS, but will not be given the option to request a reassignment to a non-charter SCSOS program as described above in this Element 13. New Hires will not have any permanency or seniority rights or other job retention rights or privileges unless afforded individually by SCSOS.

Classified Employee Compensation and Benefits

All classified employees who are part of the CSEA/Sutter County School Service Employees Chapter #634 classified bargaining unit (classified bargaining unit), who perform work for both the Charter School and non-Charter School SCSOS programs, will continue to be part of the classified bargaining unit and receive the same compensation and benefits as other SCSOS classified bargaining unit employees.

Any classified employees hired at any time to work exclusively at the Charter School will not be part of the classified bargaining unit and will receive compensation and benefits on an individual basis.

ELEMENT 14

DISPUTE RESOLUTION

PROCEDURES

Governing Law: The petition must contain a reasonably comprehensive description of the procedures to be followed by the charter school and the chartering authority to resolve disputes relating to provisions of the charter. Education Code Section 47605(b)(5)(N).

Internal disputes that arise within Pathways Charter School will be resolved by the same procedures that are in place for disputes concerning any other school or program within the Sutter County Superintendent of Schools Office. If no clear procedure is determined, the following shall apply:

The Sutter County Board of Education will refer all complaints regarding operations of PCA to the Sutter County Superintendent of Schools for resolution.

In the event that any dispute arises relating to this charter, the parties agree to first frame the issue in written format (dispute statement) and to refer the issue to the Sutter County Superintendent of Schools or his designee. In the event that the County Board of Education believes that the dispute relates to an issue that could lead to revocation of the charter in accordance with Education Code Section 47607, PCA requests that this shall be noted in the written dispute statement, although it recognizes it cannot legally bind the County Board of Education to do so. However, participation in the dispute resolution procedures outlined in this section shall not be interpreted to impede or act as a pre-requisite to the County Board of Education's ability to proceed with revocation in accordance with Education Code Section 47607 and its implementing regulations.

The Board President and County Superintendent of Schools, or their respective designees, shall informally meet and confer in a timely fashion to attempt to resolve the dispute, not later than five (5) business days from receipt of the dispute statement. If this meeting fails to resolve the dispute, the Board

President and County Superintendent, or their respective designees, shall meet to jointly identify a neutral third party mediator to engage the parties in a mediation session designed to facilitate resolution of the dispute. The format of the mediation session shall be developed jointly by the Board President and County Superintendent, or their respective designees. Mediation shall be held within sixty (60) business days of receipt of the dispute statement. If mediation does not resolve the dispute, either party may pursue any other remedy available under the law. All timelines and procedures in this section may be revised upon mutual written agreement of the Sutter County Board of Education and Sutter County Superintendent of Schools.

ELEMENT 15

EDUCATIONAL EMPLOYMENT RELATIONS ACT DECLARATION

ELEMENT 15: Employer Status and Collective Bargaining

Governing Law: The petition must contain "A declaration whether or not the charter school shall be deemed the exclusive public school employer of the employees of the charter school for the purposes of the Educational Employment Relations Act (Chapter 10. 7 (commencing with 3540) of division 4 of Title 1 of the Government Code)." Education Code § 47605 (b)(5)(O).

The County Superintendent shall be deemed the exclusive public school employer of the employees of Pathways Charter Academy for the purposes of the Education Employment Relations Act ("EERA") (Attachment E).

ELEMENT 16

CLOSURE PROTOCOL

Governing Law: The petition must contain a reasonably comprehensive description of the procedures to be used if the charter school closes. The procedures shall ensure a final audit of the charter school to determine the disposition of all assets and liabilities of the charter school, including plans for disposing of any net assets and for the maintenance and transfer of pupil records. Education Code Section 47605(b)(5)(O).

Should Pathways Charter Academy cease to operate for any reason, the Sutter County Superintendent of Schools Office shall be the "responsible entity" to conduct closure-related activities pursuant to Title 5 of the California Code of Regulations section 11962.

Closure of PCA will be documented by official action of the Sutter County Board of Education. The action will identify the reason for closure. The official action will also identify an entity and person or persons responsible for closure-related activities.

PCA will promptly notify parents and students of PCA, PCA's SELPA, the retirement systems in which PCA's employees participate (e.g., Public Employees' Retirement System, State Teachers' Retirement System, and federal social security), and the California Department of Education of the closure as well as the effective date of the closure. This notice will also include the name(s) of and contact information for the person(s) to whom reasonable inquiries may be made regarding the closure; the pupils' school districts of residence; and the manner in which parents/guardians may obtain copies of pupil records, including specific information on completed courses and credits that meet graduation requirements.

PCA will ensure that the notification to the parents and students of PCA of the closure provides information to assist parents and students in locating suitable alternative programs. This notice will be provided promptly following the Board's decision to close PCA.

PCA will also develop a list of pupils in each grade level and the classes they have completed, together with information on the pupils' districts of residence, which it will provide to the entity responsible for closure-related activities.

As applicable, PCA will provide parents, students and the District with copies of all appropriate student records and will otherwise assist students in transferring to their next school. All transfers of student records will be made in compliance with the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. § 1232g. PCA will ask the County Office of Education to store original records of PCA students. All student records of the Charter School shall be transferred to the County Office of Education upon closure.

All state assessment results, special education records, and personnel records will be transferred to and maintained by the entity responsible for closure-related activities in accordance with applicable law.

As soon as reasonably practical, PCA will prepare final financial records. The Sutter County Superintendent of Schools will also have an independent audit completed within six months after closure. The audit will be prepared by a qualified Certified Public Accountant selected by the Sutter County Superintendent of Schools and will be provided to the Sutter County Board of Education promptly upon its completion. The final audit will include an accounting of all financial assets, including cash and accounts receivable and an inventory of property, equipment, and other items of material value, an accounting of the liabilities, including accounts payable and any reduction in apportionments as a result of audit findings or other investigations, loans, and unpaid staff compensation, and an assessment of the disposition of any restricted funds received by or due to PCA.

PCA will complete and file any annual reports required pursuant to Education Code section 47604.33.

On closure of PCA, all assets of PCA, including but not limited to all leaseholds, personal property, intellectual property and all ADA apportionments and other revenues generated by students attending the Charter School, remain the sole property of the Sutter County Superintendent of Schools Office. A of Notice 2015-07 issued by the Internal Revenue Service and the Treasury Department entitled "Relief for Certain Participants in § 414(d) Plans" or any final regulations implementing 26 U.S.C. § 414(d) or to a State, political subdivision of a State, or agency or instrumentality thereof. Any assets acquired from the County Office of Education or County Office property will be promptly returned upon PCA's closure. The distribution shall include return of any grant funds and restricted categorical funds to their source in accordance with the terms of the grant or state and federal law, as appropriate, which may include submission of final expenditure reports for entitlement grants and the filing of any required Final Expenditure Reports and Final Performance Reports, as well as the return of any donated materials and property in accordance with any conditions established when the donation of such materials or property was accepted.

As specified by the budget, PCA will utilize the reserve fund to undertake any expenses associated with the closure procedures identified above.

Term, Renewal, and Revocation

The term of this charter shall begin July 1, 2020 and shall expire five (5) years thereafter on July 1, 2025 PCA shall initiate a subsequent renewal of the charter at least four (4) months prior to expiration of the charter term. Subsequent renewals of this charter shall be governed by the applicable standards and criteria set forth by Education Code and the California Code of Regulations at the time renewal is requested.

The Sutter County Board of Education may revoke this charter in accordance with Education Code Section 47607 and the California Code of Regulations, Title 5, Section 11965 and 11968.5.2. Prior to revocation, the Board shall notify PCA of any violation and give the Charter School a reasonable period of time within which to correct the violation, unless the Board determines, in writing, that the violation constitutes a severe and imminent threat to the health or safety of students. In the event a violation is not corrected to the Board's satisfaction within the reasonable period of time specified, the Board may take action to revoke the charter in accordance with state law.

PCA agrees to and submits to the right of the Sutter County Office of Education to make random visits and inspections in order to carry out its statutorily required oversight in accordance with Education Code Sections 47604.32 and 47607.

Pursuant to Education Code Section 47604.3, PCA shall promptly respond to all reasonable inquiries including, but not limited to, inquiries regarding its financial records from the District.

Budgets

Governing Law: The petitioner or petitioners also shall be required to provide financial statements that include a proposed first-year operational budget, including startup costs, and cash flow and financial projections for the first three years of operation. Education Code Section 47605(g).

The required financial statements are attached (Appendices 1,,2, and 3) and provide reasonable estimates of all anticipated revenues and expenditures necessary to operate the school, including special education. Budget notes are included that clearly describe the assumptions of revenue estimates, including the basis for average daily attendance estimates and staffing levels. Cash flow and financial projections are included, including a reserve equivalent to that required by law for a school district of comparable size.

Funding

PCA is a dependent charter of the County Office of Education, and as such, funding passes through the County Office of Education.

Financial Reporting

PCA will develop an annual calendar of deadlines and reporting timelines. PCA’s currently proposed calendar includes the following reports to the Sutter County Superintendent of Schools as required by Education Code section 47604.33:

Pathways Charter Academy’s Financial Reporting Activity Calendar

Due Date	Activity
On the first Wednesday of October	CALPADS Snapshot
On or before July 1	<ul style="list-style-type: none"> Preliminary budget for the current fiscal year. Local control and accountability plan and an annual update to the LCAP required pursuant to Education Code Section 47606.5.
On or before December 15	<ul style="list-style-type: none"> Interim financial report, reflecting changes through October 31. Copy of PCA’s annual, independent financial audit report for the preceding fiscal year shall be delivered to the District, State Controller, California Department of Education and County Superintendent of Schools
On or before March 15	Second interim financial report, reflecting changes through January 31
On or before September 15	Final un-audited report, full prior year
December 31, April 15, June 30	Attendance Reporting
Approved at next regular meeting	Board Minutes

Reporting Requirements

PCA shall adhere to the County Office of Education’s reporting requirements and shall also provide the following reports as required by law:

- ❖ Average Daily Attendance (ADA) reports J18/19.
- ❖ School Accountability Report Card (SARC) – charter schools may use their own formats.
- ❖ LCAP

The PCA management team will be thorough in its approach to developing systems and programs that work in conjunction with the best practices established by other successful charter schools. PCA will provide regular communication, including an annual report to the County Board.

Insurance

The Sutter County Superintendent of Schools Office shall provide insurance for PCA.

Administrative Services

Governing Law: The petition must contain a reasonably comprehensive description of the manner in which administrative services of the charter school are to be provided. Education Code Section 47605(g).

Administrative services shall be provided by the Sutter County Superintendent of Schools Office.

Facilities

Governing Law: The petition must contain a reasonably comprehensive description of the facilities to be utilized by the charter school. The description of the facilities to be used by the charter school shall specify where the charter school intends to locate. Education Code Section 47605(g).

PCA intends to locate at 1895 Lassen Boulevard, Yuba City, California in the Feather River Academy building; however, labs, classes, and other activities may also be conducted at other locations as allowed by code, including, but not limited to Sutter County Superintendent of Schools owned, leased, or otherwise operated facilities. Owned locations currently are:

Main Building
970 Klamath Lane
Yuba City, CA 95993

Parking lot
996 Klamath Lane
Yuba City, CA 95993

FRA
1895 Lassen Blvd
Yuba City, CA 95993

One Stop
950 Tharp Rd #1000
Yuba City, CA 95993

Building 300
950 Tharp Rd #300
Yuba City, CA 95993

One Stop Training Center
950 Tharp Rd #1100
Yuba City, CA 95993

Sierra Building
1699 Sierra Ave
Yuba City, CA 95993

Shady Creek
18601 Pathfinder Way
Nevada City, CA 95959

Transportation

As an independent study charter school, there is little need for transportation. In the case of students with disabilities, or other students who require transportation as a matter of law, PCA will utilize qualified transportation vendors or, if prudent, purchase vehicles to meet transportation.

Potential Civil Liabilities

Governing Law: The petition must contain a reasonably comprehensive description of the potential civil liability effects, if any, upon the charter school and upon the school district. Education Code Section 47605(g).

As a charter of the County Office of Education, both the Charter School and County Office of Education assume potential civil liabilities arising from the operation of PCA.

Charter Revisions

Material revisions as defined in Education Code Section 47605(a)(1) shall be made pursuant to the standards, criteria and timelines as provided by Education Code Section 47605.

Communications

All official communications between the Sutter County Board of Education and PCA will be sent via First Class Mail or other appropriate means to the following:

Charter School

1895 Lassen Boulevard
Yuba City, California 95993

Board of Education

970 Klamath Lane
Yuba City, California 95993

PATHWAYS CHARTER ACADEMY
2020/21 Budget and Multi-Year Projection

		Projected Enrollment: 29 Projected ADA: 26.10		
REVENUES		2020/21	2021/22	2022/23
	State Aid	303,249	311,885	321,894
	EPA	5,220	5,220	5,220
	In-Lieu of Property Taxes	-	-	-
	Title I	-	-	-
	Title II	-	-	-
	Lottery, Unrestricted	-	3,993	3,993
	Lottery, Restricted	-	1,409	1,409
	Interest	-	-	-
	Other Local Revenue	-	-	-
Total Revenues		308,469	322,508	332,517
EXPENDITURES				
1100	Teacher Salaries	59,900	61,398	62,933
1200	Counselor Salaries	22,792	23,362	23,946
1300	Principal Salaries	27,550	27,550	27,550
2200	Classroom Support	6,751	6,751	6,751
3100	Total Certificated Benefits	45,041	45,700	46,394
3200	Total Classified Benefits	4,319	4,447	4,501
4100	Textbooks/Core Curricula Materials	3,750	1,932	1,992
4200	Other Books	-	-	-
4300	Materials & Supplies	4,000	4,121	4,250
4400	Non-Cap Equipment	5,500	2,833	2,922
5200	Travel/Conference	5,000	5,151	5,312
5300	Dues & Memberships	500	515	531
5400	Property & Liability Insurance	8,000	8,242	8,500
5500	Maintenance & Operations	-	-	-
5600	Rentals, Leases, & Repairs	11,374	11,717	12,084
5800	Contracts	21,750	16,612	17,132
5800	Contract Support Services	5,500	2,833	2,922
5800	Legal Fees	2,000	2,060	2,125
5800	Oversight Fee	9,254	9,513	9,813
5820	Advertising	1,500	1,545	1,594
5900	Communications	100	103	106
6400	Equipment	-	-	-
7600	Special Ed	21,000	21,634	22,311
Total Expenditures		265,581	258,019	263,669
Net Increase (Decrease) in Fund Balance		42,888	64,489	68,848
Beginning Fund Balance		-	42,888	107,377
Ending Fund Balance		42,888	107,377	176,224
Charter School's Budgeted Reserve Percentage		16.15%	41.62%	66.84%
Reserve for Economic Uncertainty @ 5% of Exps.		13,279	12,901	13,183

Proposed 2020-21 Budget and MYP Assumptions

SCENARIO 1

- 1.0 Certificated FTE. Use SCSOS Spec Ed/Alt Ed Salary Schedule @ STEP 5. Use SSC Dartboard for 2020-21 Benefits and SCSOS Benefits.
- 0.10 FTE Principal Salary & Benefits. Use J. Kovach salary and benefits to calculate.
- 0.40 FTE Counselor Salary & Benefits. Use S. Beaver salary and benefits to calculate.
- 0.20 FTE Secretary Salary & Benefits. Use D.Rosales salary and benefits to calculate.
- \$11K for Technology expenditures. Split 50%/50% between OB 4400/OB 5800. (**For MYP**: 50% of tech exps will be on-going)
- \$15K curriculum expenditures. Split 75%/25% between OB 5800 & 4100. (**For MYP**: 50% of curriculum exps will be on-going)
- Rent for 1 classroom @ 960 square feet. Get FMOF per square foot charge from SCSOS FMOF Model.
- Rent for 1 office @ 100 square feet. Get FMOF per square foot charge from SCSOS FMOF Model.
- Food to be purchased from YCUSD @ \$6 per student, for 10 students per day @ 175 school days.
- Oversight Fee: 3% (1% Oversight + 2% Administrative Support/Back Office)
- Budget \$8K for Liability Insurance & \$2K for Legal Fees. (**For MYP**: On-going expenditure.)
- Special Ed: Project Spec Ed student count @ 10% of total enrolled students.
- Special Ed Exps.: Budget exps at \$7.5K per Spec. Ed student.
- Budget \$5K for Professional Development.
- Use 80% UPP % for LCFF Calculation/Projection.
- Used 90% ADA to Enrollment Ratio for LCFF Calculation. Enrollment estimated at 29.
- Lottery Revenue projected at \$154/ADA for Unrestricted and \$53/ADA for Restricted per SSC Dartboard. (21-22 and 22-23 only)

2020-21 Projected Cash Flow

Revenue	Budget	July	August	September	October	November	December	January	February	March	April	May	June	Totals
State Aid	303,249	-	-	112,202	-	-	-	-	-	-	-	-	-	303,249
EPA	5,220	-	-	1,305	-	-	-	-	-	-	-	-	-	5,220
In-lieu of Property Taxes	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Title I	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Title II	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Lottery, Unrestricted	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Lottery, Restricted	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Interest	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Local Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Revenues	308,469	-	-	113,507	-	-	-	55,890	-	27,292	28,597	27,292	27,292	308,469
Expenditures														
Teacher Salaries	59,900	-	5,445	5,445	5,445	5,445	5,445	5,445	5,445	5,445	5,445	5,445	5,445	59,900
Counselor Salaries	22,792	-	2,072	2,072	2,072	2,072	2,072	2,072	2,072	2,072	2,072	2,072	2,072	22,792
Principal Salaries	27,550	2,296	2,296	2,296	2,296	2,296	2,296	2,296	2,296	2,296	2,296	2,296	2,296	27,550
Classroom Support	6,751	563	563	563	563	563	563	563	563	563	563	563	563	6,751
Total Certificated Benefits	45,041	493	4,050	4,050	4,050	4,050	4,050	4,050	4,050	4,050	4,050	4,050	4,050	45,041
Total Classified Benefits	4,319	360	360	360	360	360	360	360	360	360	360	360	360	4,319
Textbooks/Core Curricula Materials	3,750	-	2,813	-	-	-	938	-	-	-	-	-	-	3,750
Other Books	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Materials & Supplies	4,000	1,000	500	250	250	250	250	250	250	250	250	250	250	4,000
Non-Cap Equipment	5,500	4,125	1,000	-	-	-	375	-	-	-	-	-	-	5,500
Travel/Conference	5,000	1,500	1,100	600	-	-	600	-	-	600	-	-	600	5,000
Dues & Memberships	500	-	500	-	-	-	-	-	-	-	-	-	-	500
Property & Liability Insurance	8,000	-	1,333	-	1,333	-	1,333	-	1,333	-	1,333	-	1,333	8,000
Maintenance & Operations	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Rentals, Leases, & Repairs	11,374	948	948	948	948	948	948	948	948	948	948	948	948	11,374
Contracts	21,750	1,813	1,813	1,813	1,813	1,813	1,813	1,813	1,813	1,813	1,813	1,813	1,813	21,750
Contract Support Services	5,500	458	458	458	458	458	458	458	458	458	458	458	458	5,500
Legal Fees	2,000	1,000	100	100	100	100	100	100	100	100	100	100	100	2,000
Oversight Fee	9,254	-	-	2,314	-	-	2,314	-	-	2,314	-	-	2,314	9,254
Advertising	1,500	500	500	-	-	-	500	-	-	-	-	-	-	1,500
Communications	100	100	-	-	-	-	-	-	-	-	-	-	-	100
Equipment	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Ed	21,000	-	-	-	-	-	10,500	-	-	-	-	-	-	21,000
Total Expenditures	265,581	15,155	25,850	21,268	19,688	18,554	34,914	18,354	19,688	21,268	19,688	28,854	22,501	265,581
Change in Cash Balance	42,888	(15,155)	(25,850)	92,239	(19,688)	(18,354)	20,976	(18,354)	7,605	7,330	7,605	(1,562)	6,096	
Beginning Cash Balance	-	-	(15,155)	(41,005)	51,234	31,547	13,192	34,168	15,814	23,419	30,749	38,353	36,792	
Ending Cash Balance	42,888	(15,155)	(41,005)	51,234	31,547	13,192	34,168	15,814	23,419	30,749	38,353	36,792	42,888	

2021-22 Projected Cash Flow


Revenue	Budget												Totals	
	July	August	September	October	November	December	January	February	March	April	May	June		
State Aid	311,885	15,594	15,594	28,070	28,070	28,070	28,070	28,070	28,070	28,070	28,070	28,070	28,070	311,885
EPA	5,220	-	-	1,305	-	1,305	-	-	-	-	-	-	-	5,220
In-Lieu of Property Taxes	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Title I	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Title II	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Lottery, Unrestricted	3,993	-	-	998	-	-	-	-	-	-	-	-	-	3,993
Lottery, Restricted	1,409	-	-	352	-	-	-	-	-	-	-	-	-	1,409
Interest	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Local Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Revenues	322,508	15,594	15,594	30,725	28,070	28,070	28,070	29,375	29,420	28,070	30,725	28,070	28,070	322,508
Expenditures														
Teacher Salaries	61,398	-	5,582	5,582	5,582	5,582	5,582	5,582	5,582	5,582	5,582	5,582	5,582	61,398
Counselor Salaries	23,362	-	2,124	2,124	2,124	2,124	2,124	2,124	2,124	2,124	2,124	2,124	2,124	23,362
Principal Salaries	27,550	2,296	2,296	2,296	2,296	2,296	2,296	2,296	2,296	2,296	2,296	2,296	2,296	27,550
Classroom Support	6,751	563	563	563	563	563	563	563	563	563	563	563	563	6,751
Total Certificated Benefits	45,700	486	4,110	4,110	4,110	4,110	4,110	4,110	4,110	4,110	4,110	4,110	4,110	45,700
Total Classified Benefits	4,447	371	371	371	371	371	371	371	371	371	371	371	371	4,447
Textbooks/Core Curricula Materials	1,932	-	1,449	-	-	483	-	-	-	-	-	-	-	1,932
Other Books	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Materials & Supplies	4,121	1,030	515	258	258	258	258	258	258	258	258	258	258	4,121
Non-Cap Equipment	2,833	2,125	496	-	-	212	-	-	-	-	-	-	-	2,833
Travel/Conference	5,151	1,717	1,030	601	-	601	-	-	-	-	-	-	-	5,151
Dues & Memberships	515	-	515	-	-	-	-	-	-	-	-	-	-	515
Property & Liability Insurance	8,242	-	1,374	-	1,374	-	1,374	-	-	1,374	-	-	-	8,242
Maintenance & Operations	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Rentals, Leases, & Repairs	11,717	976	976	976	976	976	976	976	976	976	976	976	976	11,717
Contracts	16,612	1,384	1,384	1,384	1,384	1,384	1,384	1,384	1,384	1,384	1,384	1,384	1,384	16,612
Contract Support Services	2,833	236	236	236	236	236	236	236	236	236	236	236	236	2,833
Legal Fees	2,060	1,030	103	103	103	103	103	103	103	103	103	103	103	2,060
Oversight Fee	9,513	-	-	2,378	-	2,378	-	-	-	2,378	-	-	-	9,513
Advertising	1,545	515	515	-	-	515	-	-	-	-	-	-	-	1,545
Communications	103	103	-	-	-	-	-	-	-	-	-	-	-	103
Equipment	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Ed	21,634	-	-	-	-	10,817	-	-	-	-	-	-	-	21,634
Total Expenditures	258,019	12,832	23,638	20,981	19,376	18,002	34,383	18,002	19,376	20,981	19,376	28,819	22,252	258,019
Change in Cash Balance	64,489	2,762	(8,044)	9,744	8,694	10,067	(5,008)	11,418	8,694	9,744	8,694	(750)	8,473	
Beginning Cash Balance	42,888	42,888	45,650	37,606	47,350	56,044	66,111	61,103	72,521	81,215	90,959	99,653	98,903	
Ending Cash Balance	107,377	45,650	37,606	47,350	56,044	66,111	61,103	72,521	81,215	90,959	99,653	98,903	107,377	

2022-23 Projected Cash Flow

Revenue	Budget		2022-23 Projected Cash Flow												Totals
	July	August	September	October	November	December	January	February	March	April	May	June			
State Aid	321,894	16,095	16,095	28,970	28,970	28,970	28,970	28,970	28,970	28,970	28,970	28,970	28,970	28,970	321,894
EPA	5,220	-	-	1,305	-	-	1,305	-	-	-	-	-	-	1,305	5,220
In-Lieu of Property Taxes	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Title I	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Title II	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Lottery, Unrestricted	3,993	-	-	998	-	-	998	-	-	-	-	-	-	998	3,993
Lottery, Restricted	1,409	-	-	352	-	-	352	-	-	-	-	-	-	352	1,409
Interest	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Local Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Revenues	332,517	16,095	16,095	31,626	28,970	28,970	30,275	30,321	28,970	31,626	28,970	28,970	28,970	31,626	332,517
Expenditures															
Teacher Salaries	62,933	-	5,721	5,721	5,721	5,721	5,721	5,721	5,721	5,721	5,721	5,721	5,721	5,721	62,933
Counselor Salaries	23,946	-	2,177	2,177	2,177	2,177	2,177	2,177	2,177	2,177	2,177	2,177	2,177	2,177	23,946
Principal Salaries	27,550	2,296	2,296	2,296	2,296	2,296	2,296	2,296	2,296	2,296	2,296	2,296	2,296	2,296	27,550
Classroom Support	6,751	563	563	563	563	563	563	563	563	563	563	563	563	563	6,751
Total Certificated Benefits	46,394	486	4,173	4,173	4,173	4,173	4,173	4,173	4,173	4,173	4,173	4,173	4,173	4,173	46,394
Total Classified Benefits	4,501	375	375	375	375	375	375	375	375	375	375	375	375	375	4,501
Textbooks/Core Curricula Materials	1,992	-	1,494	-	-	-	498	-	-	-	-	-	-	-	1,992
Other Books	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Materials & Supplies	4,250	1,062	531	266	266	266	266	266	266	266	266	266	266	266	4,250
Non-Cap Equipment	2,922	2,191	511	-	-	219	-	-	-	-	-	-	-	-	2,922
Travel/Conference	5,312	1,771	1,062	620	-	620	-	-	-	620	-	-	-	620	5,312
Dues & Memberships	531	-	531	-	-	-	-	-	-	-	-	-	-	-	531
Property & Liability Insurance	8,500	-	1,417	-	1,417	-	1,417	-	1,417	-	1,417	-	1,417	-	8,500
Maintenance & Operations	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Rentals, Leases, & Repairs	12,084	1,007	1,007	1,007	1,007	1,007	1,007	1,007	1,007	1,007	1,007	1,007	1,007	1,007	12,084
Contracts	17,132	1,428	1,428	1,428	1,428	1,428	1,428	1,428	1,428	1,428	1,428	1,428	1,428	1,428	17,132
Contract Support Services	2,922	243	243	243	243	243	243	243	243	243	243	243	243	243	2,922
Legal Fees	2,125	1,062	106	106	106	106	106	106	106	106	106	106	106	106	2,125
Oversight Fee	9,813	-	-	2,453	-	-	2,453	-	-	-	-	-	-	2,453	9,813
Advertising	1,594	531	531	-	-	-	531	-	-	-	-	-	-	531	1,594
Communications	106	106	-	-	-	-	-	-	-	-	-	-	-	-	106
Equipment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Bd	22,311	-	-	-	-	-	11,156	-	-	-	-	-	-	-	22,311
Total Expenditures	263,669	13,122	24,168	21,428	19,772	18,555	35,249	18,355	19,772	21,428	19,772	29,511	22,739	263,669	
Change in Cash Balance	68,848	2,972	(8,073)	10,198	9,199	10,615	(4,973)	11,966	9,199	10,198	9,199	(540)	8,888		
Beginning Cash Balance	107,377	107,377	110,349	102,276	112,474	121,673	132,288	127,315	139,281	148,480	158,678	167,877	167,337		
Ending Cash Balance	176,224	110,349	102,276	112,474	121,673	132,288	127,315	139,281	148,480	158,678	167,877	167,337	176,224		

Signatures

Education Code section 47605(a)(1) requires a charter school petition to either be “signed by a number of parents or legal guardians of pupils that is equivalent to at least one-half of the number of pupils that the charter school estimates will enroll in the charter school for its first year of operation,” or “signed by a number of teachers that is equivalent to at least one-half of the number of teachers that the charter school estimates will be employed at the charter school during its first year of operation.” Below is the required signature(s)

PRINT FULL NAME	SIGNATURE	CREDENTIAL NUMBER	POINT OF CONTACT
Michael b. O'Brien		190049367	Contact in care of Joe Hendrix at 530-822-2932
			Contact in care of Joe Hendrix at 530-822-2932
			Contact in care of Joe Hendrix at 530-822-2932

BOARD AGENDA ITEM: Adoption of Resolution No. 19-20-VI to Approve the Pathways Charter Academy School Petition

BOARD MEETING DATE: December 13, 2019

AGENDA ITEM SUBMITTED FOR:

PREPARED BY:

Action

Joe Hendrix

Reports/Presentation

SUBMITTED BY:

Information

Joe Hendrix

Public Hearing

PRESENTING TO BOARD:

Other (specify)

Joe Hendrix

BACKGROUND AND SUMMARY INFORMATION:

This item is being placed on the agenda to request the Board take action to approve the Pathways Charter Academy School Petition.

**SUTTER COUNTY BOARD OF EDUCATION
SUTTER COUNTY SUPERINTENDENT OF SCHOOLS
PETITION TO CHARTER THE
PATHWAYS CHARTER ACADEMY
RESOLUTION # 19-20-VI**

WHEREAS, on December 4, 2019 the Sutter County Board of Education received a charter petition (“Petition”) proposing the establishment of the Pathways Charter Academy (“Charter School”) pursuant to Education Code section 47605.5 and 47605; and

WHEREAS, on December 13, 2019, the Sutter County Board of Education convened a public hearing on the Petition to gauge public support for establishment of the proposed charter school, pursuant to Education Code section 47605; and

WHEREAS, the Sutter County Board of Education has considered the level of public support for the Charter School and has reviewed the Petition and all supporting documentation; and

WHEREAS, in reviewing the Petition, the Sutter County Board of Education has been guided by the intent of the California Legislature that charter schools are and should become an integral part of the California educational system and that establishment of charter schools should be encouraged; and

WHEREAS, the Sutter County Board of Education has convened on December 13, 2019, to consider whether to grant or deny the Petition; and

WHEREAS, Sutter County Superintendent of School Office staff reviewed and analyzed the Petition and supporting documents for legal, programmatic and fiscal sufficiency, and determined that the Petition should be approved.

NOW, THEREFORE, BE IT RESOLVED, that:

1. The foregoing recitals are adopted and incorporated herein;
2. The Sutter County Board of Education adopts the Staff Report and Proposed Findings of Fact, attached hereto as Exhibit A, as the findings of the Sutter County Superintendent of Schools Office;
3. The term of the charter is for five (5) years, commencing operations with the 2020-2021 school year, and concluding July 1, 2025; and
4. For the reasons given above, the Petition is hereby approved.

APPROVED AND ADOPTED by the Sutter County Board of Education this 13th day of December, 2019, by the following vote:

McJunkin ____; Bains ____; Lachance ____; Richmond ____; and Turner ____.

Ayes: _____

Noes: _____

Absent: _____

Abstain: _____

Jim Richmond, President
Sutter County Board of Education

Tom Reusser, Ex-Officio Secretary
Sutter County Board of Education

Agenda Item No. 16.0

BOARD AGENDA ITEM: Public Hearing to Sunshine Bargaining Proposal for 2020-2021 Negotiations of Sutter County Superintendent of Schools with the Sutter County Superintendent of Schools Staff Association (CTA)

BOARD MEETING DATE: December 13, 2019

AGENDA ITEM SUBMITTED FOR:

- Action
- Reports/Presentation
- Information
- Public Hearing
- Other (specify)

PREPARED BY:

Ron Sherrod

SUBMITTED BY:

Ron Sherrod

PRESENTING TO BOARD:

Ron Sherrod

BACKGROUND AND SUMMARY INFORMATION:

Pursuant to Government Code Section 3547, the initial negotiations proposals of the employer shall be “sunshined” for public comment.

Sutter County Superintendent of Schools is presenting a proposal for the 2020/2021 school year for sunshining.

SUTTER COUNTY BOARD OF EDUCATION
SUTTER COUNTY SUPERINTENDENT OF SCHOOLS OFFICE
970 Klamath Lane
Yuba City, CA 95993
(530) 822-2900

NOTICE OF PUBLIC HEARING

The Sutter County Board of Education hereby gives notice that a Public Hearing will be held as follows:

TOPIC OF HEARING:

Sunshine Bargaining Proposal for 2020-2021 Negotiations of Sutter County Superintendent of Schools with the Sutter County Superintendent of Schools Staff Association (CTA)

HEARING DATE: December 13, 2019

TIME: 3:00 p.m.

LOCATION: Board Room

Sutter County Superintendent of Schools
970 Klamath Lane
Yuba City, CA 95993

Copies of the proposals are available for review at the Superintendent of Schools Office.

For additional information, contact Superintendent Tom Reusser, Sutter County Superintendent of Schools, 970 Klamath Lane, Yuba City, California. (530) 822-2900

Posted: 12/04/19

**SUTTER COUNTY SUPERINTENDENT OF SCHOOLS
("Superintendent")**

AND

**SUTTER COUNTY SUPERINTENDENT OF SCHOOLS STAFF ASSOCIATION,
(CTA)**

2020/2021 SUNSHINE PROPOSAL

It is the intent of the Sutter County Superintendent of Schools to open Negotiations with the Sutter County Superintendent of Schools Staff Association for the contract commencing July 1, 2020. As a "full book" year, we will be reviewing all Articles, appropriate appendices, and addendums.

SUTTER COUNTY SUPERINTENDENT OF SCHOOLS
"Superintendent"

DATE